



WEEROONA COLLEGE BENDIGO

# INFORMATION BOOKLET



KIND SAFE LEARNERS





# WEEROONA COLLEGE BENDIGO POSITIVE BEHAVIOURS

## ALWAYS



- We use manners and kind words
- We respect personal space, privacy and property
- We follow instructions
- We place rubbish in bins

## INDOORS

- We use the space and equipment for its intended purpose
- We follow classroom expectations
- We maintain an appropriate level of noise

## OUTDOORS

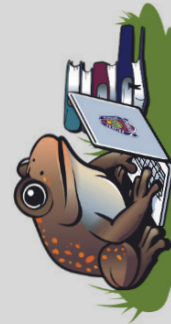
- We use the outdoor equipment and facilities for its intended purposes
- We share and take turns
- We line up and wait patiently



- We follow instructions
- We wear correct school uniform
- We are 'upstanders'
- We keep facilities clean and tidy

- We stay in allocated learning areas
- We walk in shared areas
- We seek permission to leave learning areas

- We stay inbounds
- We play in designated areas
- We follow the rules



- We follow instructions
- We actively participate
- We allow others to learn

- We are Ready to Learn
- We engage in class work
- We arrive on time

- We use strategies to solve problems
- We move to class when the music starts

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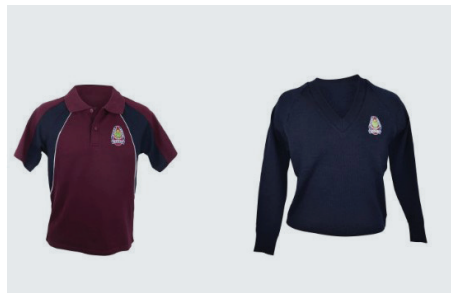
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INFORMATION

# WCB College Map



## Map Key

1. Administration Office, Public Entry
2. Global Learning Centre - Library
3. Home Eco Kitchen
4. Canteen
5. Merin Learning Community
6. Kappen Learning Community
7. Wannop Learning Community
8. Katyil Learning Community
9. Gymnasium - Basketball Court

10. Workout Room - Gym equipment, spin bikes
11. Performing Arts, Music
12. Technology - Metals, Woods, CAD, Textiles, Engineering, Energy Breakthrough Centre
13. Napier Street Carpark entrance, Office access

### Top map view

14. Multisport Oval
15. Cricket Nets
16. Synthetic Turf Soccer Field
17. Energy Breakthrough Track



# Welcome to Weeroona College Bendigo

## INTRODUCTION



# WCB

## Kind Safe Learners

Dear Parents/Carers,

It gives us much pleasure to introduce you to our wonderful school and thank you for wanting to learn more about Weeroona College Bendigo.

Weeroona College Bendigo (WCB) operates across two campuses with our main campus located on the northern side of Bendigo with a population of 780, Year Seven to Year Ten students, and a small cohort of Year 11 and 12 students completing Vocational Pathways Certificate (VPC). Our second campus (BFLO- Bendigo Flexible Learning Options) is an alternative setting and is a collaborative partnership between the five Bendigo secondary colleges and Kalianna Specialist School that aims to reengage learners from year seven through twelve. The current enrolment at BFLO is 55 students.

We have very strong educational partnerships with our associate primary schools in the White Hills cluster, the other three Bendigo Year seven to Ten colleges and Bendigo Senior Secondary College where our students transition for years eleven and twelve.

Our modern learning spaces provide for a wide range of flexible teaching and learning activities including independent study, peer tutoring, small and large group work, project-based learning, lecture-based learning, seminar style learning, research, performances, presentations by students and learning by building, doing and creating.

WCB has a firm commitment to maximising the educational opportunities for each one of our students and we place a high emphasis on all students achieving personal excellence. Each student has a Ready to Learn plan where teachers and parents can track progress with their students to ensure that individual learning needs are met. Literacy and Numeracy are a high priority at Weeroona College Bendigo, where we work to ensure that our teaching supports all students across the curriculum. We are a community of readers and encourage reading opportunities at school, and at home, and we have a differentiated learning model for teaching Mathematics that supports individual learners. All teachers at WCB explicitly teach literacy skills in each of their classes, with a focus on vocabulary and we are supported to do this by our brilliantly resourced Global Learning Centre (library).

Our College has made the development of a high-quality curriculum, that caters for the needs of all students a major priority over the past few years. A balanced core curriculum is offered for Year Seven and Eight students and Year Nine and Ten students undertake a mixture of core and elective studies. Our Year 10 students have access to VCE courses and our year 9/10's to VET programs.

WCB has a strong culture of extracurricular programs. We have a proud tradition in the Performing and Visual Arts including a well-supported instrumental music program, bands and arts spectaculars and College productions. The College also has very high standard sporting programs, where our students compete as the Weeroona Warriors. We are proud of our students who perform exceptionally well in a broad range of interschool sports activities. Another highlight of our College program is our participation in the Energy Breakthrough competitions. The College has an outstanding record of success over many years and the students, staff and families involved have benefitted enormously from this program.

We have developed a culture of high expectations for all our students and have embedded a Learning framework based on our school values: Kind, Safe, Learners. To support this, we have also developed a learning support plan that clearly articulates a consistent set of expectations by all staff using a restorative and trauma informed approach.

Sincerely,

Jason Bysouth  
Principal

Sarah Trew  
Assistant Principal

# SRC

## Student Voice, Student Action



**Elizabeth Nicholson**  
**SRC Leader**

### What we do in the SRC

The Student Representative Council is a student led organisation that provides voice for students at WCB. They seek feedback from students, report to school leadership, organise and run school events as well as fundraise. Membership is open to all students that attend WCB. SRC provides a wonderful opportunity to contribute positively to any students' time at WCB. It also provides a chance for students to build skills in leadership, teamwork, planning, management and reflective practices.

### A word from some past students...

"Being a part of SRC has provided me with so many opportunities and taught me lifelong skills such as: communication, teamwork, organisation, presentation and leadership skills that I will never forget and will need later throughout life."

"In SRC, we were able to collaborate with other inspiring leaders at the school to make positive changes, as well as plan events that everyone will enjoy. This included the 'Community Games' to get students to interact and have fun as well as 'Out of Uniform' days to help fundraise."

"Some of my favourite parts about being in SRC were making new friends, having a contribution to the school's direction and the leadership opportunities that it provided. I would highly recommend for you to join SRC if you are interested or want to be involved in the school's leadership opportunities."

### How to join the SRC

Become a part of the SRC by signing up in Term 1. Keep an eye on Compass where the information you need will be posted.

"...students build leadership, teamwork, planning, management and reflective practices."

# College Leadership

## Becoming Community & Professional Leaders



### Leaders in their chosen fields

Weeroona College Bendigo is committed to preparing our students to become community and professional leaders in their chosen fields. Students are provided with a rich array of opportunities to develop confidence and skills which they can take with them after graduating.

Apart from the formal leadership roles described here, there are many other daily opportunities for students to develop their leadership skills. Leadership development at all levels of our school is encouraged and valued.

### Why take on a Student Leadership Role?

- Learn new skills and build personal leadership capacity.
- To be a voice and make a difference within the College.
- Work with and get to know new people.
- Represent the school at community events.
- Undertake special leadership training programs and activities.

### College Captains

The College Captains are role models for our whole school. As one of our College Captains, you are known and respected by all members of the school community because of your outstanding history of performance and contribution. The College Captains play an important role in organising and presenting at important school events. You will actively promote the school values at all times

by:

- Providing leadership to the student body
- Demonstrating a caring and supportive manner
- Taking a leading role with student leadership within the College
- Participating in regular school planning meetings with the College Principal and Assistant Principal
- Assisting with the organisation and conduct of general assemblies.

- Speaking on behalf of students and the school at school functions and other special events.
- Representing the school at events and functions as required.
- Reporting to the school community via regular contributions to Compass, the newsletter and other forums.
- Mentoring other students.

### Student Representative Council

Our Student Representative Council is an important part of our whole-school leadership development program. Students are encouraged to nominate for year-level leadership roles as part of their growth, development and contribution to school life. SRC representatives play a vital role as trusted conduits between students, staff and the broader school community.

### Sports Captains

Each of our Learning Communities has a Senior and Junior Captain and Vice-Captain to lead their respective Communities in athletic and swimming competitions and recognises leadership, outstanding achievement and sportsmanship on and off the field.

# Wellbeing Support at School



Schools have a critical role in supporting students to make healthy lifestyle choices and to understand consequences on lifelong health and wellbeing. The link between health and wellbeing and positive academic performance is well researched.

Matthew Reeves  
Wellbeing Team Coordinator

Julie Nicol  
Student Support Coordinator

Mim Grundy  
Wellbeing Team Member

Christopher Powers  
School Chaplain

Fiona Phelan  
School Nurse

Caroline O'Brien  
Mental Health Practitioner

## We can Listen and Help

Student life can be tough at times, especially balancing school, work, family and friends. Challenges with any of these issues can make it difficult for you to study or get on with life.

Having someone to listen, like your Learning Advisor can help lighten the load and ease the situation. The Student Wellbeing Team can support you and your advisor to work with you to help sort out the problem. We can also help work through issues you may be having with friends or at home, or provide advice on where to seek support.

## Wellbeing Access

Students experiencing challenges in their life can speak to their Advisor. They may make a referral so we can work together on your challenge.

## Additional Support

The Student Wellbeing Team can help refer to a wide range of services such as: Headspace and Bendigo Community Health. We can assist students with referrals to these and other organisations.

## Yindi

Our school dog who brings a smile to everyone.





# WCB Inclusive Community

## Inclusive, Supportive Environment



### Multicultural Students

Weeroona College Bendigo offers a range of support and opportunities for our multicultural students, parents and families. This includes:

- Weeroona Additional Learning Support (WALS) Homework Club (Wednesdays after school)
- Virtual EAL classes through the Victorian School of Languages for newly arrived students to Australia
- Sports and Come and Try Days
- Excursions based around Australian culture, flora and fauna
- Access to interpreting and translating
- Support for all aspects of education through EAL classes and our Multicultural Education Aide (MEA)

### First Nations Program

Weeroona College Bendigo has been developing a First Nations program for the Koorie students and families and wider WCB community. WCB aims to develop positive relationships with students involved to generate a sense of pride and belonging.

Our staff collaborated effectively with the KESO in the design of the program and the connection to various community stakeholder groups. Our First Nations leader liaises with WCB staff in developing support mechanisms for Koorie students to achieve academic success in classrooms.

At Weeroona College Bendigo we strive to create a positive climate for learning and development, where services demonstrate the highest levels of respect and inclusion. As a result, Koorie children and learners of all ages feel strong in their identity within all services.

The First Nations program looks at ways to build community engagement in learning and development so that, through partnership and collaboration, services work together with Koorie people to find innovative ways to improve outcomes in local communities.

### Disability and Inclusion

At Weeroona College Bendigo we pride ourselves on our engagement with the Program for Students with Disabilities (PSD) and inclusive practices for all students. Our school strives to be an inclusive community, where students can participate in everyday schooling activities and events on the same basis as their peers, regardless of their individual circumstances.

Students with a disability have Individual Education Plans written to reflect their personal strengths, interests and challenges. These are constructed in consultation with students, parents or carers and teachers to create the best chance of success in the school setting. Communication is the key to ensuring the ongoing viability of these plans and as a result, regular reviews are scheduled throughout the school year.

Through careful planning, open communication and ongoing support from school staff and outside experts every student is provided with the opportunity to thrive.

Eh Soo  
Multicultural Education  
Aide/ EAL Coordinator

Janeen Barker  
Literacy Tutor/ EAL  
Teacher

Lucy James  
Koorie Inclusion Leader

Tilley Rose  
Disability and Inclusion  
Leader

# Medical

## School Nurse/Doctors in Schools



Fiona Phelan  
School Nurse

### Role of the WCB Nurse

The key role of the secondary school nurse is to support health promotion and primary prevention in secondary schools. Through identifying and building on existing school initiatives and providing appropriate preventative health care, secondary school nurses assist schools to better support the health and wellbeing needs of their students.

The role encompasses:

- health promotion and primary prevention
- school community development activities
- small group work focusing on health related discussion and information
- individual student health counselling
- advice and referral to assist young people in making healthy lifestyle choices

Secondary school nurses are involved at various levels in the school, with their involvement dependent on the needs of the school. Nurses are typically part of a school's student wellbeing team, working collaboratively to address student health and wellbeing issues.

Secondary school nurses may be involved in supporting the development of health related curriculum and policy, the delivery of health education in partnership with teachers, providing input in to school planning processes, and the delivery of various programs for students.

### Doctors in Schools

Our general practitioner and practice nurse attend our school one day a week on Tuesdays. The GP provides medical advice and health care to WCB students most in need.

The objectives of the program are to:

- make primary health care more accessible to students
- provide assistance to young people to identify and address any health problems early
- reduce the pressure on working parents
- parents/carers will not incur out of pocket expenses for student consultations with the GP

Many of our students have benefited from visiting the school doctor onsite at WCB and parents are also encouraged to attend appointments with their child. The school looks forward to continuing to provide medical and healthcare advice to our students.

## Sun Smart

Weeroona College Bendigo is a Sun Smart School. We take great care to exercise our duty of care to ensure that students are protected against foreseeable harm.

Skin cancer is a significant public health problem in Victoria and Australia. Australia has the highest rate of skin cancer in the world, with two in three people developing skin cancer at some time in their lives.

Families and students as well as staff are encouraged to protect themselves against harmful UV radiation whilst at school. This can be done by:

- Wearing a broad brimmed or bucket hat.
- Putting on SPF 30+ broad spectrum, water resistant, sunscreen before coming to school. Sunscreen is available at the Administration Office, PE/Stadium and all Learning Communities. We encourage students to bring their own if they suffer from sensitive skin or skin allergies and the sunscreen we provide is not suitable.
- Use shaded areas during lunch times.

- Wear longer styled shorts and dresses (as per the school uniform).
- Students are also encouraged to wear close fitting, wraparound sunglasses that meet the Australian Standard and cover as much of the eye area as possible. This is encouraged during PE classes and during recess/lunch time.

At Weeroona College Bendigo, we encourage all staff to act as good role models by using a combination of sun protection measures when outside. Families and visitors are also encouraged to use a combination of sun protection measures when participating in and attending outdoor school activities. Please refer to the school website for the latest information via the UV Alert Widget or via the Sun Smart website: <http://www.sunsmart.com.au/>



# Medical Conditions

## Action Plans/Vaccination

Weeroona College Bendigo considers the health and wellbeing of your child to be of the utmost importance. We, as a school community, have an overall responsibility and duty of care to implement and develop strategies and processes to ensure a safe and supportive environment is afforded to all students. If your child has a diagnosed medical condition, the school needs to be made aware of it to deliver and monitor their state of health and wellbeing. Medical conditions may include, but are not limited to: Anaphylaxis, Asthma, Diabetes etc.

Action Plans for medical conditions are essential, and in some cases are a mandated requirement as dictated by governmental bodies. Printable copies of particular action plans are on the WCB website [www.weeroona.vic.edu.au](http://www.weeroona.vic.edu.au), for your convenience in fulfilling these requirements. If you have trouble accessing these action plans, please notify administration staff to assist you. Alternatively, your local GP can print one out in order for it to be completed. Please be aware, most action plans need to be renewed annually and it is the responsibility of you, as the parent and/or carer, to have these filled out and a copy given to the school to provide optimal care to your child.

Depending on your child's medical condition, prescribed and/or approved medication is kept in the Administration Office.

### Secondary School Vaccination Program

Immunisation is a proven and safe way to protect your child against diseases that can potentially cause serious illness and sometimes lead to death. The protection provided by some childhood immunisations fades over time, therefore, needs to be boosted in adolescent years. Secondary school students are at an age when vaccines are most effective, providing the needed protection for possible exposure to disease and illness. Immunisations will be given by the City of Greater Bendigo Council on the school grounds. If you have enquiries relating to medical concerns and/or immunisations please feel free to contact:

Mackenzie Brouwer - First Aid  
[mackenzie.brouwer@education.vic.gov.au](mailto:mackenzie.brouwer@education.vic.gov.au)



"...the health and wellbeing of your child is of utmost importance."

### Further Information

<https://www.betterhealth.vic.gov.au/health/HealthyLiving/immunisation-in-secondary-schools/>

<http://immunehero.health.vic.gov.au/secondary-school-vaccine-programs/>

<https://allergy.org.au/>

<https://www.nationalasthma.org.au/health-professionals/asthma-action-plans/>

<https://www.diabetesaustralia.com.au/>

<https://www.cysticfibrosis.org.au/>

# School Uniform

## Noone Uniform Price List



**LOCATION**  
 21 Queen Street  
 Bendigo Victoria 3550

**CONTACT**  
 03 7018 4199  
 bendigo@noone.com.au

**TRADING HOURS**  
 Monday - Friday  
 9.00am - 5.00pm  
 Saturday  
 10.00am - 1.00pm

ACADEMIC UNIFORM	SIZE	PRICE
Softshell Jacket (Navy with logo)	10C-3XL	\$79.00
Pullover – Navy with logo	75-80-85-90	\$81.00
	95-100-105	\$85.00
	110-115-120-125	\$93.00
Rugby Top	12C-3XL	\$89.95
Summer Dress	4J-16J	\$69.95
	6A-22A	\$71.00
Polo Shirt maroon with logo	10C-3XL	\$39.95
Shorts with logo	10-97	\$39.95
Trousers with logo	10-117	\$46.50
Winter Skirt	8A-20A	\$73.95
Winter Tights	S-XTALL	\$19.95
Bucket Hat / Slouch Hat	S-M-L-XL	\$16.95
Back Pack	Large	\$74.00
SPORTS (PE) UNIFORM	SIZE	PRICE
Polo Top – navy with Warriors logo & school logo	12C-7XL	\$38.95
Shorts – stretch microfibre with logo	10C-2XL	\$36.95
Track Pant – fleecy with logo	8C-2XL	\$43.00



# School Uniform

## Student Uniform Guidelines

The Weeroona College Bendigo uniform is available through the Noone School Uniform Shop in Queen Street Bendigo.

Practical subjects have specific requirements with respect to protective clothing, including footwear in designated areas.

Excessive make-up, nail polish and jewellery are not permitted.

Exceptional circumstances may lead to a student coming to school not in full uniform. This must be clearly explained by written note from a parent/guardian on that day. Students may be expected to change into 'spare' uniform items which are kept within each Learning Community. Ongoing failure to comply with this requirement may result in further consequences.

Parents must apply to the Learning Community Leaders with a medical certificate to gain an exemption for uniform items.

It is important to clearly name all your children's belongings, particularly clothing that they are likely to remove at school. Please check occasionally that the labels are intact.

Families who experience financial hardship in meeting the costs of school uniform are encouraged to contact the College.

### Footwear

- Black leather, lace up school shoes or black leather runners that are cut under the ankle. Shoes must be totally black including laces.
- Physical Education - Lace up runners with non-marking soles
- Must be OH&S compliant

### Hats

- Navy bucket hat embroidered with logo
- Students must wear the College hat for physical education and sport and are encouraged to wear their hat when they are outside.
- Beanie

### Outer Garments

- Navy woollen jumper with College crest.
- Soft Shell Jacket
- College Rugby Top
- Year 10 students have the option of wearing the current Year 10 Rugby Top

### Shirts

- College Polo Shirt with crest
- Long sleeve navy T Shirt to be worn under polo shirt

### Trouser, Slacks & Shorts

- Navy College trousers or slacks - No labeling eg Nike, Adidas
- Navy loose fitting track pants - no labelling
- Navy College loose fitting shorts are a summer option for all students

### Dresses/Skirts

- College winter skirt and navy tights or white/navy socks.
- College summer dress and navy tights or white/navy ankle socks

### Physical Education & Sport

- College navy shorts loose fitting
- College navy track pants
- College navy/white polo top with crest to be worn on physical education or sports days



Slava Bova

# Awards

## Recognition of Achievement

Our awards program here at Weeroona College Bendigo aims to recognise the amazing things that our young people do. These awards relate to exemplary achievement in areas of academic achievement, community involvement and displaying the College values. Below is a list of Awards that are on offer.

### Recognition of a Leadership role throughout the Year

Students have an opportunity to nominate for these awards in the previous school year:

**College Captains**

**College Community Leaders:** Awarded to students for their leadership within each Community.

**College Council Representatives:** These awards recognise the students that have been the student voices on the College Council.

**SRC Members**

**Sports Captains:** Awarded to two junior and two senior members of each Community, they lead the way in being active members of the College.

### Sports Awards

**College Council Sports Awards:** The College Council sponsor these awards with the aim of recognising high levels of sporting achievement both within the College and in the wider community. These awards are presented to two junior and two senior students.

**Barry Findlay One On One Cricket Award:** Is awarded to the student who displays outstanding potential and dedication throughout the school cricket season.

**Golden Square Football Club AFL Award:** This award recognises commitment, ability, teamwork and potential in Australian Rules Football.

**The Northern Flames Most Outstanding Netballer:** This award recognises a student who displays outstanding potential in netball.

**The Athletics Award:** Recognises prowess and potential in athletics for a junior boy and girl, and a senior boy and girl.

### Special Significance

These awards are sponsored by a variety of groups and individuals, and recognise those students who have done that bit extra over the year:

**The Angelica Stockwell Avid Reader Awards:**

These awards are presented to students at each year level who have demonstrated a passion for reading.

**Bendigo Chaplaincy Committee – John Boquest Memorial Award:**

This award is in recognition of a student who has been compassionate towards others within the College community and who has worked to create a better College environment.

**School Council Citizenship Awards:**

These are presented to two Year 10 students who, by their actions, have shown themselves to be exemplary citizens within the College Community.

**The College Council Award:** Is awarded to a Year 10 student who has been motivated, hardworking and committed to their studies over the whole year.

**Work Experience Award:** This award is in recognition of the student who received the best feedback and showed maturity and commitment during their placement on Work Experience.

**Bendigo Senior Secondary College VCE Award:** This award is sponsored by Bendigo Senior Secondary College. It is presented to a student studying VCE who has shown commitment and application to their studies.

**The First Nations People:** Is presented to an indigenous student within the College who has shown commitment to their studies and to their cultural heritage.

**The English as an Additional Language (EAL) Award:** To be awarded to a student that consistently upholds the College values is motivated and committed to their studies.

**The Victorian Pathways certificate:** Is presented to a participant in the VPC program who is committed to their studies and upholds the College values.

**Service Above Self Awards:** This is awarded to a student in each Learning Community who has consistently demonstrated the College values of Respect, Integrity and Personal Excellence throughout the year.

### Academic Excellence Awards

The awards are presented to students who have achieved scholastic excellence over the course of the year.

**Personal Endeavour Awards:** These awards recognise those students who have shown improvement across the year and have been a positive influence in class. They have shown a cooperative attitude towards their teachers and peers, and have worked consistently and productively in their learning. These successful students have been nominated for their award by at least eight of their subject teachers over the year:

**Curriculum Awards:** Are awarded to Years 7, 8 & 9 students who have excelled in specific curriculum areas. The areas of study are The Arts, English, Health & Physical Education, Humanities, Languages, Mathematics, Science and Technology.

**Dux Award:** These are awarded to 2 students in Years 7, 8 and 9.

**College Dux:** Awarded to a Year 10 student that has excelled in all areas of study.

**Student of the Year:** Presented to the student who has demonstrated outstanding application to education, achieved excellent results and set a positive example to other students through their attitude to studies and College life.

# Pathways

## Transition to your bright future



### Work Experience Program

All Year 10 students must complete a minimum 5 days Work Experience.

All students undertaking Work Experience must complete two online safe@work Occupational Health and Safety Modules. These Modules are completed within classes in Term 1. The General Module and the Industry Module Certificates must be handed in with the work arrangement form.

### Vocational Education & Training Program (VET)

Students who have enrolled in a VET Subject in Year 10 are permitted to have this as a credit towards their VCE/VPC. They also require a number of different forms and permissions to be signed. These will be given to students during class.

### Career Education and Planning

Throughout the year students and parents may contact the Careers Staff for an appointment to investigate individual programs to increase engagement or support transition from school. This may involve work placements, external short and long term courses, career planning or support to make choices about schooling.

### Headstart Program/Employment Opportunities

Opportunities to participate in the Headstart Program and part time jobs are advertised on Compass throughout the year. Often they have a set timeline, so students who wish to apply for those opportunities need to have an up to date resume.

### Transition Program to BSSC

During Term 3, all Year 10 students will be asked to make a decision about study in VCE or VPC. Students have the opportunity to book individual counselling sessions with Careers Staff where parents can come in and discuss: career paths, subject requirements, and university preferences and prerequisites to ensure smooth university applications. A range of resources are available to students throughout the year. Formal transition interviews occur for most of Term 3, with study finalised in Term 4.

### Exiting School to a Non Government School

The National Youth Participation Requirement states the minimum school leaving age is 17. Students wishing to exit school must have an exit interview to complete formal exit documentation, provide written proof of a permanent employment offer or evidence of fulltime enrolment to another Training Organisation. Alternative options to Weeroona College Bendigo and Bendigo Senior Secondary College can be discussed.

"We connect your student to a bright future full of opportunities."

# Work Experience Program

## Valuable Workplace Experience



Ben Gardner  
Work Experience

"Take full advantage of the excellent opportunity that is our Work Experience Program."

### Work Experience Program

All Year 10 students are given an excellent opportunity to participate in the Work Experience Program and it is expected that you take advantage of this opportunity.

#### Benefits Of Work Experience:

- Improve understanding of the work environment
- Experience work behaviour and the range of jobs people do
- Learn skills and competencies of occupations
- Explore possible career options and assess your suitability
- Learn interpersonal skills in making phone calls and approaching potential employers
- Improve writing and application procedure skills
- Obtain a formal evaluation which can be used in a resume and as a reference for future employment
- Gaining the possibility of obtaining part time/casual employment

#### Organising A Work Placement:

- Students responsible for obtaining their own work placement.
- Parents, friends and family are an excellent source of information, contacts and potential for securing a placement. Staff will support students contacting employers, but do not find specific placements.
- Potential placements/employers need to be discussed to ensure they meet legal guidelines (number of employees, type of industry, hours of work etc.)
- Placements in medical, healthcare, childcare, education, police force, law courts or banking occupations are difficult to confirm please see a staff member as soon as possible to secure placements in these areas.

#### How Do I Go About Organising A Placement?

1. Contact a potential employer.
2. Introduce yourself and ask if they would host you for a placement on the specified dates.
3. Once you have found an employer, you must collect a Work Experience Arrangement Form

This must be filled in and signed by :

- The employer
- The student
- The parent/guardian
- The Principal

You cannot go on Work Experience unless this form has been submitted, signed and processed.



# Work Experience Program Continued

## Legal Work Experience

### Requirements:

- Will be discussed with you in prior to placement
  - A copy of prohibited tasks is sent to your employer.
  - Includes Workcover and insurance information.
  - You can only work between the hours of 6.00am – 11.00pm.
  - You MUST be at least 15 years of age on the first day of placement.
  - You must complete two Safe@work Modules (Occupational Health and Safety and an Industry Specific Module) and submit them permitted to undertake your Work Experience placement. These will be done in class.
  - You can work a maximum of eight hours with appropriate lunch and rest breaks as per the industry in which you are working.
  - Employers are required to complete an assessment on your placement. You may request a copy of this to include as a reference for future employment.
  - Payment is \$5.00 per day minimum. Government, education, welfare, charitable or any not-for-profit organisations do not give payments to students.
  - You will need to complete a Travel / Accommodation Form to be signed by all parties if your Work Experience requires you to travel or live with someone other than a parent/guardian as part of your placement.
- If you are absent for any reason during your placement, you must notify the employer AND the school as soon as possible.
  - Any problems whilst on Work Experience need to be referred to Staff.
  - You do not need a Working With Children Check.
  - Work Experience placements may be considered outside of Weeroona College Bendigo's designated dates with the approval of the Principal.

### Other Considerations:

## VCE/VPC

## Year 11-12 Options at WCB

The Victorian Certificate of Educational Vocational Pathways Certificate (VCE - VPC) learning is a 'hands-on' option for students in Years 11 and 12. The program incorporates a focus on Literacy, Numeracy, Personal Development and Work Related Skills. Students have options of being involved in work placement and applied learning projects throughout the course of the year.



# Rainbow Club

## LGBTQIA+

Chloe Neath  
Rainbow Club Facilitator  
Inclusion LGBTQIA+ Leader



Weeroona College Bendigo is a proudly inclusive LGBTQIA+ positive school, offering leadership opportunities to our Rainbow Club students, and supporting LGBTQIA+

### What is Rainbow Club?

In 2022 students and staff created the Rainbow Club as a safe and supportive club that welcomes all LGBTQIA+ students, friends and allies. We meet weekly to plan fun activities, celebrate LGBTQIA+ students and their achievements, discuss and educate each other and the school on LGBTQIA+ issues and support each other when times are a bit challenging.

### The Mentorship Program

In 2023 we began the Mentor Program at Rainbow Club where Year 9 and Year 10 students are nominated by their Rainbow Club peers to be leaders representing LGBTQIA+ students, friends and allies at Weeroona College Bendigo. The mentors lead the direction of Rainbow Club and help the Rainbow club and help the Rainbow Club students organise activities. With the support of the Inclusion LGBTQIA+ Leader, and a wide range of other supportive staff, the mentors gain invaluable leadership skills, whilst also proudly being an active member of the LGBTQIA+ community. With two Rainbow Club mentors in each Learning Community there is someone approachable for students, who can provide a friendly face, and help them if they have questions about Rainbow Club.

### What does Rainbow Club do?

We ensure important dates in the LGBTQIA+ calendar are acknowledged or celebrated at school, such as IDAHOBIT and Wear It Purple Day. These inclusive events are organised by Rainbow Club to provide opportunities for staff and students to participate and learn about LGBTQIA+ community. These events also act as an important acknowledgment, acceptance and celebration of our current or emerging LGBTQIA+ students.

We have celebratory events such as a Movie Night, and an End Of Year Celebrations; which has previously been a disco, movie and sleep over event. These events create wonderful memories for LGBTQIA+ Students, friends and allies.

Rainbow Club students also attend events such as the Bendigo Writers Festival and Pride in the Park. Students thoroughly enjoy socialising with each other, watching performances and accessing the supportive and informative stalls at the events. We have plans in place for an annual educational trip to Melbourne.

### What is the future of Rainbow Club?

The number of students attending Rainbow Club is growing rapidly, with many LGBTQIA+ students attending, and meetings are busy, fun and productive! Our mentors are blossoming in their roles, providing a strong example of effective leadership to all students, particularly our junior Rainbow Club members. In 2022 we were very excited to have the support of our Principal and School Council to hang a large Pride Flag in each community, and we look forward to the inclusive culture at Weeroona College Bendigo.



"What does LGBTQIA+ stand for?"

An acronym used to signify Gay, Lesbian, Bisexual, Transgender, Queer/Questioning, Intersex and Asexual people collectively."

# Attendance

## Every Day Counts

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Students develop good habits by going to school everyday - habits that are necessary to succeed after school, whether in a workplace or in further study.

Missing school can have a big impact on students academically and socially. It can affect their test results and just importantly it can affect their relationship with other students, and lead to isolation.

There is no safe number of days missing school - each day a student misses school it puts them behind.

### Parent/Carer Responsibility

It is your responsibility to ensure your child attends school every day. Schooling is compulsory for young people up to the age of 17. More information at DET: <http://tiny.cc/0ti6fz>

If your child/student will be absent for the day, arriving late, or needs to leave school early you are required to notify the school. You can do this in either of the following ways:

#### 1. LOG ON TO COMPASS

Log onto Compass to explain the absence.

Link to Compass <http://weeroona-vic.compass.education/>

You can do this in advance, such as a family holiday or a medical appointment; or on the day of the absence if unwell.

\*If you do not have your Compass log on, or are unsure how to access Compass, please do not hesitate to contact the Administration Office.

#### 2. CALL THE ABSENCE LINE

Call the Administration Office on 03 5443 2133 and select Option 2, this will take you to a recorded message. Please leave a brief message stating your child/student's name and the reason for their absence.

#### 3. PARENT/CARER NOTE

We will accept a signed, hand written note from the parent/ carer explaining the reason for the late arrival/early departure or absence.

This can be handed to the Attendance Officer when your child/student signs in at school. Please include the child's full name, Advisory, date of the absence and explanation.

### Late Arrival/Early Departure

We understand that, at times, students arrive late or need to leave early. If your child is arriving late to school or needs to leave early, we ask that you come to the Administration Office to sign them in/out in person. Please be aware that we will ask you to show us a form of ID when collecting your child/student. In unforeseen circumstances when you cannot pick up your student please call the Attendance Officer to advise them of alternate arrangements.

### Student responsibility

#### SIGNING IN/OUT

Any time you arrive late, or need to leave school within school hours (9.00am - 3.15pm), you are required to sign in/out via the Administration Office with permission from a parent/carers in the form of a note or phone call.

It is essential that you have your Student ID card with you at ALL times. You need your card to sign in/out by using the Compass Kiosk, located at the attendance window in the Administration Office. If you are unsure of how to use this, please ask the Attendance Officer for help.

You will be given a pass in which you need to give to your teacher so they can adjust the roll on your arrival.

If you need to leave school early, the Attendance Officer will give you a leave pass to get out of class early.

### Top attendance tips for parents

- Schools want to work in partnership with parents – act early if you have any concerns by contacting your child's school and asking for advice and support.
- Remember that every day counts.
- There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness.
- Talk positively about school and the importance of attending every day.
- Open and prompt communication with your child's school about all absences is a good idea.
- Avoid making routine medical and dental appointments during the school day or planning family holidays during the term.
- Seek help from your school if you are concerned about your child's attendance and wellbeing.

Being away from school for 1 day a fortnight equals missing 1.5 years over 13 years of school.

For any queries or concerns, please don't hesitate in contacting the Attendance Officer on 03 5443 2133 for assistance.



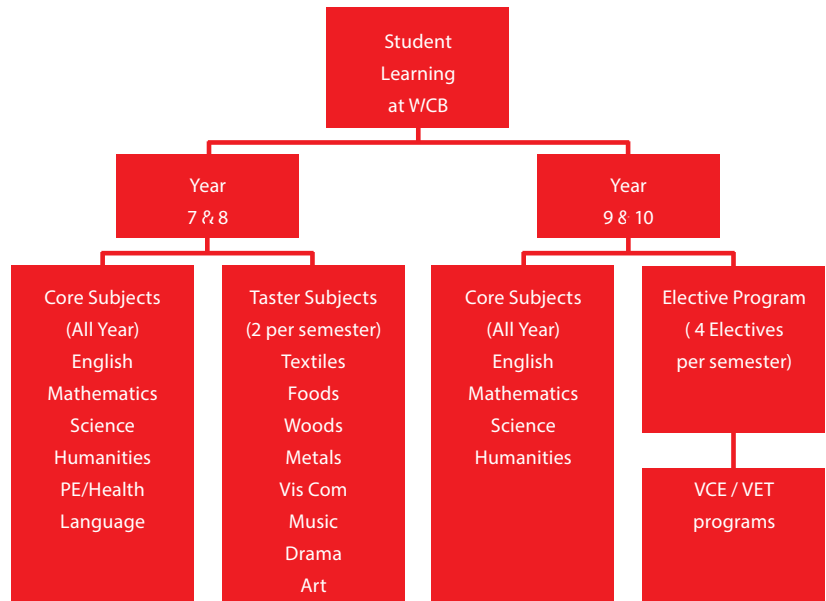
# Learning/Learning Support Plan

## Learning Designed For Every Student

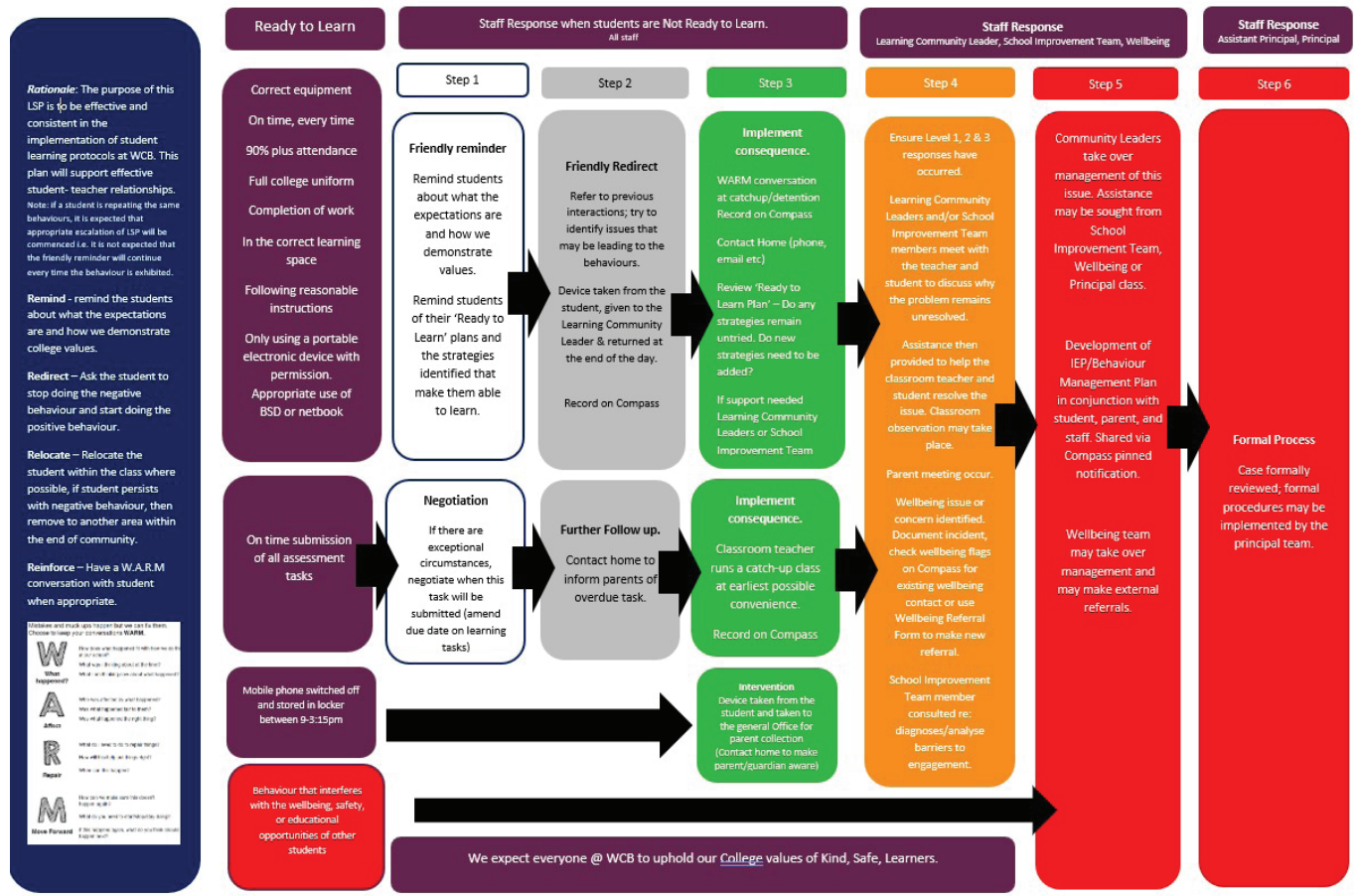
At WCB our program for student learning is designed to cater for every student's learning needs. Students at Weeroona College Bendigo are actively engaged in their learning, which is personalised according to their needs and interests. Our students are independent, know what they need to learn and our teachers challenge and support them to achieve personal excellence. When students begin their secondary school journey at Year 7 they study 6 core subjects for the first 2 years, whilst sampling subjects from our specialist areas for a semester each.

During Year 8 students are asked to begin thinking about pathways for their future studies. They then have the opportunity to select from a range of electives, which offer pathways through to post year 10.

During Years 9 and 10 students study four core subjects and are expected to select a specialist PE elective. Within the elective program, students are able to choose from a range of introductory electives though to VET and VCE options. During Year 10, students begin planning their pathways in VCE, VET and VPC.



Learning Support Plan – Weeroona College Bendigo



# Device Purchasing

## IT Recommendations/Support

### WCB BYOD

Weeroona College Bendigo is a BYOD (Bring your own device) school, students bring their own device to use for learning.

### Best purchasing option?

Ideally, every student will have a Windows device purchased through our Learning with Technologies Portal. LWT is a company that specialises in providing technology, sales and service to schools. WCB Technicians help facilitate warranty claims via LWT providing an easy, straightforward experience should any issues arise. Our primary goal is that every student has access to appropriate Windows based technology.

### LWT Purchasing Portal

The LWT Portal is open, but may update during the year. Please find a link on the WCB website at [www.weeroona.vic.edu.au/it/](http://www.weeroona.vic.edu.au/it/) that will allow you to navigate to the correct LWT portal for browsing and purchasing. To link directly to LWT use: [wcb.orderportal.com.au/](http://wcb.orderportal.com.au/) or for more information and device samples: [www.weeroona.vic.edu.au/IT/](http://www.weeroona.vic.edu.au/IT/)

LWT purchasing process:

1. Families select a device from a list of devices pre-approved by the College. The cost of devices currently begins at \$605.00 + shipping (including a 3 year ONSITE warranty). Price may change without notice.
2. Three year onsite warranty - all warranty claims can be processed and repaired at the college by LWT certified technicians. This means less hassle and time wasted for families with short wait times.
3. Lenevo education warranty is built into the device price and covers drops and liquid spills as standard.
4. The new device is delivered to your door ready to use at WCB. Microsoft Office software is supplied free of charge at WCB.

### If purchasing independently:

1. Please avoid buying a second hand device, contact WCB first to discuss options. (DO NOT purchase a Chromebook -these will not work on school WIFI).

2. Please be aware that touch screens can be very expensive to replace if broken outside of insurance cover.
3. Older/larger laptops (particularly those with 15"+ screens) are not acceptable due to short battery life. Also, older operating systems before Windows 10 are no longer supported and they tend to give poor performance.
4. Wherever possible, do not buy a device with a 32GB or smaller hard drive because after installing Windows and Office software there is very little space remaining for saving work or personal data. There is a selection of these devices for approx. \$300 (don't pay more). If lowest price is the priority and you are willing to find other solutions to space issues (such as SD Card plugged in) then these devices can be an option, but not an option WCB recommend. Sometimes you will need to replace one of these cheaper devices because of a simple issue ie. broken keyboard can't be repaired.
5. Please consider purchasing a bag or clip on case and extend the warranty to 3 years. (Warranty jobs handled by a larger retailer will be sent offsite to fix, often taking between 3-5 weeks for repair and return). Insurance is highly recommended.

### For more details

Please visit the WCB website for the latest details and login via links to the LWT purchase portal at: [www.weeroona.vic.edu.au/](http://www.weeroona.vic.edu.au/).

For more information please contact Jarrod Kean (eLearning Leader) at WCB: [jarrod.kean@education.vic.gov.au](mailto:jarrod.kean@education.vic.gov.au).

Families experiencing financial hardship should contact the WCB Business Manager on 5443 2133 to discuss available options.

\*Microsoft Office Software is supplied free of charge at WCB

\*\* Virus protection is now built into the windows platform; you do not need to purchase additional software.

CRITERIA	REQUIREMENT
OPERATING SYSTEM	Windows 10 or 11 (Not a Chrome Book)
SCREEN	Between 10" and 14" – Please note touch screens can be more expensive to replace
MEMORY	4GB RAM
WIRELESS	Yes
HARD DRIVE	64GB minimum (flash/eMMC/SSD preferred) (See point 4 below for more information)
KEYBOARD	Yes
BATTERY	4 hours minimum
CAMERA	Preferred

# Compass Parent Portal

## Internal Communications/LMS

### What does Compass do for me?

Using Compass allows you to access up-to-date and meaningful information about our school and your student's progress. Compass has many different features, including the ability to:

- Monitor your student's attendance, and enter an explanation for an absence or lateness
- Communicate with your student's teachers, and update your family contact information
- View your student's timetable, including any upcoming events
- Monitor your student's assessment tasks, and view grading via Learning Tasks
- Download and view your student's semester reports
- Book parent-student-teacher conferences and start-up day interviews
- Pay and provide consent for events

### Accessing Compass

To access Compass you can either download the iOS or Android app, or alternatively you can visit:

<https://weeroona-vic.compass.education>

Each family receives a separate login to Compass, which has been provided by the school. The Compass login page has options to reset forgotten passwords or you can contact the school directly.

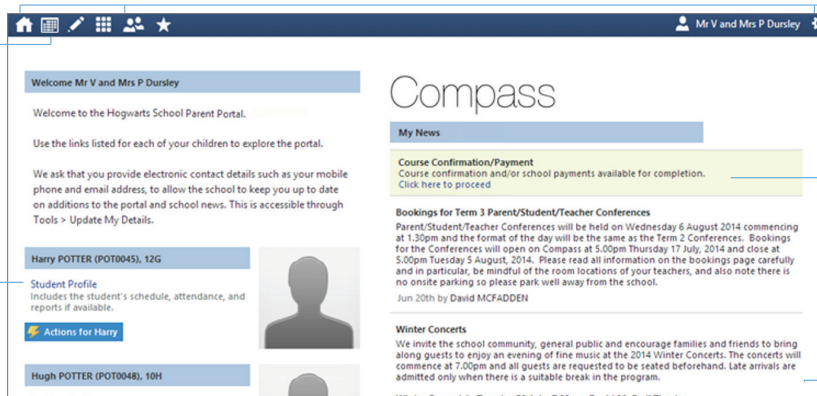
### The Compass home screen

#### School Calendar

View details of upcoming events, your child's timetable and other relevant school-wide activities.

#### Student Profiles

The student profile provides you with access to full details of your child. This will include attendance, learning tasks, reports and much more. Using the Actions button you can quickly add Parent Approvals, book Parent-Teacher conferences, and email your child's teachers.



#### Main Menu

Allows you to access other Compass and school resources. The tools icon allows you to update your contact details and change your password.

#### Alerts

Custom notifications for items that require your action or attention. These may include excursion notifications, ordering options for school photos, absence notifications, surveys, student report availability and more.

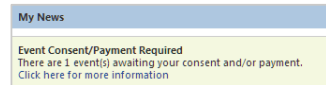
#### News

Recent school news items and information relevant to you. This may include newsletters, details of upcoming events and much more.

### Consent and Payments

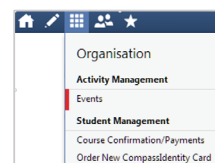
1

From the Compass home screen, click on the event alert under 'My News' (screenshot 1) or navigate to 'Events' under the organisation menu (screenshot 2).



2

From the Events page a list of upcoming events and excursions will be displayed. Click the red 'Process Now' button to provide consent and/or payment (depending upon what the event requires).



3

An online payment/consent form will be displayed. Complete all highlighted relevant fields and click the 'Submit Details' button.

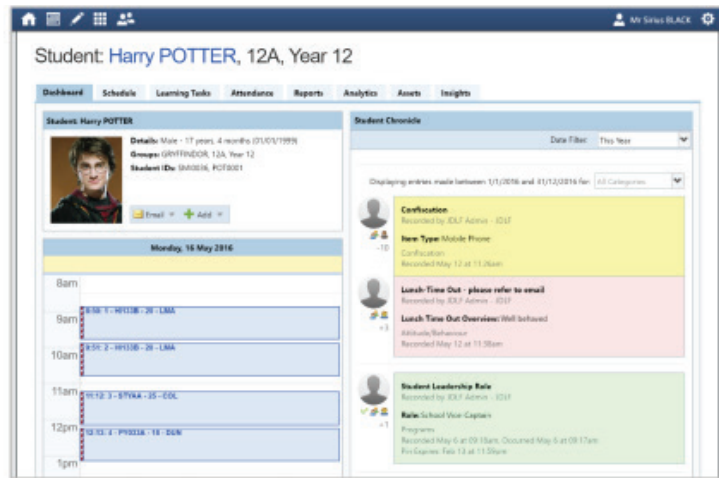
## Student Profile

Everything for your child, in one place.

The student profile can be accessed by clicking on your child's name from the home screen

The student profile dashboard provides you with an overview of today's classes and activities, the ability to email your child's teachers, and a summary of teacher observations (Student Chronicle).

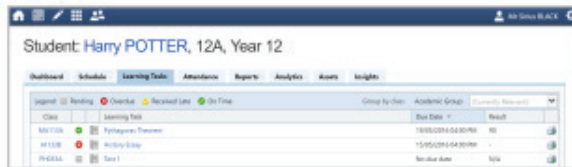
For more detailed information, including assessment tasks, attendance, surveys and academic reports, navigate through the tabs along the top of the profile.



## Learning Tasks

### Individual student view

You can view an up-to-date record of your child's homework and upcoming assessment tasks under the Learning Tasks tab in the student profile.



### Consolidated view

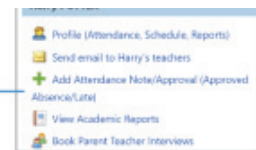
If you have multiple children at the school, you can view a consolidated list by clicking 'Learning Tasks' from the Teaching and Learning menu item.



## Attendance: Entering a Parent Approval

1

From the Compass home screen (or from your student's profile), click the 'Add Parent Approval' item.



2

- Select the reason,
- Enter a brief description of the absence,
- Select the start and finish time,
- Click the 'Save' button.



Note:  
Where possible, parent approvals should be entered prior to the absence occurring.

## Parent Teacher Conferences

Using Compass you can book your parent-teacher conferences online.

1

On the home screen, beside the student you wish to make bookings for, click 'Book Parent Teacher Interviews'.



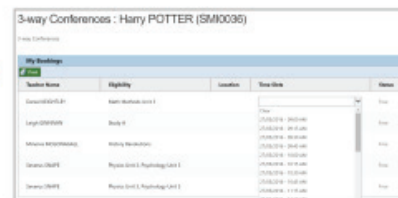
2

A list of parent-teacher interview cycles will be displayed along with their booking status. Click on the relevant cycle.



3

Your booking sheet will be displayed and will show all available booking times. Click on a time in the grid to display teachers available for booking at the selected time.



Note: You can view a teacher's availability by clicking on the teacher's name at the bottom of the booking page.

# Technology

## Engaging, hands-on learning



Jack McIntosh  
Technology Leader



### Traditional and Emerging Technology

The Technology Department aims to develop traditional, contemporary and emerging technology applications in classes. Through classes such as Woodwork, Metalwork, Electronics, Sheetmetal, Fashion, Foods and Digital Technology (Web Design, Programming, CAD and Adobe Suite) students learn of the importance of the design process.

Within classes, students are provided with the opportunity to create designed solutions within each technology context. Utilising innovative technology to support the design process, students utilise Computer-Aided Design (CAD) software, 3D printers and Computer Numerical Control (CNC) machines that allow for more enhanced projects.

We provide students with industry links such as tours of Bendigo TAFE, Thales, Peppergreen Farm, Keech Castings and Bendigo Tech School.

The department offers industry links to students by providing certified Vocational Education and Training (VET) teachers to teach courses in Hospitality, Engineering and Automotive fields.

"Technology gives the opportunity to every student to excel, through hands on, practical learning."



# Physical Education

## Promoting an active lifestyle



### Physical Education Uniform

Students are required to wear a sports uniform for Physical Education classes.

This uniform consists of:

- Navy polo sport shirt
- Sport shorts
- Tracksuit pants

Students are also required to wear runners during their Physical Education sessions. Flat black leather shoes are not acceptable sporting shoes.

During Terms 1 & 4 it is recommended that sunscreen and a hat be worn during Physical Education classes.

### Physical Education Structure

Physical Education classes run for 70 minute sessions four times a fortnight with one of these sessions being devoted to theory. This theory session is dedicated to Health Education. During a theory session students are expected to bring their pencil case, PE book/folder and device.

Before each PE class students are expected to change into their runners and then back into their school shoes after the class finishes. Runners are not to be worn as part of the WCB uniform unless students are in PE.

### Physical Education Expectations

It is expected that all students participate in Physical Education. In the event of illness and or injury, a note of explanation must be brought from home and be signed by a parent or guardian.



Kierny McKemish  
Health, Outdoor Education,  
Physical Education Leader

# Science

## Practical, inquiry



Paul O'Shea  
Science Leader

### Science

Science aims to study and make sense of the physical world. Students participate in Science in Years 7 and 8 and move to more traditional Science subjects in Year 9 and 10 (including Science electives). Science in Year 9 and 10 supports students to more deeply understand the scientific method and critically analyse and evaluate data obtained from experiments. The four main areas of science are covered, with the opportunity for students who are passionate about studying science further to pursue their interest through Biology, Physics and Chemistry electives.



"Science activities provide hands-on lessons for students to apply the design process to real-life problems and situations."

# Mathematics

## Reasoning, Problem solving



Brooke Nowell  
Numeracy Learning Specialist

### Mathematics

At Weeroona College, we want our students to have the confidence to be able to independently apply Mathematical skills that solve real life problems and extend their reasoning capabilities, by evaluating, explaining and justifying their solutions". Mathematics in Years 7-10 aims to encourage students to develop an increasing understanding of mathematical concepts and processes, enabling them to pose, explore and solve problems in the areas of: Number & Algebra, Measurement & Geometry, and Statistics & Probability. Classwork focuses on developing mathematical understanding, fluency, communication, reasoning and problem-solving skills. These capabilities enable students to respond to familiar and unfamiliar situations by employing strategies to make informed decisions and solve problems relevant to their further education and everyday lives.

### Electives

Year 9 and 10 Mathematics Electives are designed for students who wish to keep all options open for their studies of Mathematics at the VCE level. Students will be expected to have a high level of mathematical understanding and a willingness to apply themselves both in class and at home. The focus of this elective is on developing the algebra skills prevalent through high level VCE Mathematics courses and aims to give students the best chance of successfully completing these subjects. There is also a focus on accessing technology to assist our work, particularly the TI CAS calculator applications.

### Competitions

The Australian Maths Competition is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' lives; it is open to all students in years 7 to 10. It has been very popular amongst students of all year levels and is held during Term 3 each year.

The Maths Olympiad is a problem-solving competition for high achieving students in school years 7 and 8 and has been offered in high schools since 2003. The Maths Olympiad competition has developed a reputation for excellence in mathematical education, resulting in thousands of schools from across Australia and New Zealand.

### Afterschool Help

Maths help is available every Wednesday from 3.30pm to 4.30pm. Students can access a qualified Maths teacher after school every week for valuable one on one tuition.

Some examples of what students can do during Maths help:

- Complete Maths homework
- Reinforce Maths concepts taught in class
- Complete summary book for tests
- Receive valuable one on one help
- Pre-loading of new concepts

This is a great opportunity for students of all levels to access extra help in Mathematics.

# The Global Learning Centre Library and Makerspace



## What is the Global Learning Centre?

The Global Learning Centre consists of the library, recording studio and a Makerspace. While the services the GLC offer are many and varied, the core component of the GLC is to aid and assist staff and students in their literacy journey and literacy development.

Both staff employed in the GLC have decades of teaching experience between them. This educational background ensures that library staff are more than qualified to assist students in choosing reading material that is suitable in terms of their interests, curriculum needs and individual ability.

## Class Sets

The library houses WCB's vast collection of English texts that are studied throughout all four years of schooling. This collection is home to over 400 different class sets covering a wide variety of curriculum themes/topics. Having this wide selection of reading material allows students to access the same curriculum regardless of individual variances in literacy ability. The librarians, in conjunction with classroom teachers, can ensure that students are given the best possible chance of success by tailoring reading material to their needs.

## WCB Book Club

The GLC plays host to the college's Book Club. This club is open to any student who wishes to participate and who has signed up. Book Club meets several times per term at lunchtime. Students bring their lunch and talk about books, get first selection of any new books the library has ordered as well as enjoying light refreshments. Members of Book Club are also instrumental in helping the library select new reading material for the general student body and members get to participate in special celebratory events throughout the year.

## Makerspace

The Makerspace in the GLC is an area that offers students an opportunity to create and explore through a range of structured and free-choice STEM activities. This space is open most lunch and recess times and is hugely popular. The activities on offer rotate regularly and are often focused on principles such as: engineering, designing, constructing, problem-solving, team-work, creativity and ingenuity.

Lisa Oliver  
Librarian

Ria Waycott  
Librarian

"Today a reader,  
tomorrow a leader."

(-Margaret Fuller)

# The Arts

## Creative Thinking, Problem-solving and Creation



Luke Hickmott  
Arts Leader

### What we do in the The Arts

Weeroona College Bendigo provides a broad range of opportunities for students to engage in the Arts community.

In each Learning Community, the large DaVinci classroom provides an ideal space for students to explore and develop their creative skills. The Performing Arts building is a dedicated venue for Music and Drama subjects. The College also provides a Photography dark room and a Ceramics kiln. Students have access to Art excursions and visiting performances, opportunities to exhibit their artworks, as well as participating in the College Production.

### Foundation Arts: Year 7 and Year 8

To create a foundation of Arts skill development, Year 7 students study Art and Music, and Year 8 students study Visual Communication and Drama.

### Arts Electives: Year 9 and Year 10

Year 9 and Year 10 students can choose from a wide range of creative electives that enable them to develop their creative skills through exploring Arts materials and techniques, Arts software, Arts analysis, creative thinking, presentation, and performance. These include:

Art, Drawing, Ceramics and Sculpture, Visual Communication, Photography, Drama, Music, Animation and Media Studies.

### BIMP Music Program

Please refer to page 34 for the Bendigo Instrumental Music Program details.

### School Production

The School Productions offers multiple drama, technical, and musical roles for students from every year level. Please see the Production/Performing Arts page for more information on this exciting opportunity. Please refer to page 29 for more information.

"... students will explore and develop their creative skills build leadership, teamwork, planning, management and reflective practices."

# Production/Performing Arts

## Discover Talents and Build Confidence



### Discover your Talents and Interest

The School Production provides opportunities for you, as a young emerging artist, to explore and discover your talents in performing and/or to develop technical skills and knowhow working backstage. Some discover a future career interest. For all it's a chance to immerse yourself into the fun fuelled world of live theatre.

Production involves students across broad areas of Performing Arts. It provides opportunities for singers, actors, dancers, musicians, light and sound operators, set construction, costumes/makeup, backstage crew and more!

### Entry into production is via three avenues:

#### 1. Cast

Auditions are required for anyone wishing to be considered for cast.

Principal Cast/Lead Role: Auditionees are required to do a solo audition. Dialogue reading, a song and movement.

Ensemble: Auditions are held in groups of ten. Singing and movement.

Dancers: Auditions are held in groups of ten. Dance according to production styles and requirements.

#### 2. Crew

Students are selected for crew based on interest, reliability and commitment. No previous experience is required. Students with a theatre background may be considered for leadership positions on crew such as Assistant Stage Manager or Front of House.

#### 3. Band/Orchestra

Instrumentalist as required according to production requirements. Students selected on experience and proficiency on their instrument.

### Commitment

It is expected that all students involved with production will maintain their current standard or improve on school work when choosing to be involved with production. During times of full day rehearsals and production week students will be supported with managing their commitments.

It is required that students display appropriate behaviour at all times. The College production is staged in one of Bendigo's theatre venues. Students will need to demonstrate the College values and display a level of professionalism consistent with that required when working in a professional theatre venue.

Chris Emond  
Production  
Director

"...explore and discover your talents in performing and/or develop technical skills and knowhow working backstage."

# Literacy and English

## Vocabulary, reading comprehension, writing, spelling and oral language



### Literacy

Students at WCB undertake specific literacy activities in all Learning Areas. All teachers explicitly teach vocabulary, reading comprehension skills, writing, spelling and oral language. They engage their students in meaningful literacy activities across all learning areas and make connections between school and out of school literacy practices.

### English

The English program has been designed to cater for a range of interests and themes important to adolescents of today. Students participate in reading groups that are specific to their reading ability and allow them to study novels that are at their current reading level. Students are provided with inspiring writing tasks allowing them to build confidence in their writing and develop their skills.

Kellie Simpson  
Literacy Learning  
Specialist

### Bendigo Writers Festival

Each year the English department offer students the opportunity to attend the Bendigo Writers Festival. Students listen to a number of noteworthy authors, publishers and illustrators discuss topics such as the writing process, inspiration and book selection tips. The festival provides plenty of motivation to our budding creative writers and avid readers.

### English Electives for Year 9 & 10

In the senior years of school, students are able to select English based electives that support and extend their literacy skills in preparation for VCE and beyond. These include; English Literature, Creative Writing, Film Appreciation and English Tutorial.

## Humanities

## History, Geography, Economics, Civics and Citizenship



### Why study Humanities?

Studying Humanities provides students at Weeroona College with a wide range of opportunities to expand their horizons. Humanities empowers students to better understand who they are, along with the issues and problems facing the world. Studying Humanities will give students the knowledge and skills they can use throughout their working life. Some of the skills developed in Humanities include critical and creative thinking, cultural understanding and problem solving.

### Humanities Curriculum

Humanities is grouped in to Civics and Citizenship, Economics, Geography, and History. Students participate in Humanities from Years 7 through to 10, with the opportunity to select Humanities electives in Years 9 and 10.

### Excursions

Students are given hands-on opportunities to learn in Humanities with past excursions including water testing and field sketches as part of the Year 7 Water in the World unit, Geography field work in Year 8 visiting Hanging Rock, visiting the War Memorial and museum in Bendigo, in Year 9 to exploring first person perspectives of World War 1 and travelling to Melbourne's Holocaust Museum in Year 10 to build understanding of the impact of World War 2.

### Electives

At Years 9 and 10, a range of Humanities electives are available to select each year including Legal Studies, Travel and Tourism, 20th Century History, Geography Fieldwork and Inquiry, History of Sport, First Nations People, and Introduction to Philosophy and Ethics.

Kate Flanders  
Humanities  
Leader

# WCB Debating Team

## Public Speaking and Social Awareness



### Debating

Debating is one of the most effective ways to promote confidence in public speaking and presentations. It encourages logical and critical thinking, social awareness and an interest in current affairs. It develops our capacity to reason, think creatively and adapt to emerging ideas.

At some stage in our lives we will need to speak in front of others – whether this is a presentation in English class, a job interview or giving a speech at a 21st birthday party: public speaking is a fact of life. Getting involved in the WCB Debating Program provides opportunities for students to refine their oratory skills within a safe and supportive environment. Here students will develop the “building blocks” of public presentation —confidence, clarity, and the development of arguments—which are very important skills, both in and out of school.

Students develop their skills within intra-school competitions as well as compete within the Victorian Inter-School Debating Competition where they debate local and regional schools. Both provide weekly opportunities for students to plan for their topics and prepare their arguments. Within this practice space, students improve their persuasive language and presentational skills.

The WCB Debating program aims to broadly enhance student learning through a multi-disciplinary approach: debating techniques can be used in all subject areas. It is well directed to the "Communication" and "Thinking" domains, yet more specifically, it addresses the "Speaking and Listening", "Listening, Viewing and Responding", "Presenting", "Reasoning, Process and Inquiry" dimensions of Victorian Curriculum and VCE English.

### Debating aims to:

- Increase fluency, vocabulary and expression
- Develop confidence in your ability to think quickly, creatively and reasonably
- Nurture and promote leadership qualities through accurate expression and listening skills
- Strengthen literacy skills: reading, writing, speaking and listening.
- Enhance vocal skills – timing, volume and clarity
- Broaden perspectives through analysis of topical trends, events and ideas.
- Improve collaborative skills – working effectively with others to celebrate achievements together
- Allow yourself to be viewed as confident and assured: a role model for younger students.

The WCB Debating Program is open to all students.

Elizabeth Nicholson  
Team Leader

"WCB Debating Program provides opportunities for students to refine their oratory skills within a safe and supportive environment."

# Energy Breakthrough

## Energy Vehicle Racing and Teamwork



Jack McIntosh  
Energy Breakthrough  
Team Leader

### What is EBT?

Since 1999, the Energy Breakthrough at WCB has provided opportunities for students, teachers, parents and local industry to work together to design and construct a vehicle, a machine or innovation in technology that will represent an 'energy breakthrough'. The program encourages participants to examine and use the latest technology while considering its impact on the environment and the way people live locally and globally. We work throughout the year to design, modify/build and test vehicles or machines within detailed specifications. It requires a team effort and a cross curriculum approach. EBT has expanded at WCB in recent years and we now compete in four to five races per year. We race in the Victorian Series and the Bendigo Grand Prix. At the end of the year we finish with the huge Maryborough 24hr race.

### Where do we race?

In recent years we have raced in the Victorian HPV Series around the state and at the Energy Breakthrough event in Maryborough. Last year was a successful season with our junior team Intimidator taking out the series championship winning every race. Our senior team finished second in the series championship fighting against year twelve students in the open category. We also had a successful campaign at Maryborough which seen us second overall in the junior category by one point. Our senior team managed a respectable overall third place after a tough race. Every year we enter the Victorian series and Energy Breakthrough at Maryborough for the 24 hour challenge.

### What do we do?

Our students not only learn how to ride vehicles, they are totally involved in the breakdown and servicing of each trike as well as the reconstruction which includes sanding and painting. Training sessions are held twice a week on Wednesday and Friday nights after school, students can attend both sessions if they want. Students are actively involved in all fundraising efforts we run throughout the year some of these include: dinners at the Bendigo Stadium, raffles, sausage sizzles at school and Bunnings and pizza lunches throughout the year. We offer an Energy Breakthrough elective for our year 9 and 10 students. Students who choose the subject will learn the theories of how our vehicles work and complete the servicing and preparation of vehicles for races. One key student project is redesigning an aspect of their vehicle for the year using the design thinking process. Students also learn to develop their own training programmes and identify good eating habits for races. The course will also allow students to improve their knowledge and skills so that they can nail the display and presentation aspect at the Maryborough event. Year 9 and 10 students must attend try outs to be eligible for the elective.

### Who can join?

Anyone is welcome to try out. Every year we have three HPV teams. Our Year 8-9 tryouts are held shortly after Maryborough in December, this is when students who have picked STEM energy vehicles as an elective must tryout which is a prerequisite for the subject. Our Year 7 tryouts are held at the beginning of Term 1 every year. No experience is necessary as we have a comprehensive training program that even teaches some of the most experienced riders some new tricks.



"A great opportunity for students to work as a team and achieve excellent outcomes"



# Academic Excellence

## Extension beyond the core curriculum



### Academic Excellence Program

Ensuring students at Weeroona College Bendigo are nurtured as learners underpins our school vision. We recognize and support students who possess high skill levels in diverse areas requiring extension beyond the core curriculum.

Opportunities exist for identified students across Years Seven and Eight to participate in intensive literacy and numeracy programs provided in an external extension program. This aims to harness the inherent learning curiosity of each student within a smaller cohort of like-minded peers to accelerate learning through inquiry.

Students' ability to critically analyse and create meaning on both inferential and literal levels, as well as increasing the mastery of advanced mathematical theory, is central to the focus of extension activities in the classroom.

In years nine and ten students can pursue electives that develop their interests in particular subject areas. They have opportunities with specialist teachers to develop skills in intellectual, physical, creative and advanced social areas both at school and in external programs.

Paul O'shea  
High Ability Learning Specialist

"Developing students' ability to critically analyse and produce texts..."

"...increasing the mastery of advanced mathematical theory..."

# BIMP at WCB

## Bendigo Instrumental Music Program

### Instrumental Excellence

Bendigo Instrumental Music Program & Weeroona College Bendigo have an awesome Music Program consistently drawing the best out of our students, encouraging them to have a go and achieve greatness. We love to teach well, inspiring confidence and an excellent attitude. We invite you to come and join us for an amazing experience.



### What if I've never learnt Music before?

No problem. We love to teach new students from the very first steps.

### What does it cost?

Amazing value of \$340.00 per year to be paid in Term 1. This includes the hire of a musical instrument.

### Do I need "talent"?

You have talent! We know that 9,999 out of every 10,000 students can learn music.

### Great! How do I sign up?

At the Music Recruitment Night, you can try out all the instruments, meet the music teachers, learn how the Music Program works... and sign up!

"This is an excellent, enjoyable and affordable way to learn music and discover your hidden talents!"

## INFORMATION

# Sport

## Variety of sports at WCB

WCB provide students with the opportunity to be involved in a variety of team based and individual sports. Internal carnivals/events incorporating Swimming, Cross Country and Athletics take place annually. The College is part of the Sandhurst District Sports Committee and competes against other secondary colleges in the Bendigo District. WCB is also part of the School Sport Victoria structure and competes against colleges throughout Victoria, if successful at district level. Throughout the course of the year WCB competes against other colleges in Junior (Year 7/8) and Intermediate (Yr 9/10) in a variety of team and individual based sports.

Sports that WCB offer are: athletics, cross country, swimming, diving, football, hockey, cricket, basketball, soccer, volleyball, netball, tennis, golf, shooting, table tennis, badminton and cycling.

## Sports Carnivals

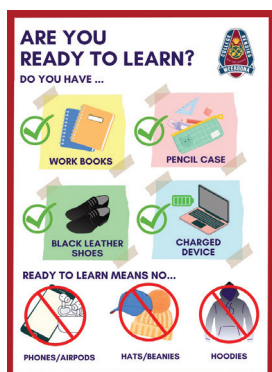
## Consent and Information

Information relating to Weeroona College Bendigo's Sports Carnivals will all be available on Compass. These are such great days that no one should ever miss attending! We decided to make it a requirement that all students attend to either participate or support their Community, you will love it!



# General Information

## Learning Designed For Every Student



### Ready to Learn

It is important that all students develop the habit of homework. Parents should see that a regular time is allocated for home study, and their interest and involvement is of great benefit to the student. Students must be adequately prepared for all lessons and have with them the books and equipment required.

### Child Safe School

Weeroona College Bendigo is a child safe organisation which welcomes all children, young people, and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives. Our child safe policies, strategies and practices are inclusive of the needs of all children and students. We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments. We promote positive relationships between students and adults and between students and their peers. These relationships are based on trust and respect. We take proactive steps to identify and manage any risk of harm to students in our school environment. When child safety concerns are raised or identified, we treat these seriously and respond promptly and thoroughly. Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as lesbian, gay, bisexual, trans and gender diverse, intersex and queer (LGBTIQ+) and other students experiencing risk or vulnerability. Inappropriate or harmful behaviour targeting students based on these or other characteristics, such as racism or homophobia, are not tolerated at our school, and any instances identified will be addressed with appropriate consequences. Child safety is a shared responsibility. Every person involved in our school has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety. We are committed to

regularly reviewing our child safe practices, and seeking input from our students, families, staff, and volunteers to inform our ongoing strategies.

### Daily Routines

To ensure the smooth running and organisation of the College on a day to day basis, there are a number of routines that are to be observed:

- Students should collect their books prior to the commencement of Session 1, 3 and 4.
- If a student is to be out of class for any reason, they will need to have an appropriate note.
- During the day, music and the bell indicate the beginning and end of sessions. Students are expected to always be on time at the beginning of a class, and wait to be dismissed by the teacher at the conclusion of a class.
- In cases of emergency, a continuously ringing bell requires students to evacuate according to the emergency evacuation policy. Students are required to listen to their teacher's instruction if this should occur.

### Student Concerns

Students are encouraged to communicate any matters concerning their education or welfare to their Advisor, Learning Community Leader, Student Wellbeing Team, Assistant Principal or Principal.

### College Council

The College Council is the governing body of the College and it is responsible for determining College policies which are relevant to local needs, problems and values. Responsibility also includes finance, buildings, grounds and equipment, staff, public relations, safety and special purchases.

### Practical Subjects – Safety

#### Requirements

Teachers and students when working in practical subject classrooms are bound by law to observe the State Factories Act.

The rules are as follows:

1. Protective footwear in designated areas.
2. Aprons or combination overalls to protect clothing.
3. Long hair should be secured out of the way of machinery.

Unless these three points are complied with, teachers will advise students that they are unable to participate in practical work and the student will be given theory work until these points are complied with.

# General Information

## Learning Designed For Every Student

### Breakfast Program

Weeroona College Bendigo offers a Breakfast Program to all students during mornings before classes commence (8:00am onwards), in the Canteen area. We offer a variety of food including toasted sandwiches, juice, hot Milo, fresh fruit and other goodies available on a week by week basis.

The aim of the breakfast program is to assist teenagers to get a good start to the school day by providing them with the opportunity to share a nutritious meal in a supervised environment before school.

### First Aid

WCB has a sick bay that is accessible to all students in the College. This is located at the Administration Office. All injuries or illnesses that occur during the school day should be referred to the Administration Office.

No medication (including headache tablets) will be administered to students without the written permission of parents or guardians using the appropriate Medications Administration form. All medications must be supplied by parent/guardians.

All staff have the authority to call an ambulance immediately in an emergency. If the situation and time permits, a staff member should confer with others before deciding on an appropriate course of action.

All students with asthma, diabetes, allergies or anaphylaxis are required to present the school with a management plan prepared by their treating practitioners, along with the asthma medications, hypokit or epi pens needed to implement their plan at school. The complete First Aid Policy can be found on our school website.

### Mobile Phone Policy

As per DET guidelines, students are not to use their mobile phones during the school day.

Please find our mobile phone policy on the WCB website on the Policies page: [www.weeroona.vic.edu.au/policies/](http://www.weeroona.vic.edu.au/policies/)

### Newsletter

The College newsletter is published on a monthly basis and can be accessed through the College's website at [www.weeroona.vic.edu.au](http://www.weeroona.vic.edu.au) or through Compass. The newsletter is also emailed to parents who have provided an email address to the College.

### Bicycles

Bicycles must be kept in racks. The bicycle racks are out of bounds as a playing area. Students are not to interfere with or borrow bicycles. The College cannot accept responsibility for damaged or stolen

bicycles. Correctly fitted helmets must, of course, be worn. Bikes, scooters and skateboards must not be ridden in the school grounds.

### College Canteen

Weeroona College Bendigo recognises the positive impact a healthy diet has on students wellbeing. Our college offers a great range of fresh, seasonal and convenient food at very good value. From fresh sandwiches and wraps, meat pies and sausage rolls to nachos or yogurt and frozen fruit and weekly specials, there is lots to choose from. The Canteen provides daily service for students at lunchtime and recess. Food menus and prices are on view at the Canteen, which is located in the Administration Office building. Please encourage your child to order their lunch prior to lunch (before Advisory each day) or via the Compass app which can be used up to a week in advance. This will ensure that the student will not miss out and that they will receive their lunch much quicker.

The full canteen menu is available on the app and lunch orders can be placed for your child up to a week in advance. It also alleviates the need to find spare change for lunch orders.

Compass is Weeroona College Bendigo's preferred payment method for all lunch orders.



### Lunchtime activities/ clubs

Weeroona College Bendigo has a number of semi-structural activities for students to take part in during lunchtime and/or recess. They are organised around areas of student interest (eg. Pokemon, Rainbow Club, Chess, gaming) supervised by staff (where possible) and facilitated by students.

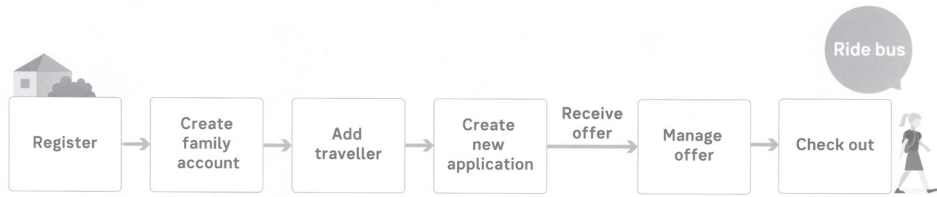
These clubs form a powerful part of our college strategies to support social inclusion and wellbeing.

Timetables of activities are published on Compass.

# General Information

## Bus Information

### Getting to and from School



#### Welcome to the SCHOOL BUS MANAGEMENT SYSTEM

Your school bus network is participating in a pilot to improve the administration of school buses, through the introduction of an online travel application system.

The new online system improves school bus access and travel records for parents, schools and bus drivers.

To login and apply for travel visit [schoolbusapplication.ptv.vic.gov.au](http://schoolbusapplication.ptv.vic.gov.au)  
For more information contact PTV on 1800 800 007.

#### Application renewal key dates

Term 2	End of February
Term 3	End of May
Term 4	End of August
Next year travel or term 1	Mid November

PTV will notify families when applications are due for renewal.



## Learning at WCB

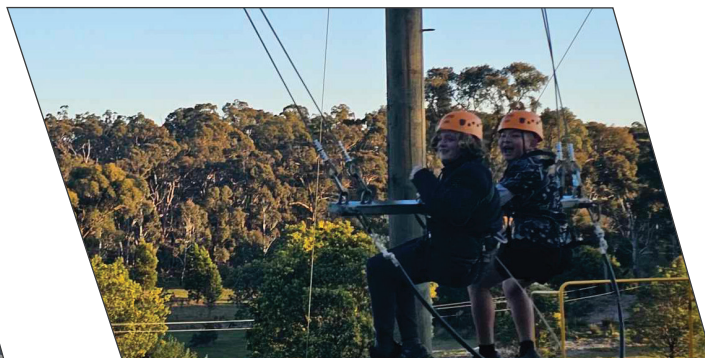
### Daily Structure

BEFORE SCHOOL YARD DUTY	ADVISORY	CHANGE	SESSION 1	CHANGE	SESSION 2	LUNCH	SESSION 3	RECESS	SESSION 4	BUS DUTY
BF1 8.40 to 9.00	9.00 to 9.16	9.16 to 9.20	9.20 to 10.30	10.30 to 10.35	10.35 to 11.45	11.45 to 12.35	12.35 to 1.45	1.45 to 2.05	2.05 to 3.15	City 3.15 to 3.30
BF2 8.50 to 9.00	Roll Marked		Roll Marked		Roll Marked		Roll Marked		Roll Marked	Country 3.15 to 4.00

## INFORMATION

# School Camp

## Adventure and experience



At WCB we offer a variety of different camps, excursion and activities across all year levels. These activities aim to foster connections and immerse students in our school culture. They also offer fun and challenging opportunity for students to bond with peers and staff from outside the classroom.

Schools must obtain written or online consent in Compass from parents/guardians for school excursions, for the school to take the student out of the school environment for a day excursion, sports day or to have the student in its care after normal school hours on an overnight excursion.

These permission notes will contain information about the destination, the cost involved with the excursion, the activities that are taking place on the excursion as well as any other information relating to the event.

These permission forms are a requirement of the Department of Education and they must be taken on the excursion with the teacher in charge, and they also have to be kept by the College. Therefore, the college will not accept verbal permission for an excursion.

# Blue Edge Program

## Blue light Victoria and Victoria Police

Weeroona College Bendigo was lucky enough to begin the Blue EDGE program, in conjunction with the Blue Light Victoria and Victoria Police. This program aims to educate, develop, grow and empower each of the students involved in the program, and work on qualities such as leadership, teamwork and self-discipline.

Twice a week, students complete a session before school, which involves a fitness workout with a personal trainer, a group breakfast and then a development session ran by a facilitator from Blue EDGE. The program runs for a term (16 sessions), and includes a full-day excursion with the group. Students who complete the program successfully receive a brand-new Garmin watch as reward for the work they have put in to be involved with the program.

Active police members are involved in our workouts, as well as visiting to answer questions, talk about the role of the police, and helping out with the program. A highlight was when Sergeant Mick McCrann from Highway Patrol visited with one of the new BMW vehicles, talking about his role and allowing students to look around.

Students from Year 7-9 who participated, gained a great deal from this holistic co-curricular program which is offered to WCB students at no cost.

Information about this program is disseminated via Compass throughout the school year.





## CONTACT

WCB Social : [Facebook.com/weeroonacollege/](https://www.facebook.com/weeroonacollege/)  
[Instagram.com/weeroonacollegebendigo/](https://www.instagram.com/weeroonacollegebendigo/)

Website : [www.weeroona.vic.edu.au](http://www.weeroona.vic.edu.au)

Email : [weeroona.co@education.vic.edu.au](mailto:weeroona.co@education.vic.edu.au)

Phone : 03 5443 2133



## ADDRESS

Weeroona College Bendigo

383 Napier Street

Bendigo

Victoria 3550

Australia