



9TH FEBRUARY 2024

NEWSLETTER



UPCOMING DATES

FEBRUARY

MONDAY 12TH - SCHOOL SWIMMING SPORTS

MARCH

MONDAY 11TH - LABOUR DAY - PUBLIC HOLIDAY

WEDNESDAY 13TH - NAPLAN

THURSDAY 14TH - NAPLAN

FRIDAY 15TH - NAPLAN

FRIDAY 29TH - GOOD FRIDAY

OPEN HOURS

START - 9.00AM

LUNCH 11.45AM -12.45PM

RECESS 1.45PM -2.05PM

FINISH 3.15PM

OFFICE

MONDAY TO THURSDAY 8.15AM - 4.15PM

FRIDAY 8.15AM TO 4.00PM

UNIFORM - NOONE

21 QUEEN STREET BENDIGO

(03) 5440 5600



FROM THE PRINCIPAL TEAM :::::

Dear Parents/Carers and Students

Welcome to the 2024 school year at Weeroona College Bendigo. We hope it is a year for you that is rewarding and fulfilling as we begin or continue the partnership in education with your children and your family.

This year we began the school year with 'Ready to Learn' interviews. We would like to thank you for taking the time to come into the College and meet with your child's learning advisor. We are looking forward to a successful year.

2024 brings with it a new set of values for the College, we thank all members of the college community for their contribution in choosing these.

KIND, SAFE, LEARNERS

Over the coming weeks students will be working through these in detail during advisory sessions and signage around the school community will be changed to reflect these changes. We look forward to all members of our community upholding these values.

WCB Staff

We are pleased to report that we have begun the year with some wonderful new staff and would like to welcome the following people to the WCB community.

- Kelly Whitcroft – Foods
- Charlotte Dibben –art/photography
- Amber Hollis – P/E
- Harrison Crilly - P/E
- Alexandra Baker - Eng/Hums
- Taylor Wright - Legal/Hums
- Roz Blackmore - Integration Aide
- Sophie Monkley – Maths
- Brigid Evans – Eng/Hums
- Laura John – LJO -BFLO
- David Seddon – DSE - BFLO
- Rhys Church –Eng/Hums
- Amanda Dole – BFLO
- Kerry Huke - Headstart
- Rebekah Hughes – Canteen
- Anna Daykin – Integration Aide
- Yiqiong Zhong – Chinese
- Wiremu Rennie – Maths
- Koen Hardinge – Eng/Hums
- Macey Brereton – Wellbeing
- Amy Bell - Maths

Returning Staff

- Kane Goldsworthy – Science/PE
- Karen Dale – PE

Mobile phone

The state government has a ministerial order regarding students not accessing mobile phones during the school day, this order was brought about from a lot of research into the effects of phone use on student learning.

We expect students will be switching off their mobile phones and leaving them in their lockers throughout the day.

KIND - SAFE - LEARNERS





As part of the policy on mobile phones if students fail to do this, we will be asking parents to collect from the general office.

Uniform – supplier is Noone in Queen Street

Our college uniform is set through the college council and the uniform helps to identify students and make them feel connected to their school. For safety and connectedness, we have a policy that all items of clothing are college uniform and that shoes are black leather lace up school shoes.

Bikes/Scooters/Skateboards

To help keep us all safe we are reminding you all that Bikes/Scooters/Skateboards are not to be ridden in the school grounds. These are all great modes of transport to use to get to and from school and we encourage everyone to be active and use these. However, once you arrive at any of the school gates you will need to hop off and walk these through the College grounds. If you are found on them within the yard they may be confiscated for the week, so please remember to help keep everyone safe that we need to hop of anything with wheels in the school yard.

Annual School Privacy Policy reminder for our school community

The Department of Education and Training (which includes all Victorian government schools, central and regional offices) values the privacy of every person and is committed to protecting information that schools collect.

All staff including contractors, service providers and volunteers of the Department, and this Victorian government school (our school), must comply with Victorian privacy law and this policy.

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

Our Photographing, Filming and Recording Students Policy describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. We ask parents to also review the guidance we provide on how we use Microsoft 365 and Google Workspace for Education safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365 and Google Workspace for Education, please contact the school.

For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in ten community languages:

- * Amharic
- * Arabic
- * Dari
- * Gujarati
- * Mandarin
- * Somali
- * Sudanese
- * Turkish
- * Urdu
- * Vietnamese

Jason Bysouth and Sarah Trew

WCB Principal Team

OUR FLOOD STORY :::::

On January 7, heavy rain caused major flooding in the Wannop and Kappen learning communities and our Technology building. The images above show the water that came across Napier St and down Knight St before it entered our buildings. Early on the morning of Monday 8 January we entered our buildings to discover significant damage. Approximately 30cm of water had come through Technology and 15cm through our learning communities. The images below indicate the water damage, however, does not do justice to the smell. All floor coverings were damaged and many of our native Pobblebonk frogs had been washed into our buildings



Following our Emergency Management procedures we notified the Victorian School Building Authority (VSBA). The VSBA has been onsite, drying the affected areas, removing non-salvageable materials, monitoring drying progress, scoping reinstatement works and sourcing materials and facilities. This has been a major undertaking and you can see from the images below the scope of the works. It is also really important that we recognise the efforts of our WCB staff at this time who came into school during their holidays to assist with these recovery efforts. The trades that have been onsite working to ensure our buildings to be ready for students day one has been nothing short of amazing and in some cases working through the night .



Many plans were developed throughout the course of the past three weeks, with some nervousness regarding the impact that the humid summer had on the speed of drying. The images below demonstrate the amazing work our trades did to dry buildings and replace all floor coverings. WCB staff have also utilised planning time during our first two days back at work to arrange furniture and ensure buildings will support all our students to be ready to learn on the very first day of classes for 2024.



First Aid

With the start of a new year, we would just like to remind parents/carers to please return any medical forms and/or medication to the administration office.

If your child suffers from a medical condition it is really important that we are made aware of this so we can provide the appropriate care/support for them. Many serious conditions, such as Asthma and Anaphylaxis, require an ASCIA Action Plan to be filled out by a Doctor and returned to school.

Medical action plans serve as vital resources for our staff in providing appropriate care and support to students with medical needs. Whether it's anaphylaxis, asthma, severe allergies, diabetes, or any other condition requiring medical attention, having a clear and detailed action plan ensures that our response is timely and effective, minimizing potential risks to student health.

As parents and guardians, your partnership is vital in helping us maintain accurate and up-to-date medical records for your child.

We encourage you to review your child's medical information regularly with your Doctor and communicate any changes or updates with us.

In addition to medical action plans, it's equally crucial for us to be aware of any medications that students may need to take during school hours. This includes both prescription and over-the-counter medications.

If your child requires medication during school hours, please ensure that any medication given to the school is clearly labelled and a medication authority form is filled out and signed by both the parent/guardian and healthcare provider.

We invite you to reach out to our School Nurse Tammy or First Aid Officer MacKenzie, if you have any questions or concerns regarding medical action plans, medication management, or any other health-related matters. Your proactive involvement is key to ensuring the safety and well-being of all students within our school community.

ENERGY BREAKTHROUGH :::::

Welcome back to another exhilarating year with the Weeroona College Bendigo Energy Breakthrough Program! We hope you had a fantastic break and are ready to pedal your way to success in 2024.

Addressing Summer Flood Damage

As many of you may be aware, our beloved shed faced some challenges over the summer due to flooding. While the damage was significant, we're excited to announce that repairs are underway, and our vehicles will soon be back in top condition. We appreciate your patience and understanding as we work to restore our facilities and vehicles. This has led to a delay in the program starting this year

Upcoming Tryouts for Year Sevens

Attention all Year Seven students! Are you passionate about cycling and eager to join our team? We're thrilled to announce that tryouts for the 2024 cycling team will be held in the coming weeks. This is your chance to showcase your skills and become part of our dynamic team. There are a total of four to six places available.

Our year eight, nine and ten students completed tryouts late last year and we need to complete our year seven tryouts to finalise our squad of thirty for the year.

Year Seven Tryout Details:

Will be finalised and placed on Compass in the coming weeks, in the mean time those that wish to tryout must see notify their learning advisor who will add names to the signup sheet.

- Date: Thursday 22nd February
- Time: Session 3 and 4
- Location: College Oval
- Requirements: Bring your own bike, helmet, and water bottle. Wear your sport uniform.

Teams Finalised After Tryouts

Following the tryouts, our staff will review all participants' performances and finalize the composition of the 2024 teams. We will announce the selected team members and provide further details about a parent information night and training schedules and upcoming events shortly after the tryout process.

Mark Your Calendars!

Stay tuned for more information about tryouts and upcoming events. Whether you're a seasoned participant or new to the sport. We can't wait to see you in action and welcome our newest members.

Let's ride together in 2024!

Thank you for your continued support and dedication to the Team. Together, we'll pedal our way to victory and overcome any challenges that come our way.

For any inquiries or to express your interest in tryouts, please contact myself via phone or email.

Ride safe and see you on the track!

Warm regards,

Jack McIntosh

Energy Breakthrough Leader



DEBATING :::::

We are thrilled to announce that former student, Amy Jeffris, has been awarded a Swannie Award from Debating Victoria, as the best speaker in the grade and region for the 2023 season. Her exceptional eloquence, persuasive arguments and ability to engage the audience set her apart. We congratulate Amy for her outstanding performance last year and commend her dedication to the art of debating.

If you are interested in being a part of our debating team this year, please see Ms Nicholson in Merin or email Elizabeth.nicholson2@education.vic.gov.au



POKEMON CLUB :::::



WELLBEING :::::

The Wellbeing team have been busy welcoming our new families and students, and returning students and have thoroughly enjoyed meeting many new members of our school community. Our resident bird life – ravens, crested pigeons, galahs and magpies - to name only a few, have demonstrated their happiness also – as regularly dropped snacks during lunch breaks have returned for their enjoyment!

The Wellbeing team is also very excited to have a new member on board! Macey joined our team at the beginning of the year, and we are thrilled to have her at WCB supporting our students.



As it was Safer Internet Day on the 6th February, may we remind our school community about the resources they can access to ensure they are fully informed and equipped in keeping safe and positive online – you can head here <https://www.esafety.gov.au/> to access these resources. Please don't hesitate to reach out to Teaching staff, Learning Advisors, Learning Community Leaders or the Wellbeing Team if you have any concerns or questions regarding online/social media use.

We look forward to a wonderful school year ahead!



SMILE SQUAD DENTIST :::::

Smile Squad is coming to Weeroona College Bendigo.

The Smile Squad team from Bendigo Health are coming to our school in late February 2024.

Smile Squad is the Victorian Government free school dental program.

This means all students can get a free dental check-up, preventive services, and treatment at school.

How to access free dental care:

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad at: <https://bit.ly/smilesquadvic>



OR use the below QR code:

Paper copies of the consent form are available. Please contact the Administration Office if you would like to request one.

The electronic consent form can be translated into more than 100 languages, and the paper form is available in 13 languages.

Do I need to attend my child's appointment?

No, you do not need to attend your child's appointment. You can attend if you would like to, and you can take your child to the community dental clinic if you prefer.

The Bendigo Health Smile Squad team look forward to seeing you soon.



Welcoming the Wood Dragon: Fun activities for Chinese New Year 2024

In Chinese astrology, each year is associated with one of the five elements and one of the twelve zodiac animals. 2024 is a special year as it welcomes the Wood Dragon. The Dragon is known for its strength, courage, and passion, while the Wood element adds a touch of creativity, growth, and adaptability. Together, they promise a year of dynamic opportunities and positive transformations.

Our Year 7 students at Weeroona College Bendigo will be getting creative with shrinking plastic, designing their own dragon Chinese charms. This engaging activity not only sparks imagination but also represents good luck and protection, adding a unique touch to our New Year celebrations.

Meanwhile, our Year 8 students will be crafting vibrant dragon artworks, showcasing their artistic talents and embracing the cultural richness of Chinese traditions.

Let's celebrate this festive occasion as a community, appreciating the creativity of our students and the vibrant traditions that make Chinese New Year special.

Wishing you a joyful Year of the Wood Dragon!

Yiqiong Zhong

Chinese Language Teacher



GLOBAL LEARNING CENTRE :: :: :: :: ::

ABOUT US

The Global Learning Centre (GLC) is part of the Administration Building and consists of the College's:

- Library
- Makerspace
- Multimedia/Green Screen Room
- Art Gallery

We are:

- Open from 8.40am-4.30pm
- Open most lunch and recess times
- Staffed by Ms. Oliver and Ms. Waycott



LIBRARY

- Offers students a wide selection of reading material, with over 40,000 catalogued resources.
- Students can borrow two books for up to three weeks for personal or Independent Reading.
- English Class Set novels will be provided, in addition to these two books, as required.
- Students can borrow a laptop, for a session or a whole day, if their own device is temporarily unavailable.
- Coordinates the Victorian Premiers' Reading Challenge, which all students of WCB are registered to participate in (more information distributed via Compass later in Term 1).

BOOK CLUB

Existing Book Club Members - The first meeting of Book Club will be on Wednesday 14th of February, at lunchtime, to celebrate Library Lovers' Day. This is for all students who were a member of Book Club at the end of 2023 as your membership has been rolled over. If you no longer wish to be part of Book Club, please see one of the librarians.

Students wishing to join Book Club (all Year 7's and new Year 8-10 applicants) – If you wish to be a part of WCB's 2024 Book Club, please collect an application form from the library, fill it in and return it by Friday 16th February.

OVERDUE BOOKS

There are many existing students who have overdue books from previous years. These include library books and Class Set novels. These books need to be returned to the GLC at your earliest convenience, to supply other students and to ensure that you have no borrowing restrictions for 2024. If a book has been lost or damaged, please visit the GLC to discuss this with one of the librarians.



PERFORMING ARTS :::::

Hello, and welcome to 2024!!

Having a break was fantastic, but we're excited to be back to and put all the plans we discussed last year into action. Performing Arts planning for any given event can start up to 12 months in advance. For events like Production, that's a conversation which started in October last year. More on Production later

Instrumental Lesson Recruitment

Probably the most pressing event on the Performing Arts calendar currently is Instrumental Lesson Recruitment. By the time you read this, our Year 7 students will have had their first taste of what Weeroona College's instrumental music program is all about, and what instruments are available to learn. Thursday 15th February, starting at 5:30pm, year 7 students and parents can come along to Weeroona College Bendigo's Performing Arts building and attend an information session that will cover everything you need to know about our Instrumental program and BIMP.

Do you need to be in Year 7 to start an instrument? ABSOLUTELY NOT!!!! Whether you are in Year 8, 9 or 10, please feel free to come along to the Instrumental / BIMP Information Evening on Thursday 15th Feb so we can get your instrumental journey started!

BIMP (Bendigo Instrumental Music Program) is a group of dedicated instrumental teachers that come to Weeroona College and offer instrumental lessons at heavily subsidised costs.

Drama and Acting Programs

Two very exciting programs within Weeroona College Bendigo's Performing Arts and Drama program for 2024 are Production and Drama Club.

Drama Club - Mr Hickmott will be running a Drama Club during lunchtimes this year. This will run separately to Drama classes, but no doubt will compliment everything covered in both Year 8 Drama and the Drama Elective classes. This lunchtime program ran last year with much success and Mr Hickmott has already had interested students asking for Drama Club to run again in 2024. If you're interested in getting involved, come and see Mr Hickmott for more details and let him know you're keen.





College Production 2024 - This year we are proud to announce the college production for 2024 will be Disney's 'Aladdin Jnr.'

The 'Jnr.' series of Disney shows have been reworked musically to suit vocal ranges of secondary school students. The cast consists of 26 principal roles including the Genie, Aladdin, Jasmin, the evil villain Jafar and others plus an ensemble of singers and dancers.

We also require three cast members to be trained as puppeteers to perform the roles of the Magic Carpet, Lago (Jafar's parrot side kick) and Abu – (Aladdin's monkey).

To audition for a principal role, you will need to sing a song of your choice and read dialogue from the show. For those wanting to audition for a place in the ensemble/dancers, there will be a group audition with all required to do movement and some singing.

Do you want to be involved in Production, but you're not keen to be on stage? Come and chat to us about being part of the tech crew.

The production will be staged late August at the Capitol Theatre.

In a few weeks there will be a lunchtime information session where you can hear songs from the show, listen to the dialogue and ask any questions you may have about the production.

Come see us in the Performing Arts building for further information.

Are you our diamond in the rough?!



Instrumental lessons and ensembles

Instrumental lessons and ensemble rehearsals will be kicking off asap. Our super busy instrumental staff are pedal to the boards busy with getting lessons and timetables, ready as well as making sure that our 2024 ensemble program has fun yet challenging music for our developing musicians to sink their teeth into. I'm anticipating instrumental lessons and ensemble startup to follow this timeline –

Week starting 12th Feb – instrumental lessons and ensemble rehearsals should be on Compass

Week starting 19th Feb - instrumental lessons and ensemble rehearsals commence for 2024


Instrumental lesson fees are due on March 2nd

Keeping track – There is one magical work I'll quote from 2023 that will cure all your event coordination woes, Compass.

If you're anything like me and struggle to keep track of logins and passwords, this is an easy fix. The Administration Office staff here at Weeroona College are only too happy to help you regain access to Compass so you can keep track of everything Performing Arts related. 5443 2133 is the phone number you can use to contact the General Office, but I recommend coming in and have a chat face to face.

It's like a catch phrase I'm not meaning to develop, but I'm genuinely excited for what Performing Arts has planned for 2024. I hope to see you at as many performances as possible. Please see hello if you attend, Mr E, Mr Hickmott and I are keen to put faces to names!!!!

Parents and guardians, please feel free to contact me through Weeroona College Bendigo on 5443 2133 or via email at christopher.blackshaw@education.vic.gov.au.

All the best, Chris 

NAPLAN Online 2023

In Week 7 of this term (March 13th – 15th), all students in Years 7 and 9 will participate in the National Assessment Program – Literacy and Numeracy (NAPLAN). This year, Weeroona College Bendigo students will be completing these tests online.

One of the main benefits of NAPLAN Online is that the tests are adaptive. This means that the test questions will automatically adapt, based on student performance, to present questions of higher or lower complexity.

Adaptive testing is designed to assess a wider range of student abilities and to measure student achievement more precisely, by ensuring students are responding to questions that are suited to their level of ability.

How the school will support our students

In order to prepare students for the NAPLAN tests in March, we are ensuring all Year 7 and 9 students have the NAPLAN Locked Down Browser downloaded to their devices. Students will also have the opportunity to do practice NAPLAN tests using the Public Demonstration Site (<https://www.nap.edu.au/naplan/public-demonstration-site>) in their classes, to help build their confidence using the platform.

How families can support students

To support your child with NAPLAN, you can ensure they have a working device and charger, and encourage them to charge their device every night. If your child does not have their own device, please contact your child's advisor to discuss available options.

While there are many opinions circulated through the media about NAPLAN, ultimately the data we collect as a school is valuable to us, as it gives us a better understanding of our students' skill levels and assesses the quality of our teaching programs. We do not have an expectation of performance and achievement and it is important that students do not put additional pressure on themselves to achieve a high result. We only ask that our students do their best so that the results accurately reflect their abilities.

If you have any questions regarding NAPLAN testing, please feel free to contact me, Christine Edgar-Patching (Christine.Edgar@education.vic.gov.au), or your child's advisory teacher.



NAPLAN Information for parents and carers 2024

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our series of [videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA manages personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper and on day 1 only.• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none">• To be completed after the writing test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.



WHITEHILLS WOMENS

ATTENTION

EVER THOUGHT ABOUT PLAYING

WOMENS FOOTBALL

2024 IS THE TIME TO DO IT !!

WE ARE LOOKING FOR PLAYERS TO JOIN OUR WOMENS TEAM

SO COME ALONG, BRING A FRIEND AND GIVE IT A TRY

PRESEASON STARTS WEDNESDAY 7TH FEB, 5.30PM

AT SCOTT ST OVAL

EMAIL - WHJFCCLUBWOMENS@GMAIL.COM





Help us explore ways to improve sport and active recreation for everyone

We want you to share your experiences with sport and active recreation – what you like, what you don't like, and what could be better.

SCAN HERE →





HUNTLY FAMILY FUN DAY



Proudly sponsored by Agnico Eagle Fosterville

**FREE
ENTRY**

**SUNDAY
FEB 25, 2024**

**10AM
TO 1PM**

FREE ACTIVITIES:

THE ZONE JUMPING CASTLE AND INFLATABLE WATER SLIDE
WATER FUN WITH HUNTLY CFA ♥ ART AND CRAFT
SPORTING ACTIVITIES ♥ FACE PAINTING ♥ FREE GIVEAWAYS!
RENEGADES FAN VAN - INFLATABLE CATCH MAT

*Don't forget
a towel!*

FOOD/DRINKS:

BBQ (MEAT AND VEGETARIAN OPTIONS) AND DRINKS
- ALL \$2 EACH ♥ FREE FRESH FRUIT ♥ COLIBAN WATER
REFILL UNIT (BYO DRINK BOTTLE)

*Limited shade - bring
along your hat and chair.*



**STRAUCH RESERVE
14 GUNGURRU ROAD, HUNTLY**



KIND - SAFE - LEARNERS

