



Phone | 5443 2133  
Absence Line | 4433 4911

www.weeroona.vic.edu.au  
weeroona.co@education.vic.gov.au

PO Box 566 | BENDIGO | Victoria 3552  
383 Napier Street | BENDIGO | Victoria 3550

## WCB VISION

WE CARE ABOUT OUR STUDENTS AT  
WEEROONA COLLEGE BENDIGO AND  
WE HELP THEM TO THRIVE

### OPEN HOURS

#### SCHOOL

Start 9.00am  
Lunch 11.45am -12.35pm  
Recess 1.45pm - 2.05pm  
Finish 3.15pm

#### OFFICE

Monday – Thursday  
8.15am – 4.15pm  
Friday  
8.15am - 4.00pm

#### UNIFORMS - Noone

Monday to Friday 9:00am - 5:00pm  
Saturday 10:00am - 1:00pm

21 Queen Street Bendigo.  
(03) 5440 5600

### CONTACTS

#### Principal

Jason Bysouth

#### Assistant Principals

Sarah Trew  
Britt Holmberg

#### Wellbeing Team

Welfare | Julie Nicol  
Welfare | Mim Grundy  
Chaplain |  
Stephanie McDonald  
Nurse | Tammy Nancarrow  
Occupational Therapist  
Megan King

#### Katyl

Community Leaders  
Leigh Park  
Brooke Nowell

#### Learning Advisors

L7A Matthew Reeves  
L7B Emma Ketterer  
L8A Bryan Russell-Keely  
L8B Trent Bysouth  
L9A Michelle Griffin  
L9B Callum Draper  
L1A Kate Flanders  
L1B Meryl Hayes  
Kirsty Seipolt

#### Wannop

Community Leaders  
Kellie O'Brien  
James Ginnivan

#### Learning Advisors

W7A Jack McIntosh  
W7B Alex Madden  
W8A Elise Billings  
W8B Tanner Rayner  
W9A Maddison Morrow  
W9B Lucas Cruz Rocha  
Zoe Hipwell  
W1A Ryan Currie  
W1B Casey Williams

#### Merin

Community Leaders  
Nadine Harper  
Kierny McKemmish

#### Learning Advisors

M7A Christine Edgar  
M7B Jayden Jones  
M8A Jake Whitcroft  
M8B Elizabeth Nicholson  
M9A Kellie Simson  
M9B Lucy James  
M1A Brian Edebohlis  
M1B Chris Emond  
Tania Hosking

#### Kappen

Community Leaders  
Liam Ireland  
Karli Winzar

#### Learning Advisors

K7A Ben Gardner  
K7B Ashlea Kiely  
K8A Taylah Klemm  
K8B Tilley Rose  
K9A Joshua Thurston  
K9B Sarah Davis  
K1A Tara Podkington  
K1B Sophie Alford

### UPCOMING EVENTS

<b>March</b>	
<b>9th</b>	<i>Whole School Athletics Carnival</i>
<b>13th</b>	<i>Labour Day Holiday</i>
<b>15th</b>	<i>NAPLAN - Writing</i>
<b>16th</b>	<i>NAPLAN - Reading/ Learning</i>
<b>17th</b>	<i>NAPLAN - Numeracy</i>
<b>April</b>	
<b>5th</b>	<i>Parent Teacher Interviews 4pm—8pm - last day of classes</i>
<b>6th</b>	<i>Parent Teacher Interviews 9am—1pm</i>
	<i>- End of Term 1</i>

# FROM THE PRINCIPAL TEAM

Term 1 is flying by, and it has already been very busy. Our College Captains ran a fantastic whole school assembly celebrating the many aspects of the school. If you have not had the opportunity to do so, please take the time to read a little bit about these leaders.

This week was all about the athletic sports and we once again would like to thank Mr McCormick, staff, and student leaders for running two successful days. One being the throwing events held on Monday at WCB and the other being all the track events, held on Thursday at Flora Hill.

## **Bus concerns**

It has been brought to the College's attention that some students are not demonstrating respect when using the public bus system. We have had students in College uniform vaping on buses. Vaping is illegal and fines may be issued. PTV and the operators of the bus lines will be conducting spot checks and students should be ensuring that they are using these services respectfully.

## **Collecting and dropping off students**

The safety of students and families in and around the school is very important. We are asking all families to be mindful of this when dropping off and collecting students from school. We understand that parking is limited on the College site and therefore encourage students to use the traffic lights to cross the road and be collected from Bob Street where there is plenty of parking. Alternatively, walk along Knight and Warratah Street to Finn Street. Please do not use the staff parking areas to collect students.

## **NAPLAN**

Next week students in Year 7 and 9 will be undertaking NAPLAN testing. We thank all staff and students for their efforts in the lead up to this and encourage all students to demonstrate Personal Excellence in doing their best for these tests.

## **Uniform**

As the weather is starting to cool down, a reminder to all students and families of the uniform requirements. Students are reminded not to be wearing hoodies under shirts. Noone, our uniform provider, has plenty of beanies and jumpers/jackets available for purchase.

*Jason Bysouth*

Principal

*Sarah Trew*

Assistant Principal



# 2023 COLLEGE CAPTAINS



## WEEROONA COLLEGE BENDIGO is proud to introduce our COLLEGE CAPTAINS 2023

**Maggie Fitzgerald**



My name is Maggie Fitzgerald. I attended Specimen Hill Primary School. In Year 7, I joined Mr McIntosh's Energy Breakthrough team and have been a part of it ever since. I am interested in Science and occasionally Maths. Eventually, I hope to study Marine Biology. I wanted to become a College Captain to improve and make an impact on our school community. I want to be someone that you can come to and tell me your ideas and concerns to.

I am thankful to be lucky enough to have this opportunity and happy to be working along side Basil, Darcy and Arden in 2023.

**Arden Thacker**



Hi, my name is Arden Thacker. I went to White Hills Primary School like many of you and did energy breakthrough, I am also a part of Energy Breakthrough here at Weeroona College Bendigo with Mr McIntosh. I wanted to be a College Captain so that I can gain ideas from students and teachers and implement them into the school. As I said in my speech, I would like to bring life back to the school after the Covid-19 pandemic. After finishing school, I

hope to become a diesel mechanic. I am thankful to be in this position as College Captain with Maggie, Darcy and Basil.

**Basil Elkomos**



My name is Basil Elkomos, and I am one of the 2023 College Captains. I decided to nominate myself as College Captain as I have moved around quite a bit, changing schools often, so I thought I could use my previous experience and try to make this school the best it can be. So far I have been at this school a little over a year and I have enjoyed it day to day, this is of course due to the welcoming students and staff. So, I wish in my year as College Captain to leave this school knowing I improved the experiences of the students and staff of WCB as a way to give back to them helping me settle in, and always making me look forward to tomorrow at WCB.

staff of WCB as a way to give back to them helping me settle in, and always making me look forward to tomorrow at WCB.

**Darcy Ryan**



I'm Darcy Ryan and the last few years I have had quite a bit of experience with leadership and student council, so I thought I could add a lot to this position. Ever since I became School Captain at my primary school, my next aspiration was to become a College Captain in secondary school, and it's a great honour I was able to become one this year. My goal for my role as College Captain is to act as a bridge between students and teachers, so that any student can feel comfortable raising a concern to me that will be actioned upon in a higher position.

will be actioned upon in a higher position.

[www.weeroona.vic.edu.au](http://www.weeroona.vic.edu.au)



## SCHOOL ZONE - ROAD SAFETY

The City of Greater Bendigo understands that school pick up and drop off times can be especially busy and stressful for motorists. Road safety is especially important in the areas around our schools, slow down and take extra care when driving in school zones, especially during school hours.

When dropping off and collecting children from school do not stop:

- In No Stopping areas ( THIS INCLUDES BUS ZONES )
- On nature strips
- Too close to, or on school crossings
- Over driveways
- Beside another parked car (double parking)



Please remember that parking rules around schools are designed to ensure safety through maintaining pedestrian and motorist visibility, traffic flow and accessibility.

While parking availability is regularly limited directly adjacent to school entrances, ample parking is often available within a short walk of the school. Where possible we encourage parents and carers to organise with their children to meet them at a location within walking distance of the school.

The City of Greater Bendigo is responsible for school crossing operation. For enquiries regarding school crossing supervision or maintenance of existing crossings call our Customer Service Centre on 1300 002 642 or email [requests@bendigo.vic.gov.au](mailto:requests@bendigo.vic.gov.au)

# WCB COLLEGE STATEMENT OF VALUES

Weeroona College Bendigo is committed to providing a safe, supportive, and inclusive environment for all students, staff, and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement, and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students. The programs and teaching at Weeroona College Bendigo support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, values, and expectations of our school community.

This Statement of Values sets out our behavioural expectations for all members in our school community, including the principal, all school staff, parents, students, and visitors. We respect the diversity of individuals in our school community and address the shared responsibilities of all members in building and maintaining a safe, respectful, and culturally inclusive school community. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

## RESPONSIBILITIES

### AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Model positive behaviour and effective leadership.
- Communicate politely and respectfully with all members of the school community.
- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security, and general wellbeing of all students at the school.
- Identify and support students who are or may be at risk.
- Do our best to ensure every young person achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Inform parents of the school's communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

### AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behavior to students consistent with the standards of our profession.
- Communicate politely and respectfully with all members of the school community.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

### **AS PARENTS/CARERS, WE WILL:**

- Model positive behaviour to our child/children.
- Communicate politely and respectfully with all members of the school community.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's processes for communication with staff and making complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

### **AS STUDENTS, WE WILL:**

- Model positive behaviour to other students.
- Communicate politely and respectfully with all members of the school community.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

### **AS COMMUNITY MEMBERS, WE WILL:**

Model positive behavior to the school community.

Treat other members of the school community with respect.

Support school staff to maintain a safe and inclusive learning environment for all students.

Utilise the school's processes for communication with staff and submitting complaints.

### **UNREASONABLE BEHAVIOURS**

Schools are not public places, and the principal has the right to permit or deny entry to school grounds.

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students, or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting, or threatening letters, emails, or text messages
- sexist, racist, homophobic, transphobic, or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff, or students.

Harassment, bullying, violence, aggression, threatening behaviour, and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action



Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## NAPLAN Online 2023

In Week 7 of this term (March 15<sup>th</sup> – 17<sup>th</sup>), all students in Years 7 and 9 will participate in the National Assessment Program – Literacy and Numeracy (NAPLAN). This year, Weeroona College Bendigo students will be completing these tests online.

One of the main benefits of NAPLAN Online is that the tests are adaptive. This means that the test questions will automatically adapt, based on student performance, to present questions of higher or lower complexity. Adaptive testing is designed to assess a wider range of student abilities and to measure student achievement more precisely, by ensuring students are responding to questions that are suited to their level of ability.

### How the school will support our students

In order to prepare students for the NAPLAN tests in March, we are ensuring all Year 7 and 9 students have the NAPLAN Locked Down Browser downloaded to their devices. Students will also have the opportunity to do practice NAPLAN tests using the Public Demonstration Site (<https://www.nap.edu.au/naplan/public-demonstration-site>) in their classes, to help build their confidence using the platform.

### How families can support students

To support your child with NAPLAN, you can ensure they have a working device with a physical keyboard and charger, and encourage them to charge their device every night. If your child does not have their own device, please contact your child's advisor to discuss available options.

While there are many opinions circulated through the media about NAPLAN, ultimately the data we collect as a school is valuable to us, as it gives us a better understanding our students' skill levels and assesses the quality of our teaching programs. We do **not** have an expectation of performance and achievement and it is important that students **do not** put additional pressure on themselves to achieve a high result. We only ask that our students do their best so that the results accurately reflect their abilities.

If you have any questions regarding NAPLAN testing, please feel free to contact me, Christine Edgar-Patching ([Christine.Edgar@education.vic.gov.au](mailto:Christine.Edgar@education.vic.gov.au)), or your child's advisory teacher.

## PARENT/CARER TEACHER INTERVIEWS

At Weeroona College Bendigo, we understand that parent engagement in learning leads to improved outcomes for students. In order to build and maintain a strong partnership between the home and school, we provide parents and carers with the opportunity to meet one-on-one with their children's teachers in a dedicated Conference twice a year. Term 1 Conferences will be held on the last two days of term (**Wednesday, April 5<sup>th</sup> from 4 pm to 8 pm, and Thursday, April 6<sup>th</sup> from 9 am to 1 pm**).

The main focus of Conferences is to discuss student achievement and progress throughout Term 1 and strategies for future improvement. It is also an opportunity for parents, carers and students to ask questions and discuss other important matters with teachers to maximise educational outcomes and student participation in college life.

**Conference sessions will be open for booking through Compass from Monday, March 20<sup>th</sup>.**

## Maths Olympiad – Year 7 & 8

The Maths Olympiads are problem solving competitions for high achieving students in Years 7 and 8 and have been offered in high schools since 2003. They have gained popularity over the years and have developed a reputation for excellence in mathematical education, resulting in thousands of schools from across Australia and New Zealand entering teams into the competition every year.

See the following link for more details: <https://apsmo.edu.au/competitions-programs/maths-olympiad-years-7-8/>

### **What is the format of the competitions for the Maths Olympiads?**

- Each competition comprises 5 questions and must be completed in a specified time-frame of around 20-30 minutes.
- Times are given for each individual question as a guide and do not have to be adhered to.

### **How do students prepare for the Maths Olympiads?**

- Schools that enter students in the Maths Olympiads are provided with the previous year's Olympiad papers which can be used in preparation sessions.
- It is recommended that students have the opportunity to practice and improve their problem-solving skills in the lead up each Olympiad paper. See Mr Barras for practice questions.
- The first competition is on **May the 3<sup>rd</sup>**, so if you are in Years 7 or 8 and are interested in participating in the Maths Olympiad please tell your Maths teacher A.S.A.P.

The question below is a sample question which 34% of participants are expected to get correct in 4 minutes.

<b>1B</b> 4 Minutes 34%	Find the difference when the sum of the first ten even positive integers is subtracted from the sum of the first ten positive integer multiples of 3.
----------------------------------	---

## After School Maths Help

Students can access Maths Help every **Wednesday from 3.30pm to 4.30pm in Kappen**. This is a great chance for students to access a qualified Maths teacher after school every week.

Some examples of what students can do during Maths help:

- Complete Maths homework
- Reinforce Maths concepts taught in class
- Complete summary book for tests
- Receive valuable one-on-one Maths help
- Pre-load Maths skills for future lessons

## NAPLAN Practice - Numeracy

Students wishing to do a practice online test for NAPLAN can visit the following website: <https://www.nap.edu.au/naplan/public-demonstration-site>

To access a practice a Year 7 Numeracy test, click on the above link, then: Click on Year 7 – Numeracy – Standard Test – Next – Next – Yes – Test.

This will start a practice test for Year 7 students for Numeracy with 13 questions. Other year levels and subjects are also available on the demonstration site.

# ENERGY BREAKTHROUGH

Senior 1	Senior 2	Junior
<b>Active Riders</b>	<b>Active Riders</b>	<b>Active Riders</b>
1. Arden Thacker	1. Xavier Cain	1. Mitch Climas
2. Ryan Dellar	2. Baylee Murley	2. Bailey Peters
3. Mitch Lawrence	3. Sam Howie	3. Evan Olsen
4. Tom Biggs	4. Mason Holm	4. Kaidan Hamilton
5. Madi Gill	5. Keely Nankervis	5. Ashlee Russell
6. Larni Giudice	6. Eliza Nichols	6. Bridget Kay
7. Jayda Alford	7. Abby Gillingham	7. Emanuella Ricciuti
8. Maggie Fitzgerald	8. Ayarna Bowden	8. Ebony Lefevre

Senior Reserves	Junior Reserves
Byron Gill	Alex Johnstone
Natalie Read	Caden Wheelhouse
Daniel Jackson	Nate Thurrowgood
Toby Snowdon	Abby Sawyer
Charlie Johnstone	Adam Dellar
Mitch Heenan	Breanna Lawrence

Last week we hosted our parent information night for the team members, it was pleasing to see lots of new faces and we look forward to working with you all this year. A copy of the information covered will be sent out this week. As well as the active riders who are selected for the event at Casey Fields next weekend. A reminder that it is only active riders required for the event next weekend Saturday the 18<sup>th</sup> if students are not available to attend we'll arrange a reserve to fill the position and parents will be notified.

All of the students mentioned above will be attending a Test and Tune event this Friday hosted by the Energy Breakthrough, this will be a great opportunity to get our new riders some seat time in traffic before the race next weekend. Later this month on the 31<sup>st</sup> March we'll be taking the team to the F1 Grand Prix down in Melbourne, this is the first time since 2020 we have been able to attend. Permission and payment is available on compass, a letter will be sent home with more information in the coming weeks.

We're also looking for sponsors for this year anyone who is interested please contact me at the school for more information.

*Jack McIntosh*

Energy Breakthrough Leader



# RAINBOW CLUB

## Rainbow Club Mentors!

We are excited to announce that we have our first leadership team of Rainbow Club Student Mentors at Weeroona College Bendigo. These students were voted for by their fellow Rainbow Club students, as they had shown great organising skills, could speak well in assemblies and meetings and/or were a friendly kind person that other students felt comfortable talking to.

After accepting their new roles, the mentors whirled into action, organising a Rainbow Club stall for the YR7 Spectacular. They created a fun and friendly place for LGBTQIA+ students, also welcoming friends and allies to participate in the fun. Students could get their faces painted, vote in the 'Guess the number of Skittles' lolly jar competition and get free rainbow pins or flag cards.

Well done to the mentors for their hard work getting everything organised so well and promoting inclusion at the College.

## Bendigo Pride Festival March 17<sup>th</sup> – April 2<sup>nd</sup>.

The mentors and many other Weeroona College Bendigo students had a wonderful time last year attending the Bendigo Pride Festival. There are many family friendly events happening throughout Bendigo, with many free events as well. The Lego display in Bendigo Library will be very popular this year!

The Pride in The Park event on Saturday 18<sup>th</sup> March is a favourite with students, as you can bring a picnic, it's a lovely relaxing LGBTQIA+ friendly family event, with entertainment, support and information for all ages. Don't miss the Pride Dog Show at 2pm! [bendigopridefestival.com.au](http://bendigopridefestival.com.au)



## Term One has touched down and we've hit the ground running.....

We've kicked Term 1 off quite well in Performing Arts. Classes, lessons and ensemble rehearsals are up on Compass so knowing when classes, lessons and rehearsals are on is as easy as it's always been. I can't stress the importance of having Compass access for both students and parents, as well as keeping a regular eye on what's popping up on your son/daughter's timetable and event list.

If Compass access is proving to be an issue for you, the General Office staff are only too happy to help you with resetting passwords and guiding you through regaining access to Compass. It really does help.

### Instrumental Lessons -

Instrumental lessons, for both new and existing students, should be up and running. By now, all new instrumental students should have had at least one lesson with their instrumental teacher and have been allocated an instrument. For parents of new instrumental students that are looking at new instruments entering your home, there are a couple of points I would like to highlight –

- 1) If the instrument has sustained any damage, contact myself and your son/daughter's instrumental teacher ASAP so we can figure the best course of action. A short email on what has happened and ideally a picture of the damage will go a long way.
- 2) PLEASE DO NOT attempt to repair any damage yourself. You'd be surprised how often this happens. We have an extensive network of instrument repairers and prefer to leave it to the professionals.

Instrumental lesson fees are due by the end of Term 1. Please contact the General Office to organize payment methods and plans. If no contact or payment has been made once Term 2 commences there will be a pause to instrumental lessons until payment or contact has been made to the General Office. Organised payment plans will require regular payments to ensure continuity of instrumental lessons.

Here's a picture of Year 7 student, Dom, having his second tuba lesson with our resident brass instrument specialist, Alicia Parry –



## Year 7 Spectacular

What an event this has become for Weeroona College Bendigo. It's an amazing opportunity for Year 7 students to meet with the larger Weeroona College community and services from around Bendigo. It's was also a great opportunity for Weeroona Colleges John Williams Band and new senior rock band, Mossarium, to stretch their musical legs Have a look these photos –



All performers put in a fantastic effort!

Junior Concert Band (Count Basie Band) – also known as the Count Basie Band will start on Thursday on the first week back of Term 2. That date is Thursday April 27<sup>th</sup>, 8:15am start in the Performing Arts Building. Here are some frequently asked questions –

\*What if I've never played in a band before? Good!!! That will mean it will be that much more of a valuable experience for you.

\*Which instrumental students? If you play a brass, woodwind or a percussion instrument, and have started THIS YEAR, I'm looking forward to seeing you at Count Basie Band rehearsals.

\*Is it hard – Only if you don't practice or don't come to rehearsals.

Ask any of the Year 8 brass, woodwind or percussion students, we have a lot fun in Count Basie Band.

On the subject of learning an instrument, we still have spaces we can offer you to learn an instrument. It's not as expensive as you think and it is as fun as it looks!

Thank you for supporting the Performing Arts and I hope to see you at as many events as possible this year. Parents, please feel free to contact me through Weeroona College Bendigo on 5443 2133 or via email at [christopher.blackshaw@education.vic.gov.au](mailto:christopher.blackshaw@education.vic.gov.au) .

All the best, Chris.



# GLOBAL LEARNING CENTRE

On Tuesday 14<sup>th</sup> of February, existing members of Book Club met for the first time in 2023 to celebrate Library Lover's Day. Students got first selection of new reading material, participated in a lucky door prize and undertook some thematic Makerspace activities. There were also some light refreshments on offer.



*'I love this library because a) the librarians are really nice and welcoming and b) they have great books.'* Alliera L8B

*I love the library because there are so many fiction books (I hate non-fiction).'*  
Cleo K1B

*'I love how the environment in the library is so calm and nice and how kind and helpful the librarians are.'* Moo K1B

*'I love the library because there is always something to do.'*  
Ebony M1B

*'I love how inclusive and kind the library is, the staff and students that attend are welcoming and the Makerspace is cool!'* Sophie K1A

*'I love how there is a wide variety of books in this library.'* – Ryan M1B

# MAKER SPACE AT LUNCH TIME

The GLC has been a hive of activity every lunch/recess time. Students are making full use of the variety of activities/ opportunities on offer in both the Makerspace and library. The No-Bake Cooking theme has been particularly popular, every day has been completely booked out.



## RECREATE A BOOK COVER COMPETITION

The GLC is running a semester-long competition, open to all WCB students and staff. This competition is about recreating book cover images using resources you have at home. Simply choose any book and then use your photography, drawing or digital skills to recreate the cover.

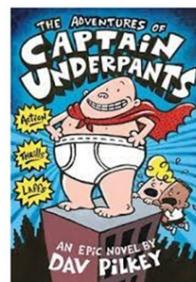
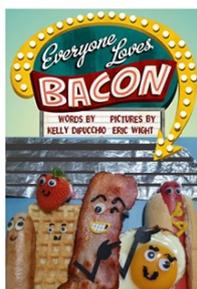
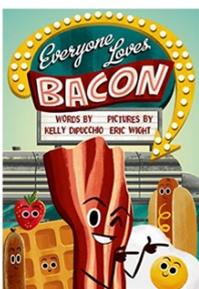
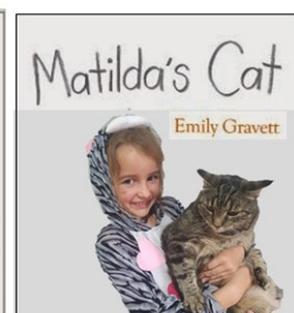
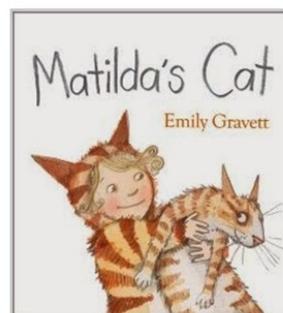
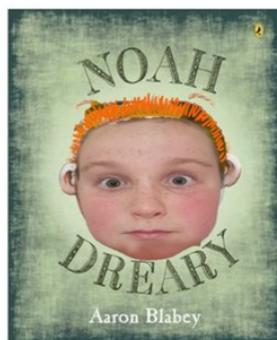
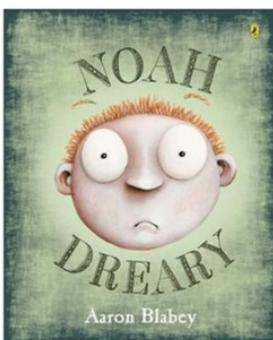
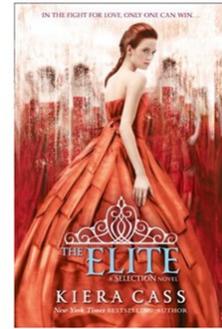
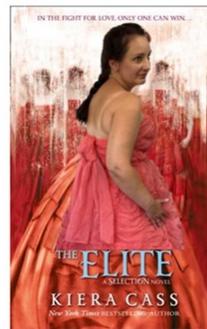
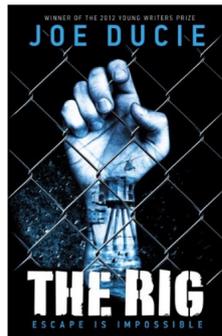
There will be an array of prizes on offer for a variety of categories, including:

- Year 7 & 8 Entries
- Year 9 & 10 Entries
- Staff Entries
- Specialty Categories: Most Realistic, Most Amusing, Most Creative, Most Unique etc

### Competition Particulars

- All entries need to be submitted by Friday 16<sup>th</sup> of June.
- Entries can be submitted as a hard-copy or electronically. Hard-copies entries are to be given to one of the librarians in the GLC. Electronic entries can be submitted to [Ria.Waycott@education.vic.gov.au](mailto:Ria.Waycott@education.vic.gov.au)
- Make sure that your full name and Advisory is written on your entry.
- You can enter this competition as many times as you like.

*If you have any questions or queries, please visit the Global Learning Centre. Please see some entries below.*





Weeroona College Bendigo held their Swimming Sports on Friday 10<sup>th</sup> February at the Bendigo East Swimming Pool.

A very warm day saw many students wearing their house community colours which added to the atmosphere of the day. Well done to all competitors and congratulations to all those who won events and those who enthusiastically cheered on their house. Winners of events represented the College at the Sandhurst Division Swimming Carnival held at Bendigo Aquatic Centre on Wednesday 8<sup>th</sup> March.

### These are the results -

#### Junior Aggregate Results -

- 1st – Wannop (158)
- 2nd – Merin (78)
- 3<sup>rd</sup> – Katyil (78)
- 4<sup>th</sup> – Kappen (62)

#### Senior Aggregate Results -

- 1st – Wannop(118)
- 2nd – Katyil (83)
- 3rd – Merin (77)
- 4th – Kappen (24)

#### Overall Results

- 1st – Wannop (276)
- 2nd – Katyil (161)
- 3rd – Merrin (155)
- 4<sup>th</sup> – Kappen (86)

### WCB Swimming Carnival Age Group Champions .

#### Individual Age Group Championships – Boys

- 16 Boys – Arden Thacker (Katyil)
- 15 Boys – Cooper Lacey (Wannop)
- 14 Boys – Jasper Seymour (Wannop)
- 12-13 Boys – Thomas Ward (Merin)

#### Individual Age Group Champions Girls-

- 16 Girls – Alyssa Beaton (Wannop)
- 15 Girls – Madison Gill (Merin)
- 14 Girls – Alliera Nelson (Katyil)
- 12 - 13 Girls – Madelyn Beaton (Wannop)



Age group champions, WCB Swimming carnival 2023



Senior, Junior and overall Champions Wannop



Best dressed House representatives

### Term 1 Sports Day - Junior

The Term 1 Sandhurst Division Sports Day took place on Tuesday 28<sup>th</sup> February. Weeroona fielded teams in Year 8 Boys Tennis, Year 7/8 Boys Tennis and Year 7/8 Boys and Girls Volleyball.

All teams competed in a strong manner, with the highlight being the victory of the Year 7/8 Boys Volleyball who will now make the journey to Mildura to represent the Sandhurst Division at the Loddon Mallee Final on May 2<sup>nd</sup>. Well done to all teams involved in the day.



WCB Year 7/8 Boys Tennis



Year 7/8 Boys Cricket Squad



Year 7/8 Girls Volleyball



Year 9/10 Girls Volleyball



WCB Year 7/8 Champions



Year 9/10 WCB boys winning the Sandhurst Division

### Year 9/10 Sports Day

The Year 9 and 10 Sandhurst division sports day took place on Friday 3<sup>RD</sup> March with Weeroona fielding teams in GIRLS AND BOYS Volleyball and Year 9/10 Cricket. Like the junior teams all WCB teams competed very well on the day. The Mr McKemmish boys squad replicated the Year 7 and 8 Boys squad, by being overall winners of the competition. A great result. Both squads will now represent the college in the Loddon Mallee Finals to be held in Mildura in May.

### Sandhurst Division Swimming Carnival

On a somewhat cold day, over 40 WCB students participated in the Sandhurst Division Swimming Carnival held at the Bendigo Aquatic Centre on Wednesday 8<sup>th</sup> March. Well done to all that participated. Highlight of the day was the team victory in B Division of the boys. It was pleasing to see all competitors make genuine efforts. Well done to all involved.





SIGN UP FOR THE 2023 SEASON

**REGISTER  
TO  
PLAY**

**Junior Non-Competitive Age Groups**  
Under 6's, 7's, 8's, 9's & 10's

**Junior Competitive Age Groups**  
Under 12's, 14's & 16's

**Join the Epsom Football Club in 2023!**

We are now taking registrations for all ages. Don't miss out on your chance to play for Epsom this soccer season. Teams are currently being put together, so if you would like to request playing with a friend, get in quick so we can try our best to accommodate this.

**Registrations closing soon!**

To register visit [www.epsomfc.com.au](http://www.epsomfc.com.au)

For further information contact [juniors@epsomfc.com.au](mailto:juniors@epsomfc.com.au)



**WANTED U12, U14 and U16  
GIRLS FOOTBALLERS**

The White Hills Junior Football Club is seeking any girls interested in playing Under 12, 14 or 16

Girls football.

If you are interested in playing, please contact Phil Murley on 0409 462 900 or email the club [whjfclub@gmail.com](mailto:whjfclub@gmail.com) for further information.

**YMCA Victoria Youth Services**  
**Film Making Program**  
**FOR YOUTH**

Come along and learn all about film making with Video Production Specialist and Youth Worker Jamie Roberts. This a fantastic opportunity for young people to learn about all aspects of film making including scripting, camera set up, lighting, audio, editing and distribution.

**Fridays 3.45pm - 5.45pm**  
**Peter Krenz Leisure Centre, Eaglehawk**  
**Call 0448 753 936**



Different Journeys Presents

# Carers Cuppa



First Monday of Every Month  
**10AM - 12PM**

**LOCATED IN BENDIGO**  
The Bendigo Club  
22 Park St, Strathdale

We are proudly supporting the informal coffee catch-up for those caring for an Autistic individual. It's an opportunity to come together no matter what the age of the person you are caring for. It's led by peer mentors with lived experience. Coffee is on us thanks to The Bendigo club providing a safe and supportive environment.

**COST: GOLD COIN DONATION**  
No bookings necessary  
**Enquiries - 0490 774 068**

This event is proudly supported by the Victorian State Government Additional Carers Respite



*We Support Celebrations*  
*We Provide Connections*  
*We Create Communities*

# NDIS

Your questions answered & then some?

**SATURDAY 18th MARCH**  
**10.30am to 12.30pm**

Senior Citizens Hall 121 High Street, Heathcote

**FREE EVENT**  
Delicious morning tea provided

To book call  
Heathcote Community House  
Weekdays on 5433 2820  
Or call or text Vicki on 0431 328 421




# NDIS

Your questions answered & then some?



Meet Kim Henderson— Kim has worked in the disability sector in Victoria for 40 years, completing a Certificate of Nursing through the disability institutional settings in Melbourne.

Kim has worked as a support worker in residential settings, in administration as a Care Coordinator and as a Manager.

Kim has lived experience in family care, mental health and disability.

Kim has also worked for a local Melbourne Council in the NDIS space for 6 years since the Victorian roll out began. Kim has a wealth of knowledge about the NDIS and disability and will explain and answer questions in language that anyone can understand.






## BENDIGO TEENS

### Autism Peer Support Social Event

<b>COST</b> \$15pp - food & drinks at own cost	<b>TIME</b> 6pm - 8:30pm	<b>WHEN</b> Third Friday of every month
---	-----------------------------	--

**WHERE:** The Bendigo Club - 22 Park Street, Strathdale, Victoria

<b>CONTACT</b> differentjourneys@gmail.com 0490 774 068	<b>BOOKING</b> Via Our Website - <a href="https://my.differentjourneysautism.com/events">https://my.differentjourneysautism.com/events</a>
---	--

**NEW EVENT LOCATION**

Different Journeys provides peer support and social connections in a safe and supported environment for Autistic teens and their families. Our teen events cater to ages 13 - 18 years. Families welcome.

Our events are created for, by and with the Autistic community.

Parents/carers must be in attendance to support and supervise your teen at all times. We don't provide 1:1 support.



*We Support Celebrations*  
*We Provide Connections*  
*We Create Communities*

# YGAMES

11 - 16 Year Olds

Peter Krenz Leisure Centre - Eaglehawk

**Wednesdays 4-5PM**

**Basketball, Dodgeball, Indoor Cricket, Swimming and more!**

**FREE ENTRY - SUPERVISED BY YMCA STAFF**  
Call 0448 753 936 for more info




# App checklist for parents



## Checklist

The aim of this checklist is to help you navigate the app world and give you the tools to ensure you and your family enjoy safe and positive online experiences.

### Do your research

- [The eSafety Guide](#) is a good starting point.
- Other sources include [Common Sense Media](#) and [ConnectSafely](#), which review the most popular apps.
- Search for recent reviews from Google Play and Apple Store.
- Discuss the benefits and risks with family or friends who use the app.

**eSafety tip:** Check whether the app can be used for [content sharing](#), [photo and video sharing](#), [messaging and online chat](#), [voice chat](#), [video calling](#), [live streaming](#), [gaming](#), [in-app purchasing](#), [online relationships](#), [location sharing](#) and [encryption](#).

### Check the age rating and requirements

- Apps usually state a minimum age for users in their terms of use but they don't all have verification requirements.
- [The eSafety Guide](#) includes the stated age for many popular apps.
- [Common Sense Media](#) makes an independent assessment of provides age recommendations.
- Check the advice on the eSafety Parent page [Are they old enough?](#)

**eSafety tip:** When deciding if an app is suitable for your child, think about their level of maturity and judgement as well as the age recommendation.

### Consider privacy – read the terms and conditions and ask yourself these questions:

- What information does the app request?
- Does the app provide privacy protections?
- Can you restrict who sees your profile?
- Who can find you in a search?
- What information can people see about you?

**eSafety tip:** See the eSafety page [Connecting safely – Apps](#) for more advice. [The eSafety Guide](#) contains links to information about how to adjust privacy settings in popular apps.

### Check the permissions and other settings – read the community guidelines and ask yourself these questions:

- What permissions does the app request?
- What information the app collect?
- Does the app need microphone and/or video camera access to perform its functions?
- What are the default settings?
- Do you need to change default settings, initially and after each update?
- Does the app allow in-app purchases?

**eSafety tip:** See the eSafety Parents page [Taming the technology](#) for advice on using parental control and safe browsing tools.

### Safety check

- Can you report things in the app? (For example: online abuse, impersonator accounts, offensive or illegal content).
- Is the in-app reporting process easy and clear?
- Are the in-app reporting options limited or can you report a wide range of safety concerns?

**eSafety tip:** Let your child know they can come to you for help if anything makes them feel uncomfortable or unsafe and they won't be in trouble. You can help them [report serious online abuse](#) to the eSafety Commissioner.

# 5 tips to keep your family safe online



Parents and carers can use a combination of strategies to help young people build their digital technology skills and have safer experiences online.

## 1. Start the chat

Get into the habit of talking about online safety as a family, so your child feels comfortable coming to you if they ever need help working out an issue. It's never too early to introduce [good online habits](#) such as respect, empathy, critical thinking, responsible behaviour and resilience. As your child grows older, eSafety's advice about [hard to have conversations](#) will help with some of the tricky topics like sending nudes, online pornography and contact from sexual predators.

## 2. Create a family technology agreement

Creating a Family Technology Agreement can help you and your kids decide together when and how digital technology will be used at home. As a family, brainstorm easy-to-follow rules and display them where everyone will see them. Your agreement could cover things like: time limits, apps your kids are allowed to use and online behaviour. Families with younger children can [download](#) a template to guide the conversation.

## 3. Set up parental controls

Parental controls let you monitor and limit what your child sees and does online. It's best to use them in combination with the other online safety strategies listed here. [Taming the technology](#) can help you understand your options. Grab a device and get started with our guides to setting up parental controls on [devices and accounts](#) or in [social media, games and apps](#).

## 4. Choose games and other apps carefully

Use eSafety's [App checklist for parents](#) to think about the positives and negatives when your child asks to download a new game or other app. The checklist covers things like age ratings, managing privacy settings and reporting abuse in-app. You can also use [The eSafety guide](#) to check and set up safety features with your child.

## 5. Use digital technology together

Exploring or playing on devices or online with your child can be a positive experience that promotes learning and development. Ask questions, be curious and get involved. To learn more, read our blogpost [How to encourage good screen practices for your child](#).

PAH18-05/2021



## Knowing Your Teen

Parenting teenagers is not easy, it requires creativity, determination, and patience! It is a tough phase for everybody, but you are not alone.

Join other parents and carers in this workshop that aims to provide information, improve understanding, and explore strategies that focus on the strengths and challenges of this stage of development.

✓ Strategies

✓ Problem Solving

✓ Growth

### Workshop Details:

**Date:** Thursday 30<sup>th</sup> March 2023  
10.00am – 11.30am

**Location:** Online via zoom

This is a FREE single session workshop only delivered by CatholicCare Regional Parenting Team. Early registration is recommended.



### RSVP to:

CatholicCare Victoria  
P 03 5438 1300  
E [email@ccds.org.au](mailto:email@ccds.org.au)

[www.catholiccarevic.org.au](http://www.catholiccarevic.org.au)

(03) 5438 1300 | 176 - 178 McCrae Street, Bendigo VIC 3550