


Weeroona College Bendigo

School Strategic Plan (SSP) 2017-2020

| Endorsement | Re-Endorsement (if a Goal, KIS or Target is changed) | Re-endorsement (if a Goal, KIS or Target is changed) |
|--|--|--|
| Principal: Leanne Preece |[name].....[date] |[name].....[date] |
| School Council: Fran Shaw |[name].....[date] |[name].....[date] |
| Delegate of the Secretary: Damien Jenkyn |[name].....[date] |[name].....[date] |

| School vision | School values | Context and challenges | Intent, rationale and focus |
|--|---|---|---|
| We care about our students at Weeroona College Bendigo and we help them to thrive. | <p>We are RIPIR people at Weeroona College Bendigo</p> <p><i>We Value:</i> Respect Integrity Personal Excellence Innovation Resilience</p>  | Weeroona College Bendigo operates across two campuses with our main campus located on Napier Street, just north of the Bendigo CBD and our second campus is in Kangaroo Flat. The main campus provides education for students from year seven to ten with the main, year 11 and 12 pathways being to Bendigo Senior Secondary College. The second campus (BFLO- Bendigo Flexible learning Options) is an alternative setting and is a collaborative partnership between the six government secondary school providers in Bendigo that aims to re-engage learners. Key challenges facing our school include enhancing teacher capacity to ensure teaching and learning approaches maximise the achievement, engagement and wellbeing outcomes for all students and that we capture all potential enrolments from our neighbourhood zone. | <p>Through this SSP period 2017-2020 it is our aim to have high expectations for each of our students through a relentless focus on the actions needed to deliver success. We will be striving to hold the learning community of Weeroona College Bendigo to high standards of performance and behaviour, reinforcing commitment and caring and through continual celebration of success.</p> <p>We are looking to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that all WCB teachers have a growth mindset (a belief that all students can achieve) accompanied by a sense of urgency about this work. <input type="checkbox"/> Provide relevant year level Social & Emotional Learning Programs that cater for our young people. <input type="checkbox"/> Ensure that the learning opportunities are engaging for all learners whereby students believe success can be achieved daily. <input type="checkbox"/> Improve the perception within our community of the quality of our academic and wellbeing programs. <input type="checkbox"/> Improve our school standing within the community as evidenced by a higher uptake of local students attending WCB. |

| Four-year goals (for improving student achievement, engagement and wellbeing) | Improvement Priorities, Initiatives and/or Dimensions | Key improvement strategies | Targets (for improving student achievement, engagement and wellbeing) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|----------------------------|--|--|-------------------------------------|-------------|----------------------|-------------|------------------------|------------------------|----------|-------------------|------|------------------|---|---------|---|------|-------------|-------------|-------------|-------------|------|-----|---------------|----------------------------|---------------------------------|--|------|-------------|---------------------|-----|------------------------|---------------------|-----|-----------------|-----|----------------------|-------------|--|------|-------------|---------------------|-------|------------------------|-------------------|-------|--------------------------------|-------|
| <p>Student Achievement Goal All students to achieve personal excellence in their learning outcomes.</p> | <p>Excellence in teaching and learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Curriculum planning and assessment. <input type="checkbox"/> Building practice excellence <p>Professional Leadership</p> <ul style="list-style-type: none"> <input type="checkbox"/> Building leadership teams | <p>Develop a framework for curriculum design, planning, delivery and assessment across the College.</p> <p>Develop a WCB data plan that incorporates and addresses staff data literacy.</p> <p>Create and define a culture of clear expectations where all WCB staff are high impact learners.</p> | <table border="1"> <thead> <tr> <th rowspan="2">NAPLAN</th> <th colspan="2">% of students high relative growth (Years 7-9)</th> <th colspan="2">% of Year 9 students in top 2 bands</th> </tr> <tr> <th>2016</th> <th>2020 target</th> <th>2016</th> <th>2020 target</th> </tr> </thead> <tbody> <tr> <td>Numeracy</td> <td>20%</td> <td>25%+</td> <td>6%</td> <td>19%+</td> </tr> <tr> <td>Reading</td> <td>17%</td> <td>25%+</td> <td>15%</td> <td>19%+</td> </tr> <tr> <td>Writing</td> <td>16%</td> <td>24%+</td> <td>6%</td> <td>17%+</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th rowspan="2">Attitudes to School Survey</th> <th colspan="2">% of positive student responses</th> </tr> <tr> <th>2017</th> <th>2020 target</th> </tr> </thead> <tbody> <tr> <td>Motivation & intent</td> <td>46%</td> <td rowspan="3">At or above state mean</td> </tr> <tr> <td>Stimulated learning</td> <td>36%</td> </tr> <tr> <td>Teacher concern</td> <td>30%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th rowspan="2">Staff Opinion Survey</th> <th colspan="2">School Mean</th> </tr> <tr> <th>2016</th> <th>2020 target</th> </tr> </thead> <tbody> <tr> <td>Collective efficacy</td> <td>57.48</td> <td rowspan="3">At or above state mean</td> </tr> <tr> <td>Academic emphasis</td> <td>50.63</td> </tr> <tr> <td>Guaranteed & viable curriculum</td> <td>57.50</td> </tr> </tbody> </table> | NAPLAN | % of students high relative growth (Years 7-9) | | % of Year 9 students in top 2 bands | | 2016 | 2020 target | 2016 | 2020 target | Numeracy | 20% | 25%+ | 6% | 19%+ | Reading | 17% | 25%+ | 15% | 19%+ | Writing | 16% | 24%+ | 6% | 17%+ | Attitudes to School Survey | % of positive student responses | | 2017 | 2020 target | Motivation & intent | 46% | At or above state mean | Stimulated learning | 36% | Teacher concern | 30% | Staff Opinion Survey | School Mean | | 2016 | 2020 target | Collective efficacy | 57.48 | At or above state mean | Academic emphasis | 50.63 | Guaranteed & viable curriculum | 57.50 |
| NAPLAN | % of students high relative growth (Years 7-9) | | % of Year 9 students in top 2 bands | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2016 | 2020 target | 2016 | 2020 target | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Attitudes to School Survey | % of positive student responses | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2017 | 2020 target | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Motivation & intent | 46% | At or above state mean | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Stimulated learning | 36% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teacher concern | 30% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staff Opinion Survey | School Mean | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Collective efficacy | 57.48 | At or above state mean | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Academic emphasis | 50.63 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Guaranteed & viable curriculum | 57.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Student Engagement Goal All students to feel more connected to our College.</p> | <p>Positive climate for learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Empowering students & building school pride <input type="checkbox"/> Setting expectations and promoting inclusion | <p>Define a framework to ensure student voice is intrinsic in all curriculum, wellbeing and engagement programs.</p> <p>Develop and embed a WCB student wellbeing program that defines key stakeholder expectations and responsibilities</p> | <table border="1"> <thead> <tr> <th rowspan="2">Attitudes to School Survey</th> <th colspan="2">% of positive student responses</th> </tr> <tr> <th>2017</th> <th>2020 target</th> </tr> </thead> <tbody> <tr> <td>School connectedness</td> <td>37%</td> <td rowspan="3">At or above state mean</td> </tr> <tr> <td>Student voice & agency</td> <td>28%</td> </tr> <tr> <td>Managing bullying</td> <td>33%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th rowspan="2">Student Absences</th> <th colspan="2">% of students with 20+absence days (Years 7-10)</th> <th colspan="2">Average student absence days (Years 7-10)</th> </tr> <tr> <th>School 2016</th> <th>2020 target</th> <th>School 2016</th> <th>2020 target</th> </tr> </thead> <tbody> <tr> <td></td> <td>33%</td> <td>Less than 28%</td> <td>23.42</td> <td>Less than state mean</td> </tr> </tbody> </table> | Attitudes to School Survey | % of positive student responses | | 2017 | 2020 target | School connectedness | 37% | At or above state mean | Student voice & agency | 28% | Managing bullying | 33% | Student Absences | % of students with 20+absence days (Years 7-10) | | Average student absence days (Years 7-10) | | School 2016 | 2020 target | School 2016 | 2020 target | | 33% | Less than 28% | 23.42 | Less than state mean | | | | | | | | | | | | | | | | | | | | | | |
| Attitudes to School Survey | % of positive student responses | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2017 | 2020 target | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School connectedness | 37% | At or above state mean | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student voice & agency | 28% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Managing bullying | 33% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Absences | % of students with 20+absence days (Years 7-10) | | Average student absence days (Years 7-10) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | School 2016 | 2020 target | School 2016 | 2020 target | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 33% | Less than 28% | 23.42 | Less than state mean | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Student Wellbeing Goal All students are more engaged in their learning.</p> | <p>Community engagement in learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Parents & carers as partners | <p>Develop a WCB plan to build stronger partnerships with parents/carers to support student engagement and wellbeing.</p> | <table border="1"> <thead> <tr> <th rowspan="2">Parent Opinion Survey</th> <th colspan="2">School Mean</th> </tr> <tr> <th>2016</th> <th>2020 target</th> </tr> </thead> <tbody> <tr> <td>School connectedness</td> <td>4.73</td> <td rowspan="2">At or above state mean</td> </tr> <tr> <td>Student safety</td> <td>5.00</td> </tr> </tbody> </table> | Parent Opinion Survey | School Mean | | 2016 | 2020 target | School connectedness | 4.73 | At or above state mean | Student safety | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Parent Opinion Survey | School Mean | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2016 | 2020 target | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School connectedness | 4.73 | At or above state mean | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student safety | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |