WEEROONA COLLEGE BENDIGO

WCB VISION

WE CARE ABOUT OUR STUDENTS AT WEEROONA COLLEGE BENDIGO AND WE HELP THEM TO THRIVE

Phone | 5443 2133
Absence Line | 4433 4911

www.weeroona.vic.edu.au
weeroona.co@edumail.vic.gov.au

PO Box 566 I BENDIGO I Victoria 3552
383 Napier Street I BENDIGO I Victoria 3550

Issue #8 19 September 2019

OPEN HOURS

SCHOOL
Start 9.00am
Lunch 11.45am -12.35pm
Recess 1.45pm - 2.05pm
Finish 3.15pm

OFFICE
Monday – Thursday
8.15am – 4.15pm
Friday
8.15am - 4.00pm

UNIFORMS - BOLTONS
Monday to Friday **8:30am - 5:30pm**
Saturday **10:00am - 1:00pm**

57 Williamson Street Bendigo.
(03) 5440 5600

UPCOMING EVENTS

September

Thursday 19 - 4pm – 8pm (Parent Teacher Interviews) – Bookings on Compass

Friday 20 - 9am – 1pm (Pupil free day) Last Day Term 3 (Parent Teacher Interviews) - Bookings on Compass

October

Monday 7th - 1st day Term 4

Wednesday 9th – Year 7 2nd round immunisation & Year 10 Immunisation catch up immunisations

Friday 11th – **2020 Year 10 Rugby Top order forms & payment due** – **No Late Orders Can Be Accepted**

Wednesday 30st - Bendigo Cup Day Holiday – no school

November

Early November - 2020 year level booklists posted -**orders to be completed by 6 December -to ensure collection at WCB on January 21st 2020**

Monday 11th November – Remembrance Day

Wednesday 27th & Thursday 28th - Year 10 exams BSSC & Year 10 BSSC Information Evening – Ulumbarra

Friday 29 November – Year 10 BSSC Orientation Day

CONTACTS

PRINCIPAL
Jason Bysouth

ASSISTANT PRINCIPALS
Sarah Trew
Anton Van Maanen (BFLO)

WELLBEING TEAM
Welfare | Julie Nicol
Welfare | Bridget Chambers
Chaplain | Carl Rusbridge
Nurse | Tammy Nancarrow

KATYIL
COMMUNITY LEADERS
Jack Mcintosh
Marion Stewart

LEARNING ADVISORS
L7A Scott Nicholls
L7B Matt Reeves
L8A Meryl Hayes
L8B Michael Wood
L9A Kate Flanders
L1A Brian Edebohls
L1B Nadine Harper

WANNOP
COMMUNITY LEADERS
Karli Winzar
James Ginnivan

LEARNING ADVISORS
W7A Alex Madden
W7B Gabby Sidhu
W8A Mark Adams
W8B Paul Oshea
W9A Monica White
W1A Ryan Currie
W1B Chloe Neath

MERIN
COMMUNITY LEADERS
Laura Mow
Trent Bysouth

LEARNING ADVISORS
M7A Christine Edgar
M7B Simone Godfrey
M8A Carly Whitlock
M8B Ryan Pollard
M9A Kieryn McKemmish
M9B Jian Luo
M1A Chris Emond

KAPPEN
COMMUNITY LEADERS
Sophie Alford
Liam Ireland

LEARNING ADVISORS
K7A Bree McKern
K7B Sarah Baldwin
K8A Liam Ireland
K9A Geoff Dempster
K9B Leigh Schroeter
K1A Tara Pocklington

FROM THE PRINCIPAL

End of Term 3

I would like to take this opportunity to thank staff and students for all their hard work throughout Term 3. Next term we will welcome back our Principal, Leanne Preece, from her time Acting Senior Education Improvement Leader at regional office. I have thoroughly enjoyed the opportunity to lead this school, but look forward to Leanne returning so that we can both work to provide our students with the best possible learning opportunities during Term 4.

Child Safe

Weeroona College Bendigo is a Child Safe School.

The Child Safe Standards work by changing organisational culture to embed child safety in everyday thinking and practice. They aim to:

- Promote the safety of children
- Prevent child abuse
- Ensure organisations have processes in place to respond to and report all allegations of child abuse.

Weeroona College Bendigo has established and implemented our Child Protection Program in accordance with the Victorian Child Safe Standards (the Standards). The Standards are important because they ensure that our school is well prepared to protect our young people from abuse and neglect. Following on from the last edition of our newsletter, I would like to let you know what standard three means and what WCB has done to address this standard.

CHILD SAFE STANDARD 3: DEVELOPING A CHILD SAFETY CODE OF CONDUCT

A Code of Conduct is a highly effective strategy to help keep children safe from harm. A Code of Conduct lists behaviours that are acceptable and those that are unacceptable. It identifies professional boundaries, ethical behaviour and how to avoid or better manage difficult situations. This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists school staff to understand how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel. The Weeroona College Bendigo 'Child safety code of conduct' is available on our website.

Schools Privacy Policy

Weeroona College Bendigo has a Schools' Privacy Policy, which informs the school about the way that we handle student information. I have attached the Schools' Privacy Policy Frequently Asked Questions – For Parents document at the end of this newsletter.

Jason Bysouth

Acting Principal

FROM THE ASSISTANT PRINCIPAL

At Weeroona College Bendigo we are committed to improving student outcomes and helping every student thrive. The school wide focus on Literacy has seen a positive impact on our recently released NAPLAN results. The NAPLAN Relative Growth report shows students' level of growth relative to students that had the same score two years ago. Our Year 9 results show that 22% of students had high relative growth, with the state average being 23%. It will be interesting to see the ongoing improvement in our data as we continue to embed strategies that have been introduced school-wide across all learning areas.

With the end of Term 3 now upon us, it is a great time to reflect on how amazingly busy and productive students and staff have been here at WCB. From interschool sports days, camps, college productions, Fretworks music programs, first aid courses to SAC's, assessments and classwork. Students, staff and parents should all be very proud of their efforts. All of these activities are helping to develop our young people into being the best people they can be.

A key focus in Term 4 will be to continue to apply ourselves to all aspects of schooling and to get involved in as many opportunities as possible. The Year 10 students will be undertaking transitions to BSSC and Year 8 and 9 students will be given their 2020 subjects. We will be having an influx of visits from our new cohort of Year 7 students for 2020. At all times it is important for us to remain focussed on finishing this year, dedicated to doing our best.

I hope that everyone has a restful break and enjoys some sunshine and fresh air.

Sarah Trew

Acting Assistant Principal

CAMPS WEEK

Sydney

On Monday the 2nd of September 36 students and 3 staff from Year 10 attended the Sydney Camp.

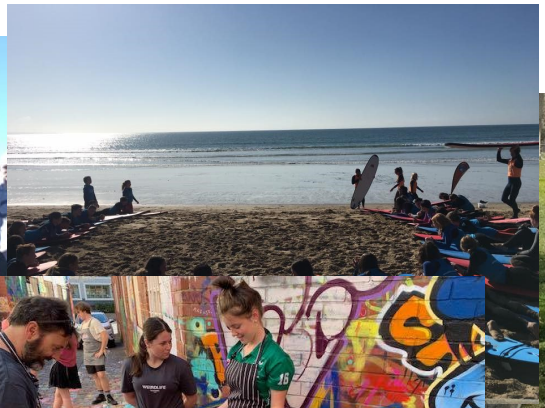
Students on the camp were responsible for navigating Sydney's public transport system and were required to get us to our destinations on time. Visits to Manly, Taronga Zoo, Madame Tussauds Wax Museum, Sydney Tower Eye as well as a Harbour Jetboat session were some of the highlights of the trip.

Overall, students had a great trip and we look forward to the reports of the other camps.

CAMP WEEKS

During the week beginning September 2nd, all WCB students had the opportunity to participate in the college's Camps Week. Year 7 students went to Campaspe, Year 8 Lorne, Year 9 Melbourne and Year 10 students could choose either Tasmania or Sydney. Those students who elected to attend school during Camps Week also participated in a plethora of scheduled activities such as STEAM Makerspace activities, music and art workshops, sport and wellbeing activities as well as excursions to the Melbourne Zoo, the Botanical Gardens and the Bendigo Cinemas.

A big thank you to all students who conducted themselves in a respectful and courteous manner as well as the staff who volunteered their time to make all of the campus such a success.



ADMINISTRATION

Upcoming events-

September

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Friday 29th November – Year 10 BSSC Orientation Day

December

Monday 2nd – 6th -Year 10 BSSC Step Up Classes

Thursday 5th - Year 10 Graduation Dinner

Wednesday 6th – **booklist orders to be completed -to ensure collection at WCB on January 21st ,2020**

Tuesday 10th – Grade 6 Transition Day

Wednesday 11th - Awards Night – Ulumbarra 7pm

Monday 16th – 20th Community Activities

Thursday 19th - Pool Day

Friday 20th – Last day Tem 4 -Clean Up Day– 1.30pm finish – Administration Office closes at 11.30am

– Student Reports mailed out

Immunisations

Year 10 students have been be provided with immunisation consent cards for the Meningococcal W Vaccine. This is a "catch up" session for ANY Year 10 student that missed the first session held earlier in the year.

The 2nd round of Year 7 immunisations will be also held on this day. If you missed the 1st round of Year 7 immunisations please contact Tammy Nancarrow, School Nurse on 5443-2133

PARENT TEACHER INTERVIEWS

Thursday 19 September 4pm – 8pm & Friday 20 September 9am – 1pm (Friday 20 September will be a pupil free day) - Bookings can be made on Compass

2019 COLLEGE YEARBOOK

Thankyou to those families who have purchased the college year book.
Yearbooks will be distributed at the end of Term 4.
If you would to order a yearbook, please pay $15.00 at the Administration Office.

CURRENT ADDRESS/PHONE NUMBER/EMERGENCY CONTACTS ETC….

If you have changed any of your contact details, eg emails, telephone or mailing/residential address, please advise in writing via email: weeroona.co@edumail.vic.gov.au

School Library Association of Victoria

On the 12th of September, Weeroona College Bendigo played host to the Central Victorian branch of SLAV. The School Library Association of Victoria (SLAV**)** is the professional body for school libraries in Victoria. As such, it offers dynamic, inspiring opportunities for teacher -librarians, librarians and library teams to build their essential role in engaging and developing lifelong learners. Librarians from, both public and private, regional schools came together to share and discuss current best practice in school libraries. This was an invaluable opportunity to undertake collaborative professional learning and provided much insight into the future direction of WCB's Global Learning Centre.

Our Favourite Books

As part of WCB's Book Week celebrations earlier this term, we asked both staff and students what their favourite book was. Many of these titles are available for borrowing from the GLC.

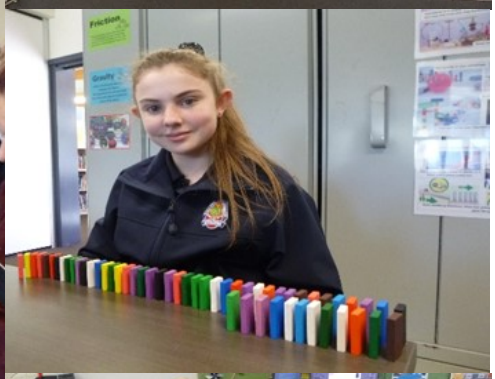
If none of these books interest you, visit the GLC or log onto the library catalogue to browse our extensive collection of fiction, non-fiction, picture story books, skinny reads and graphic novels.

Both of WCB's librarians, who are qualified teachers, can assist you to find reading material that is of interest to you.

Spring into a book today!

With the onset of the warmer weather, and a change in season, the library has updated its displays and Makerspace activities accordingly. Students have been busily making flowers out of tissue paper and upcycling donated costume jewellery into fabulous felt flowers. Students have also had the opportunity to make sherbet, dream catchers using recycled CD's, French knitters, God's eyes and domino runs as well as exploring STEAM concepts via Lego Challenges, Magnetic tiles and Little Bits Electronics.

In conjunction with the Spring Racing Carnival, we have a number of horse related books both fiction and non-fiction, on display and available for students to browse and borrow.



Premiers' Reading Challenge

The Premiers' Reading Challenge concluded on the 6th of this month. A hearty and well -deserved congratulations to the 65 students across the college who successfully completed this Challenge. This equates to a 20% increase in the completion rate compared to last year. Students were required to read and record a total of 15 books between February and the end date and by the closing date, WCB students had recorded a total of 2,112 books. All students who completed the Challenge will receive an invitation via their Advisory group to attend a celebratory pizza lunch and collect their certificates during Term 4.

LITERACY NEWS

Creating Brighter Futures Through Literacy

We are three terms through the 2019 school year and we are celebrating all the amazing things we have achieved so far with our whole school focus on literacy.

All teachers have been undertaking professional learning around the strategies people use to comprehend what they read. Teachers are explicitly teaching these strategies in all classes by reading carefully selected text that match the learning intention for that lesson or series of lessons.

Remember, that 20 minutes or more of reading at home each day, on top of the reading completed at school has such a positive effect on young people's learning in many areas. Below is a summary of the reading comprehension strategies. We encourage families to utilise this when they are talking about books with their children.

WCB SPORT

Thursday 29th August saw the Year 9/10 Sandhurst Division Sports Day take place. Weeroona fielded teams in all boys and girls competitions, which included basketball, table tennis and hockey. Well done to all involved.

WCB Year 9/10 Boys Basketball

WCB Year 9/10 Girls Basketball

WCB Year 9/10 Mixed Hockey Squad

WCB Year 9 /10 Girls Hockey

LODDON MALLEE ATHLETICS CARNIVAL

The Loddon Mallee Athletics Carnival will take place on Thursday 10th October at the Bendigo Regional Athletics Complex. Good luck to Harry Jensen (16 yr Boys Hurdles) and William Beaton (14 year Hurdles and Discus) who will represent the college on this day.

Sportsforce Advance and college based VET Sport and Recreation students will be assisting in coordinating this event, they will also be assisting at the Loddon Mallee Primary Schools Athletics Carnival on Monday 14th October.

SCIENCE NEWS

Earthquake-proof Buildings!

In Year 9 Science this term we have recently finished up our study of Dynamic Earth. As part of this unit we learned that engineers use particular designs and building materials to better equip buildings to withstand earthquakes. Some of these include:

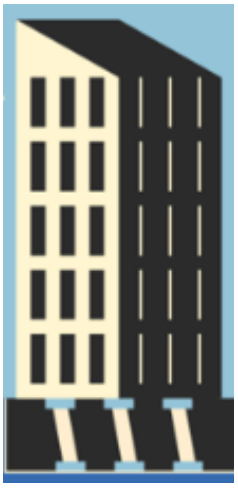
- Base isolation – where the building is constructed on top of flexible pads that isolate the foundation from the ground (so when an earthquake hits, only the base moves while the structure remains steady).
- Counter forces with dampers - shock absorbers for buildings.
- Pendulum dampers - large round weights attached at the top of a building that sway in the opposite direction to the sway created by the seismic waves of the earthquake.
- Shielding buildings from vibrations - concrete and plastic rings placed underneath the building that absorb the shock waves.
- Reinforce buildings with extra framing, cross braces, etc.

Students used a range of materials to design and make their own earthquake-proof buildings. Payal, Jorja, Cloe, Esther and Tamicah built their structure with cotton balls underneath and rubber around the base to absorb the seismic waves and reinforced their structure with straws. This was quite successful when we tested it on our 'earthquake trolley'. Another special mention should go to Adam Boell-Heard who used rubber bands for his base isolation system, which also acted as a damper when tested. Congratulations to the students for their involvement and creative thinking in this task. It was a lot of fun!

Mrs Saddlier

Science Teacher

Source: https://www.bigrentz.com/blog/earthquake-proof-buildings



YEAR 10 RUGBY JUMPER'S

2020 Year 10 Rugby Jumpers

Rugby Jumper orders are now available for all Year 9 students . Forms have been given out in Advisory.

The design for next year is in our school colours of navy, maroon and white. The college logo will be embroided on the front with 'Year 10' embroidered underneath. The students name or nickname will appear across the top back of the rugby top.

The cost for the rugby jumper is $75 and is to be paid to the Administration Office with the form. Orders and payments close on Friday 11th October 2019. ***No late orders will be taken after this date.***

Sample sizes are now available in the Administration Office to try on.

We strongly encourage students to try on a sample before putting in their order form.

PERFORMING ARTS

We couldn't fit much more into Term 3 if we tried!

Presentation Band rehearsals, AMEB exams, College Production, lessons, ensemble and band rehearsals, music classes and Fretworks. Not to mention more excursions than I can remember. It's been a super busy Term 3 and we're all ready for a rest.

FRETWORKS – As I type I'm at Fretworks and there is a gentleman from the Bendigo Blues and Roots Music Festival talking to the students about the Blues Roots Boot Camp which is an excellent opportunity for young people to get a leg into the blues music fraternity in Bendigo. The camp itself is run as part of the Bendigo Blues and Roots Music Festival and gives students an opportunity to learn and craft musical and instrumental skills with seasoned professionals. Otherwise, Fretworks so far is going great! Fretworks is an excellent opportunity for young people to play in a band scenario, with young people from other schools in a laid back environment playing tunes of their choosing.

Fretworks also includes masterclasses with experienced and performing local musicians that are only too happy pass on trade secrets, tips and tricks to attending students. Sorry if you've missed out. There will always be next year.

PRESENTATION BAND – What a term Presentation Band has had. They've had more rehearsals than I can count. They competed at VSMF (Victorian Schools Music Festival) in Geelong with much success and only recently had their grand finishing concert last week with the Bendigo Combined Schools Symphonic Band.

Busy. Presentation Band is made up of students from Weeroona College Bendigo, Crusoe Secondary College and Eaglehawk Secondary College. This band is another fantastic opportunity for students to collaborate with pupils from other schools. Under the steady conducting hand of Jane Geddes, Gavan Moncrieff and Warwick Cohen this band achieves an amazing sound and conduct themselves no less than an adult band.

ROCK BANDS AND ENSEMBLES – While instrumental lessons are all about learning and crafting your skill on your instrument, playing music with other people is an invaluable experience and skill. Weeroona College Bendigo offer the opportunity to all music students to play in an ensemble to develop this very skill. For our instrumental students we offer a String Ensemble, Concert Band Ensembles (both Senior and Junior) and a Guitar Ensemble. These ensembles are teacher directed and achieve excellent results and students get a lot from these rehearsals. We also have a couple of rock bands that rehearse during lunchtimes. These rock bands run with minimal to no teacher input. We encourage any kind music ensemble within Weeroona College Bendigo, be it an acoustic duo, fully fledged rock band or funk band. Come see us if any of this appeals to you. This is how bands get started.

Have a great break everyone !!!!

All the best, Chris

ENERGY BREAKTHROUGH

What a race it was last month! We were very lucky to have great weather for racing at the Bendigo Grand Prix. Riders arrived early to setup and perform our last checks before the race kicked off at 1pm. All of our teams raced superbly throughout the day and night.

Our senior team Whippy was right in contention to take out the win in the senior category, but a bad accident in the last twenty minutes of the race, which dashed our hopes of victory and we had to settle for second place. Nnot a bad effort considering they were racing against Year 11 and 12 students!

Our lead junior team, Boomerang, fought hard all day and managed to take out third place in their category, a good finish for a team that can only improve further.

Our development team, Intimidator, had the most riders who had never raced the Bendigo hills and they finished the race strongly and will be better off having had the experience.

I'd like to take this opportunity to thank all of the parents and friends who came out and supported us throughout the day, as well as the teachers who attended to cheer the students on. The students were outstanding all day demonstrating our school values, they all worked hard to ensure our vehicles were well prepared and looking great. Finally I would like to thanks Mr. Adams, Ms. Whitlock and Mr. Ireland for their support in the lead up and on race day.

Our next race will be October 12th at Casey Fields, which is the first Saturday back after the school holidays, The race is a six hour event which will be held in Cranbourne. All three of our teams will be in attendance and it is a great lead up event for the Energy Breakthrough event in Maryborough which is only 60 days away. Parents please stay tuned for information about our upcoming race, the event has been added to Compass and payment and consent is due by the 11th of October.

Recently, we have also welcomed Simonds Homes as a sponsor, we thank them for the support. If you, or someone you know, are interested in sponsoring the team please contact the school. This year's sponsors include: McIntosh Signs, Bendigo Embroidery Service, J+K Law, J.L King & Co, White Hills Takeaway, Lactalis and JCH Mechanical Services. Thank you all for your ongoing support.

ENERGY BREAKTHROUGH
WEEROONA COLLEGE BENDIGO

SIMONDS
BUILDING HOMES SINCE 1949

THE EDUCATION STATE

SCHOOLS

SCHOOLS' PRIVACY POLICY

FREQUENTLY ASKED QUESTIONS - FOR PARENTS

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

Who does the policy apply to?

The policy applies to all central, regional and school staff including principals, teachers, visiting teachers, social workers, wellbeing staff, youth workers, nurses, Student Support Service officers (SSSOs) and all other allied health practitioners. This means the 'need to know' framework below also applies to all school staff, whether employees, service providers (contractors) and agents (whether paid or unpaid) of the Department.

Need to know

All school staff can, and must, share information about a student with other staff who 'need to know' that information to enable the school to:

1. **educate** the student (including to plan for individual needs or address barriers to learning)
2. **support** the student's social and emotional **wellbeing** and health
3. fulfil **legal** obligations, including to:

- take reasonable steps to reduce the risk of reasonably foreseeable harm to the student, other students, staff or visitors (duty of care)
- make reasonable adjustments for a student's disability (anti-discrimination law)
- provide a safe and secure workplace (occupational health and safety law).

Who decides who 'needs to know'?

Subject to the principal's direction, each staff member decides who needs to know specific, relevant information about a student, based on the 'need to know' framework.

Sharing relevant information with other staff who 'need to know' is very different from idle conversation or gossip.

School staff are entrusted with a large amount of important information about students. Staff must treat all such personal and health information sensitively and respectfully, and not share it other than on this 'need to know' basis.

VICTORIA State Government Education and Training