

## Our Learning Vision

Students at Weeroona College Bendigo are actively engaged in their learning which is personalised according to their needs and interests. Our students are independent; know what they need to learn and our teachers challenge and support them to achieve personal excellence.

## Educational rationale

The principle that underscores the decision to promote a student, at Weeroona College Bendigo: is what is in the student's best interests, academically and socially, while maintaining open the maximum number of future pathways options for each student.

Weeroona College Bendigo has high expectations of all its students and strives to ensure that every student achieves personal excellence. We will work with our students to support them to develop their knowledge, skills and attributes so that they are literate, numerate and able to contribute as global citizens.

## Guidelines

The aim of this policy is to motivate students to take responsibility for their learning and be supported by their teachers to achieve personal excellence.

## Student Expectations

To be promoted to the next year level a Weeroona College Bendigo student is expected to achieve the following Star Levels;

- ★ VELs (Victorian Essential Learnings) 0.5 Progression in all subjects
- ★ English - Improvement in On Demand Reading (aim is for all students to achieve 0.6 improvement for the year)
- ★ Mathematics - Improvement in On Demand Mathematics (aim is for all students to achieve 0.6 improvement for the year)
- ★ Submission of all required learning tasks and school assessed tasks (SATs) in all subjects within required time frames
- ★ Completion of school testing (eg. NAPLAN, On Demand, Exams and Topic Tests)
- ★ School Attendance rate of 90% or above (unless approved extenuating circumstances)

In general, non promotion will:

- 1.1 only be considered by taking into account the long term academic benefit and wellbeing needs of the student,
- 1.2 be identified by Learning Community Leaders in consultation with the student and their parents as a possibility, soon after the first semester reports, with the discussions centered on how to avoid non promotion
- 1.3 be determined by the assistant principal after consultation with the appropriate Learning Community Leaders, the student and their parents and,
- 1.4 incorporate positive learning plans to ensure success the following year.

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<sup>1</sup> This policy was last updated by school council 19<sup>th</sup> March, 2012  
This policy will be reviewed every 3 years or as required.