**WCB CONTACTS**

Principal | Leanne Preece  

Acting Assistant Principal | Jason Bysouth  

Student Wellbeing Team  
Student Wellbeing Team Leader | Julie Nicol  

Chaplain | Carl Rusbridge  

College Nurse | Sarah Warburton

Katyil Leaders  
Sue Pollard  
Sarah Davis

Learning Advisors  
L7A Brian Edebohls  
L7B Mark Adams  
L8A Carolyn Jones  
L8B Dianne Andrea  
L9A Gary Schroeder  
L1A Helen Peppinck

Merin Leaders  
Tim McInnes  
Meryl Hayes

Learning Advisors  
M7A Michelle Griffin  
M8A Christine Henty  
M8B Jean Stephens  
Lai Khum Law  
M9A Leigh Schroeter  
Ryan Currie  
M9B Meryl Hayes  
M1A Tim Lawrence  
Shawn McCormick

Kappen Leaders  
Trent Bysouth  
Sarah Trew

Learning Advisors  
K7A Erin Pilkington  
K8A Marion Stewart  
Karen Dale  
K8B James Ginnivan  
K9A Paul O’Shea  
K9B Eva de San Miguel  
Kellie Roberts  
K1A David Crowley  
K1B Alan Aylward

**WCB UPCOMING EVENTS**

**JUNE**

6th Report Writing Day (Pupil Free Day)  
9th Queen’s Birthday Holiday  
18th School Social for Year 7-10 students  
7pm – 10pm  
22nd Year 10 Queensland Camp  
23rd Music Week  
27th Last Day Term 2 – 2:30pm dismissal

**JULY**

14th First Day of Term 3

**AUGUST**

15th Curriculum Day (Pupil Free Day)

**SEPTEMBER**

19th Last Day Term 3 – 2:30pm dismissal

**SCHOOL TIMES**

Start 9.00am  
Lunch 11.45am - 12.35pm  
Recess 1.45pm - 2.05pm  
Finish 3.15pm

**OFFICE HOURS**

Monday – Friday  
8.15am – 4.00pm

**UNIFORM SHOP HOURS**

Tuesday 2.00pm – 5.00pm  
Thursday 8.30am – 12.00pm

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**Weeroona College Bendigo Vision Statement**

Students at Weeroona College Bendigo are actively engaged in their learning which is personalized according to their needs and interests. Our students are independent; know what they need to learn and our teachers challenge and support them to achieve personal excellence.
FROM OUR PRINCIPAL

Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with a disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included; however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or you could contact the Principal if you have any further questions.

Partnerships in Writing Project

Earlier this year we heard that we had been successful in gaining a grant for our ‘Partnerships in Writing’ project submission, along with two other Bendigo secondary schools. This project aims to provide opportunities for our teachers to work collaboratively with the aim of improving student outcomes in writing.

The teachers are involved in the following activities throughout the duration of the project:

- Examining student data to inform teacher preparation.
- Taking part in learning walks to analyse current practice and identify best practice.
- Moderation of student work across the three schools.
- Ongoing professional development.

The development of links with English staff at Bendigo Senior Secondary College so that our students are ready for years eleven and twelve.

Recently our English teachers spent a day with a data consultant where they learnt to analyse current student data in each of our schools in order that they know what skills our students currently have and what they need to learn.

We are also planning a professional development day for all teachers from the three schools on Friday 15 August.

“Writing is an extreme privilege but it’s also a gift. It’s a gift to yourself and it’s a gift of giving a story to someone.” — Amy Tan

WCB Crossing Supervisor

Weeroona College Bendigo would like to introduce our school community to our crossing supervisor, Jenny Seddon. It is great to have Jenny ensuring that our students get across the very busy highway safely.

Leanne Preece
Principal

FROM OUR ASSISTANT PRINCIPAL

Curriculum and Reporting

It is that stage of the semester where teachers are beginning to gather assessment and write reports. Friday 6th June is teacher report writing day where teachers will be assessing student progress against the learning standards and writing reports.

AusVELS is the Victorian Curriculum for Government schools. This curriculum framework was introduced in 2013 for Prep to Year 10 students. AusVELS replaced the VELS – Victorian Essential Learning Standards. The VELS curriculum had been used in schools for...
curriculum planning, assessment and student reporting since 2006. The first four Australian Curriculum subjects: English, Mathematics, Science and History have been incorporated into the already established VELS framework and renamed AusVELS. The remaining Australian Curriculum subjects are being implemented progressively over time.

If you would like some more information about the AusVELS Curriculum it can be found online at: http://ausvels.vcaa.vic.edu.au/ or you can contact me for further details.

Jason Bysouth  
Assistant Principal

SPORT

Year 7, 8 & 9 Girls Football

On Friday 16th May the Sandhurst Division Year 7, 8 and 9 Girls Football Carnival took place at the Strathfieldsaye Football Ground. All girls involved appeared to enjoy the day and many great skills and enthusiastic efforts were on display.

Congratulations to Adrienne M who was judged Weeroona College Bendigo Best Player at the carnival.

Bendigo Schools Sandhurst District Cross Country 2014

The Weeroona College Bendigo Cross Country team set off with high spirits on a beautiful sunny day to the Sebastian Sporting Complex on Tuesday the 20th of May. Every student competed to the best of their abilities and achieved some results to be proud of.

Overall our school finished in 5th position out of the 8 schools competing and we now have eight students who will compete at the Northern Zone Competition in St Arnaud on the 2nd of June. Some serious training between now and then will help ensure that some will go through to the Victoria Secondary Schools finals to be held in Melbourne.

As per usual the behaviour of all our students on the day was of a high standard and did our school proud in a competitive environment. Thanks to Ms Purdon from the PE department, Ivan Kitt for his assistance and the two student PE teachers Bethany MacCurrach and Camilla McKindlay who helped organise the marshalling and recording of the placing’s at the finish of all the races.

Results of those progressing through to the next stage are:

16 Boys – Tallis M (8th) & Harry B (4th)
15 Boys – Tom M (10th)
14 Girls – Maddison H (2nd) & Gabby R (4th)
14 Boys – Jordan W (1st with the fastest time of 10.42), Coen C (5th) & Jarret M (8th).
Upcoming Sport Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Tues 3rd June</td>
<td>Loddon Mallee Region Cross Country- St Arnaud</td>
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<tr>
<td>Thurs 5th June</td>
<td>Year 7 Boys Football</td>
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<tr>
<td>Tues 17th June</td>
<td>Netball (Year 7 &amp; 8 Girls)</td>
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<td></td>
<td>Soccer (Year 7 &amp; 8 Boys &amp; Girls)</td>
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<tr>
<td></td>
<td>Badminton (Year 7 &amp; 8 Boys &amp; Girls)</td>
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<tr>
<td>Thurs 19th June</td>
<td>Year 7 Boys Soccer</td>
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<tr>
<td>Wed 25th June</td>
<td>Year 8 Boys Football</td>
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SRC NEWS

VicSRC Conference
On Friday 9th May, five Student Representative Council Representatives attended the VicSRC Conference with schools from within rural Victoria. The aim of the conference was to give students the opportunity to identify practical projects that they could undertake within their schools that did not just include fundraising activities.

Weeroona College Bendigo students decided to look at renovating the existing seats from the old school site and placing them around our new school. There is also a survey happening of where the newer seats are and how to shift them as some are out of bounds.

College Social
The College Social is scheduled for Wednesday 18th June from 7pm-10pm in the Performing Arts Centre. The theme will be decided upon at our next meeting which is session 1 next week (4th June).

Keep your Herald Sun Newspapers
If parents buy the Herald Sun, please keep your papers, as our school has the opportunity to win money and prizes for collecting the mastheads off as many papers as we can. Please give any papers to Ms Pollard in Katyil.

MUSIC NEWS

Bendigo Eisteddfod for Stringed Instruments
On Saturday 17th May Caroline P (K9A), Alyssa S (P) and Katrina T (K9B) entered into the Bendigo Eisteddfod for Stringed Instruments. Caroline participated in 4 Sections and was placed second in the 16 and under stringed instrument solo, won second prize for grades 1 & 2 own Choice Solo and third prize in the AMEB/ANZCA Grades 1 & 2 Solo.

Alyssa received 3rd place for Students with less than 18 months tuition stringed instrument solo and an Honorable Mention in the 11 years and under stringed instrument solo. Unfortunately, the Trio of Caroline, Katrina and Alyssa and the Duo of Caroline and Katrina didn't receive any award. They all played well and should be proud to represent Weeroona College Bendigo.

Music Competitions
On Friday last week, most of our bands and ensembles performed in the Bendigo Competitions. Our College was represented very successfully, with every group bringing home a Silver Award.
Junior Band was the first of our groups to perform. They played “Face the Music” and a piece composed specially for the band by Mr Matthews, “Polly’s Minor Doodle”. Senior Band was next, playing “Tequila” and “Open Road”.

This year saw a big step forward in our Strings program. The Year Seven Strings played “Supercalifragilistic” and “Bobby Shaftoe”. The String Ensemble played “Oom Pah Pah” and “He’s a Pirate”. The final Weeroona College Bendigo group to play was the Rock Band, playing “Little Talks” and “Pumped Up Kicks”.

It was a great day out for our music teams, representing the College positively both on and off the stage. The music staff was very impressed with their work.

We are looking forward to showing off our achievements to the school community in the Annual Variety Night in September but our main job now is to get ready for Music Week, in the final week of term.
Adding or deleting payment cards:

To add, delete or edit your payment cards from the 'Settings':

1. Open QkR
2. Tap on the three horizontal lines icon at the top left of the screen
3. Tap on the word 'Settings'. This will open the settings page and present you with a number of options to personalize the way QkR works for you
4. Tap 'Manage Payment Cards'
5. To delete a card: Tap and hold
6. To edit details of an existing card: Tap quickly to enter 'Edit Card' screen
7. To add a new card, tap the icon on the top right of your screen (an image of a card with a ‘+’ symbol on Android devices or the word 'Add' on Apple devices)

To add another card from the check out screen:

1. Tap on your registered card
2. Tap 'Add Card' option
3. Provide card details
4. Tap the ‘Done’ button (Apple devices) or ‘tick’ icon (Android devices) on the top right of your screen to save changes
Understanding the calendar display when ordering lunch

For ease of use, you will be presented with a calendar view when placing food orders. The calendar makes it easier for you to place orders for a particular child on a particular day.

To place a food order:

1. Sign into your QkR account and tap on 'Food Orders'
2. You will be presented with the calendar view. Select the date for which you wish to place the order.
   - If you have registered more than one child, the calendar view enables you to place individual orders for each child for a particular date.
   - If a date is greyed out you cannot place food orders for that day because either the kitchen is closed, the date is in the past, or it is past the cut-off time for that day's orders. Please check with your school to confirm cut-off time.
3. Browse the menu and add items to cart
4. If you are ordering for more than one child, you can switch between children by tapping your child's photo on the top of the screen
5. When you are ready to check out, tap the cart icon at the bottom of the screen
For quicker, hassle-free canteen and school payments, try MasterCard QkR™ today

Introducing QkR™ (pronounced ‘quicker’) by MasterCard: the easy-to-use phone app and preferred payment method for QkR Primary School. MasterCard QkR™:
- Saves you time by letting you order and pay for all of your child’s school needs directly from your phone;
- Reduces the need for your child to bring cash to school;
- Reduces the time school staff spend on administrative tasks

Getting started is easy - try it yourself today

**Step 1** Download QkR by MasterCard
on your Android phone or iPhone. iPad users can download iPhone app

**Step 2** Register
Select your Country of Residence as ‘Australia’ and follow the steps to register

**Step 3** Find our school
Scan QR code provided
Or type text label provided by your school
If within 4 kms of the school, you can select from “Locations Nearby”

**Step 4** Register your children
When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

Now you’re ready to order and pay for meals and other items...
**QkR™ How to Guide**

Manage your children's details

- **Add your child's details and photo**
- **Tap to add another child**
- **Tap the student card to edit details on that child**
- **Tap to show Manage Children option**

Order meals

- **Tap on the day to see the menu and place your order**

Save time & re-order

- **Tap your school in recent locations**
- **Tap to copy all paid orders from last week**

Add multiple payment cards

- **Tap to change funding source**
- **Add up to five cards to your QkR account**

Pay with any scheme credit, debit or pre-paid card accepted by the school. At checkout, you can select from any of your registered cards.

**Safe and Secure MasterCard Technology**

We want your feedback!

Please send your comments or suggestions on how the QkR service could be improved to the school office.
cyber(smart:)

Internet privacy in an age of oversharing

We are holding an information session for parents on:

Thursday 7th August 2014

@ 6pm - 7.30pm: Weeroona College Bendigo.

RSVP: 28th July on 54432133

Join in the discussion with an ACMA Cybersmart expert.

Arm yourself with the knowledge of ‘what’s trending’ and how to assist your child navigate safety online.

www.cybersmart.gov.au
410 Squadron
Australian Air Force Cadets

Now Recruiting

If you are aged between 13 and 17 (inclusive)

Have an interest in aviation

Want to improve your leadership skills

Might consider a career in the Defence Force

Love to challenge yourself

And above all, want to have fun!!!!

Come along to our information night

Monday 23rd of June 2014, 7:30pm - 9:30pm
“Passchendaele Barracks” 101 Atlas Road, Junortoun
Or phone 5449 5546 or 0419 519 794 for more information
Sexting

Teenagers

Sexting refers to the sending of sexual messages, photos or videos using a mobile phone. It can also refer to posting this type of material online. Involvement in sexting, or exposure to inappropriate imagery, is a very real risk for teenagers. The following tips can help guide teens in the choices they make when using mobile phones, web cams and sending messages.

- Talk with your teen about sexting and the social and legal consequences it can have.
- Sexting can have legal consequences if the images taken and shared are of minors. Even if all participants are willing, teens may be breaking the law if they take and share naked or sexual images of themselves or others who are minors. This is because sexting images may be considered child pornography.
- Sexting can have social consequences. For example, if images are forwarded on from the intended recipient, which has been the case following relationship break-ups, the social ramifications can be devastating for teens. Images may end up being viewed by many people through mobiles and posting of images online.
- Remind your teen to delete any sexual content they receive from others and to avoid forwarding this type of content.
- Remind your teen to consider the feelings of others when taking photos and distributing any content by mobile phone or online.
- Learn how to use your teen’s mobile phone and talk with them about what they can and can’t do with it.
- If you are concerned that a sexting incident may be a criminal matter, contact your local police.
- If your teen is exposed to inappropriate content or involved in creating such content talk with them about it. If necessary seek professional support, including support through the Cybersmart Online Helpline at http://www.cybersmart.gov.au/report.aspx. The Cybersmart Online Helpline provides free, confidential online counselling for children and young people. Your teen’s school may also be able to provide guidance or support.

More information

The Cybersmart program provides a range of cybersafety materials for parents and their children. For more information, resources, advice and tips, visit the Cybersmart website at www.cybersmart.gov.au. Encourage your children and teens to take a look around the website. If you have young children, you may like to explore it together to help them understand how to protect themselves against online risks and make the most of their experiences online.

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