Student Rationale:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage inappropriate behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour using a restorative approach.

Implementation:

- Our school will develop, through a process of wide community consultation, a comprehensive Student Engagement Policy based upon the Effective Schools are Engaging Schools - Student Engagement Policy Guidelines code of conduct, which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- Our Engagement and Wellbeing Policy will place significant emphasis on the development and recognition of positive behaviours.
- Student individual academic reports will include details regarding student behavioural details.
- Peer mediation and peer counselling will be key strategies employed to guide and develop student behaviour.
- All staff will ensure that the Weeroona College Bendigo Learning Support Plan is embed throughout the College.
- We will provide a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- Positive student behavioural achievement will appropriately recognised.
- An up-to-date database of student behaviour will be maintained.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focusing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension as per our Weeroona Learning Support Plan. Parents will be kept informed, and actively encouraged to assist in the development of their children’s behavioural performance.

Evaluation:

This policy will be reviewed annually as part of the school’s three-year review cycle.

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1 This policy will be reviewed by the School Council in 2017