School Structure

- Eaglehawk Secondary College
- Flora Hill Secondary College
- Golden Square Secondary College
- Kangaroo Flat Secondary College
- Weeroona College Bendigo P-10

Years
7-10

Years
11-12

- Bendigo Senior Secondary College

- 30 year history
- High level collegiality
- Shared view that change was necessary
Educational Rationale – Bendigo Education Plan

OCTOBER 2005

Steering Committee
Schools – principals, parents, staff; DOE – region & centre; TAFE; Latrobe University; City of Greater Bendigo; Dep’t Human Services; AEU

Working Group
Schools - staff; DOE – region; Latrobe University

Outcomes to Improve
• Retention
• Attendance
• Subjects & Courses
• Challenge for students
• Engagement & interest
• Highly effective teaching

Recommendations (39)
• Students
• Curriculum
• Teachers
• Community & Governance
• School Design

Endorsed by all school councils

DECEMBER 2005
Bendigo Education Plan

- Provides a vision for future secondary education provision in Bendigo
- Seeks to ensure maximum opportunities and outcomes for all students
- Provide best approaches to teaching and learning in first class teaching environments
- About radical change, not just incremental change
Bendigo Education Plan

5 Years Work:

- Focus

Teaching & Student Learning
Professional Learning
Curriculum Development
New Buildings
Communicating the vision
What aspects of the Bendigo Education Plan would be applicable at your school?
Common Design Concept

Four Learning Communities linked to Specialist Curriculum areas
DESIGN PRINCIPLES
Design space for multiple users
Design to maximize the flexibility within each space
Design to make use of all dimensions
Design to integrate previously discrete functions
Design to maximize teacher and student relationships
Design to maximize alignment of the disciplines
Design to maximize student access to, use and ownership of the learning environment

TEACHING AND LEARNING ACTIVITIES
Independent study; Peer tutoring; Small group collaborative work;
One-on-one; Project based learning; Lecture based & seminar style Technology based learning;
Research using the internet
Student performances & presentations;
Community service learning
Learning by building, Experimentation
Bendigo Education Plan

A Common Approach:

- New School Design
- Learning Communities
- Learning and Teaching Framework
- Curriculum Framework
- Professional Development
Learning Communities @ Weeroona College Bendigo

Learning Neighbourhood 1
- Learning space designed for up to 112 students
- Adjacent, outside learning terraces all with wifi access
- Explicit teacher instruction
- Student presentations/interactive white board activities
- Flexible arrangements for collaborative student learning
- Inquiry, integrated & thematic learning
- Rotating through a number of activities
- Utilisation of student netbooks and school notebooks—anywhere/anytime

Da Vinci Studio (Shared Art and Science Learning Space)
- Active testing of hypotheses
- Application of problem solving skills
- Experiments/pracs
- Designing, creating and making
- Self directed learning
- Constructivist and applied learning experiences

Learning Neighbourhood 2
- See Neighbourhood 1

Learning Communities @ Weeroona College Bendigo

Einstein Studio
- Breakout space for individual students & small groups
- A space to read
- A space to collaborate
- A space to research

Socratic Studio x 2
- Explicit instruction/teacher led learning space for up to 25 students
- Student presentations
- Individual reflective work
- Tests
- LOTE & ESL classes and small groups
- Targeted teaching & catch up work
The central premise in large scale improvement:

“If you don’t know what good practice looks like and you can’t translate it into a common and shared language, improvement won’t happen.”
Every teacher has a literacy goal within their Professional Learning Plan

Staff participation in broad range of ICT modules in preparation for Ultranet and 1:1 for all students in 2011

Leadership team members working with Literacy Leader
Every teacher is a part of a TRIAD (20 all up)

Teachers have time to Plan/Observe/Reflect with each other

Feedback model – what the teacher is doing and saying/what the students are doing and saying/what the activity is

8 teachers part of region coaching program

Building **teacher capacity**
Personalising the learning of every student

Teacher Advisors

Learning Communities

On Demand testing each term for reading and numeracy for all students years 3 to 9

Data Wall
Development of Progression Matrices – English and Mathematics - All VELS levels

Teachers beginning to utilise Self Directed learning strategies in some subjects

Personalising the learning of every student