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What is Vocational Education and Training (VET)

VET in the Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL) allows students to include vocational studies within their secondary schools certificate. Students undertaking VET receive nationally recognised training from either a national training package or accredited state curriculum which may contribute to their VCE and or VCAL Certificates.

Benefits of VET

The Victorian Curriculum and Assessment Authority (VCAA) is the official source of advice for all information regarding operational aspects of the VCE and VCAL Certificates.

Schools are able to offer secondary students programs selected from a range of industry areas approved by the (VCAA).

VCE and VCAL Certificates will be issued by the VCAA and VET Certificates will be issued by a Registered Training Organisation (RTO).

Students receive two statements of results issued by the VCAA giving details of the Units completed in the VCE or VCAL and Units of Competence / Modules completed in the VET qualification.

Students may receive an enhanced Australian Tertiary Admission Rank (ATAR) score which can improve access to further education, pathways to employment or further VET education. Workplace experience is enhanced by access to Structured Workplace Learning (SWL) and possible access to School Based Apprenticeships and Traineeships (SBATs).

Students Value VET

Provides a practical focus in a wide range of industry areas

Provides direct experience in industry areas

Provides an academic advantage in enhancing the ATAR

Offers employment opportunities for students who may pursue part time work while undertaking further study at university or other providers

Employers value VET

Builds entry level skills in different industry areas

Provides a practical introduction into workplace requirements

Enhances employability skills

Enables industry to contribute to programs within schools and community networks

BSTTTC host sites model of delivery

The BSTTTC host site model of delivery aims to provide access to a broad range of VET programs that are both inspiring and affordable. All schools within the BSTTTC Consortium have enhanced facilities to offer either taster programs or programs directly linked to either Certificate II or III level courses.

The Host Sites for the BSTTTC are listed on page 2 and means that 11 programs can be offered to all Students.

The host site model means these programs are either being offered by providers, both schools and TAFE, in their own right as an RTO or may be provided by a RTO. The host site model means the 11 programs are open and accessible to any student within this consortium of schools. Enrolment in the host sites VET programs are coordinated through the BSTTTC Secretariat. The Secretariat facilitates agreement between consortium schools on:

Timing of enrolment

Enrolment cut-off date

Fees

Availability of classes

The host site model of the BSTTTC aims to ensure that every effort is made to meet the needs of students so they explore the range of VET options available.

What is the Bendigo Schools Trade Training Centre (BSTTTC)

BSTTC is a Federal Government funding initiative to provide world class training facilities for all the students from a Consortium of schools from the Bendigo region.

The Core Sites and schools within the Consortium are:

Trotting Terrace facility hosted by Catholic College Bendigo
- Certificate II in Agriculture
- Certificate II in Horticulture
- Certificate III in Laboratory Skills

Park Road facility hosted by Bendigo Senior Secondary College
- Certificate II in Automotive
- Certificate II in Engineering
- Certificate II in Building and Construction
- Certificate II in Furnishing
- Certificate II in Integrated Technologies

McCrae Street hosted by Bendigo Regional Institute of TAFE (BRIT)
- Certificate II and III in Hospitality

Catholic College Bendigo Coodock
- Delivering Robotics, Mechatronics and Pneumatics

East Loddon P12 College

Cruseo College

Eaglehawk Secondary College

Weeroona College Bendigo

Bendigo South East College

Victory Christian College

Creek Street Christian College
Automotive
Pathways for Automotive

The Certificate II in Automotive Technology Studies will provide students with "work ready" knowledge and skills applicable to a variety of career paths in the automotive and allied industries.

Students who successfully complete this program will gain:
- A Certificate II in Automotive Technology Studies
- Enhanced entry into an automotive apprenticeship
- Four Units towards their VCE or Industry Specific Skill Strand of their VCAL
- Contribution towards their ATAR

Where Next

On achievement of the Certificate II in Automotive Technology Studies students may undertake further training and assessment including:
- First Year Apprenticeship Certificate III Level
- Certificate IV in Technical Studies eg, SRS, ABS, Performance Tuning
- Diploma of Automotive Business Management

Possible Future Career Paths

- Mechanic
- Auto Electrician
- Panel Beater
- Spray Painter
- Spare Parts Manager
- Automotive Engineer
- Parts Interpreter

Certificate II in Automotive

Aim

Certificate II in Automotive Technology Studies is designed to provide participants with the knowledge and skills to achieve units of competency that will enhance their employment prospects in the Automotive or Automotive related industries.

Units of Study

- Industry research
- Safe working practices including first aid
- Maintain tools & equipment
- Measuring equipment
- Remove & refit batteries
- Read in the workplace
- Use numbers in the workplace
- Communicate in the workplace
- Recharge batteries
- Dismantle & assemble fuel pump
- Service and maintain a vehicle
- Four stroke engines, single cylinder - dismantle & assemble
- Remove & repair radiator
- Set up and use oxy welding equipment
- Remove & replace clutch
- Remove & replace wheel & tyres
- Remove & replace brakes
- Remove & replace transmission
- Remove & replace carburettor
- Dismantle & assemble carburettor
- Remove & replace fuel pump

Students can commence this program at their home school or as a senior program. All students have access to BSTTC course sites.

Duration

2 to 3 years depending on year level when started

Structured Workplace Learning / On The Job training

Structured Work placement is highly recommended. Please discuss with your Career Teacher and/or workplace co-ordinator.
Building & Construction
Pathways for Building and Construction

Students who successfully complete this program will gain:
- Basic entry level skills in the building & construction industry
- Certificate II in Building and Construction (partial completion) or Certificate II in Building & Construction
- Four Units towards their VCE or industry specific skills strand of their VCAL
- Contribution towards their ATAR

Where Next

On completion students may receive approximately two thirds credit towards the Certificate III in Building & Construction. Further training and assessment pathways include:
- Enhanced entry into a Building & Construction apprenticeship
- Certificate III in General Construction (Carpentry Framework, Formwork, Finishing, Painting and Decorating) (Bricklaying/Blocklaying)

Possible Future Career Paths

- Building Site Administration
- Building Services
- Foremanship
- Building Inspection
- Contract Administration
- Program Management (Building)

Certificate II in Building and Construction

Aim

Certificate II in Building and Construction is designed to provide students with knowledge and skills to enhance their employment prospects in the building and construction industry.

Units of Study

- Workplace Safety and industry induction
- Workplace procedures for environmental sustainability
- Basic First Aid
- Safe handling of plant and power tools
- Carpentry hand tools
- Calculations for the Building Industry
- Building Structures
- Quality Principles for the Building Industry
- Workplace documents and plans
- Basic setting out
- Levelling
- Sub floor framing
- Wall framing
- Roof Framing
- External cladding
- Window and Door Frames
- Introduction to scaffolding
- Introduction to demolition

Students can commence this program at their home school or as a senior program. All students have access to BSTTC course sites.

Duration

2 to 3 years depending on year level when started.

Structured Workplace Learning / On The Job training

Structured Work placement is highly recommended. Please discuss with your Career Teacher and/or workplace co-ordinator.
Certificate II in Furniture Making

Aim
Certificate II in Furniture Making aims to provide participants with the knowledge and skills that will enhance their employment prospects in the furnishing industry.

Units of Study
- Prepare surfaces for finishing
- Join solid timber
- Apply First Aid
- Hand make timber joints
- Apply quality standards
- Work safely
- Make measurements
- Communicate in the workplace
- Work in a team
- Follow plans to assemble production furniture
- Carry out measurements and calculations
- Read and interpret documents
- Assemble furnishing components
- Apply quality standards
- Construct furniture using leg and rail method
- Prepare cutting list from plans and job specification
- Use furniture making hand and power tools

Students can commence this program at their home school or as a senior program. All students have access to BSTTC course sites.

Duration
2 to 3 years depending on year level when started.

Structured Workplace Learning / On The Job training
Structured Work placement is highly recommended. Please discuss with your Career Teacher and/or workplace co-ordinator.

Pathways in Furniture Making
Students who successfully complete this program will gain:
- Basic entry level skills and knowledge for work in the cabinet making and furnishing industry
- Certificate II in Furniture Making
- Four Units towards their VCE or industry specific skills strand of their VCAL
- Contribution towards their ATAR

Where Next
On completion most units will give students some credit towards a Certificate III in Furnishing (Apprenticeship) courses in cabinet making, wood machining, upholstery and furniture finishing (polishing).

Possible Future Career Paths
- Cabinet Maker
- Upholsterer
- Furniture Designer and Maker
- Furniture Restorer
- Wood Machinist
- Leather Worker
- Soft Furnishing Maker
Electronics & Electrical
Pathways in Integrated Technologies

Students who successfully complete this program will gain:

- Basic skills and knowledge to enhance their entry level employment prospects in related industries
- Certificate II in Integrated Technologies
- Four Units towards their VCE or industry specific skills strand of their VCAL
- Contribution towards their ATAR

Where Next

On completion of the Certificate II in Integrated Technologies students may undertake further training and assessment including:

- Certificate II in Electronics
- Certificate IV in Electronics
- Diploma in Electrical and Electronics Engineering
- Certificate in Information Technology
- Higher Education at a Tertiary Institution

Possible Future Career Paths

- Electrical tradesperson (Mechanic)
- Electrician
- Electrical fitter
- Refrigeration and Air-conditioning Mechanic Trade
- Electrical Line worker
- Electrical Cable Jointer

Certificate II in Integrated Technologies

Aim

Certificate II in Integrated Technology aims to: Provide participants with the knowledge and skills to achieve units of competence that will enhance their employment prospects in the Integrated Technology Industries.

Units of Study

- Carry out a shared technology project
- Computer systems network
- Wireless communications link
- Energy generation
- Photonics
- Assemble and connect an extra low voltage battery power source
- Identify and select components/accessories/materials for electrotechnology work
- Apply technologies and concepts to electrotechnology work activities
- Operate a small power supply
- Program a basic robotic system
- Set up and test an embedded control system
- Construct and configure a basic robotic system

Students can commence this program at their home school or as a senior program. All students have access to BSETTC's resources.

Duration

2 to 3 years depending on year level when started.

Structured Workplace Learning / On The Job training

Structured Work placement is highly recommended. Please discuss with your Career Teacher and/or workplace co-ordinator.
Engineering
Pathways in Engineering

Students who successfully complete this program will gain:
- The necessary skills and knowledge associated with a broad range of careers related to engineering
- A Certificate II in Engineering
- Four Units towards their VCE or Industry specific skills strand of their VCAL
- Contribution towards their ATAR

Where Next

This industrial pathway will allow students to work and study at the same time to achieve an engineering qualification to a Degree level.
A Certificate II in Engineering leads to:
- Certificate III in Engineering (Trade Level)
- Certificate IV in Engineering
- Diploma in Engineering
- Degree in Engineering

Possible Future Career Paths

Working as a tradesperson or engineer in one or more of the following fields:
- Mining
- Sustainable Energy Generation
- Medical
- Transportation
- Production engineering
- Heavy Vehicles
- Defence
- Automotive
- Design and Development

Certificate II in Engineering Studies

Aims

Engineering Studies is based on the Certificate II in Engineering and aims to provide participants with the skills and knowledge to achieve units of competence that will enhance their employment prospects in a broad range of Engineering Industries and enable participants to gain a recognised credential and make a more informed choice of vocational and career paths.

Units of Study

- Occupational Health and Safety
- Develop a career plan for the industry
- Perform basic machining processes
- Apply basic fabrication techniques
- Use computers for engineering work activities
- Apply basic computational principles in engineering work activities
- Use hand tools
- Use power tools (hand held operation)
- Apply electro-technology principles in an engineering work environment
- Produce basic engineering sketches and drawings
- Use engineering concepts to plan the manufacture of engineering components
- Handle engineering materials
- Produce basic engineering components and products using fabrication and machining
- Perform basic welding and thermal cutting processes to fabricate engineering structures

Students can commence this program at their home school or as a senior program. All students have access to BSTTC course sites.

Duration

2 years.

Structured Workplace Learning / On The Job training

Structured Workplace Learning/On-The-Job training is a requirement of this course. 10 days minimum over the duration of the course.
Hospitality
Pathways in Hospitality

This program is suited to students who have a passion for and enjoy learning about food and the service industry. They want to enter the Hospitality or Tourist industry as a career choice. This course is aimed at enhancing culinary skills and food preparation knowledge.

Students who successfully complete this program will gain:

- Certificate II in Hospitality (Kitchen Operations)
  - 4 VCE Units - Units 1, 2, and a 3/4 sequence
  - Students completing the assessed coursework and the VCAA exam receive a study score which contributes towards their ATAR
  - 4 VCAL units in Industry Specific Skills at Intermediate or Senior Certificate level.

Where Next

On achievement of the Certificate II qualification students may undertake further training and assessment including:

- Certificate III in Hospitality (Food and Beverage) or Certificate III Hospitality (Commercial Cookery)
- Diploma or Advanced Diploma in Hospitality

Possible Future Career Paths

- Cook
- Chef
- Steward/Hostess
- Catering Manager
- Events Manager
- Front of House Manager
- Hotel/Resort Manager

Certificate II in Hospitality
(Kitchen Operations)

Aim

To give students a clear view and perception of what the industry requirements are. They will be allowed to learn in a supportive and professional environment the importance of the foundation skills the Hospitality sector is looking for. From both a cookery and service perspective; students will be able to understand and demonstrate the importance of personal presentation and communication skills. They will learn the fundamentals or building blocks required for successful cooking. They will master essential knife skills and learn many other techniques that will stay with them for life.

Units of Study

- Follow health, safety & security procedures
- Follow workplace hygiene procedures
- Present food
- Organise and prepare food
- Develop and update hospitality industry knowledge
- Work with colleagues and customers
- Use basic methods of cookery
- Clean and maintain kitchen premises
- Receive and store kitchen supplies
- Work in a socially diverse environment
- Prepare appetisers and salads
- Prepare hot and cold dessert
- Plan and prepare food for buffets (theory component)
- Prepare, cook and serve food for food service
- Prepare stock, sauces and soups
- Prepare vegetables, fruit, eggs and farinaceous dishes
- Plan and prepare food for buffets (practical component)

Students can commence this program at their home school or as a senior program. All students have access to BSTTC course sites.

Duration

2 to 3 years depending on year level when started.

Structured Workplace Learning / On The Job training

Structured Workplace Learning / On The Job training is a requirement of this course. 10 Days minimum over the duration of the course.
Pathways in Agriculture

Students who successfully complete this program will gain:
- Basic skills and knowledge for work and study in the Agricultural Industry
- Certificate II in Agriculture
- Four Units towards their VCE or industry specific skills strand of their VCAL
- Contribution towards their ATAR

Where Next

On achievement of the Certificate II in Agriculture students may undertake further training and assessment including:
- Agriculture
- Dairy Production
- Horse Breeding
- Feed Lotting
- Certificate IV in Agriculture
- Diploma of Agriculture
- A university course in the field of Agriculture

Possible Future Career Paths

- Agricultural Scientist
- Veterinary Scientist
- Farm Management
- Technical Officer
- Wool Grower
- Agronomist

Certificate II in Agriculture

Aim

Certificate II in Agriculture aims to provide agricultural skills that can lead to pathways in all sectors of Agriculture.

Units of Study

1st Year Units - Open to students in Year 9, 10 & 11
- Participate in OH&S processes
- Participate in workplace communication
- Participate in environmentally sustainable work practices
- Use Hand Tools
- Install, maintain and repair fencing
- Maintain health and welfare of Poultry
- Collect store & handle eggs from breeder flocks
- Plant horticultural crops

2nd Year Units - open to students in year 10, 11 & 12
- Work effectively in industry
- Provide basic emergency life support
- Apply chemicals under supervision
- Observe and report on weather
- Carry out Alpaca handling and husbandry operations
- Determine basic properties of soil
- Pen sheep
- Set up shed for placement of day old chickens
- Carry out livestock observations

Students can commence this program at their home school or as a senior program. All students have access to BSTTC course sites.

Duration

2 years

Structured Workplace Learning / On The Job training

Structured Workplace Learning/On-The-Job training. 40 hours per year. Please discuss with your Career Teacher and/or workplace co-ordinator.

Pathways in Agriculture

Students who successfully complete this program will gain:
- Enhanced skills and knowledge to work and study in the Agriculture Industry
- Partial completion of Certificate III in Agriculture
- A 3/4 sequence contribution to VCE or credits to the specific industry strand of VCAL
- Possible contribution to ATAR

Where Next

Upon completion of this program a student may continue with their studies in Certificate III in Agriculture or move to complete a Certificate III in a related field of dairy production, horse breeding, feed lotting.
- Certificate IV in Agriculture
- Diploma in Agriculture
- A University course in the field of Agriculture

Possible Future Career Paths

- Agricultural Scientist
- Veterinary Scientist
- Farm Management
- Technical Officer
- Wool Grower
- Agronomist

Certificate III in Agriculture

Aim

This course will enhance the students understanding of the Agriculture Industry. This course will allow students to commence a Certificate III course while still being at a secondary schools.

Units of Study

1st Year Units
- Treat plants, pests, diseases & disorders
- Sampling & testing of water
- Keep records for a primary production business
- Implement a maintenance program for hydroponics systems

2nd Year Units
- Prepare for and implement natural mating of animals
- Deliver & monitor a service to customers
- Contribute to OH&S processes
- Communicate electronically

Students can commence this program at their home school or as a senior program. All students have access to BSTTC course sites.

Duration

2 years

Structured Workplace Learning / On The Job training

Structured Workplace Learning/On-The-Job training. 40 hours per year. Please discuss with your Career Teacher and/or workplace co-ordinator.
Pathways in Horticulture

Students who successfully complete this program will gain:
- The necessary skills and knowledge to enter the Horticultural Industry
- A Certificate II in Horticulture
- Four Units towards their VCE or industry specific skills strand of their VCAL
- Contribution towards their ATAR

Where Next

On achievement of the Certificate II in Horticulture students may wish to undertake further training in one of the following Certificate III Courses:
- Horticulture
- Sports Turf Management
- Parks & Gardens
- Production Nursery
- Retail Nursery
- Arboriculture
- Landscape Construction

Possible Future Career Paths
- Arboriculture worker
- Arborist
- Floriculturist
- Nursery Technician
- Gardener
- Greenkeeper
- Horticultural Scientist

Certificate II in Horticulture

Aim

Certificate II in Horticulture aims to provide horticultural skills that lead to pathways in all sectors of the horticultural industry.

Units of Study

1st Year Units
- Participate in OHS processes
- Use Hand Tools
- Determine basic properties of soil
- Plant horticultural crops
- Undertake propagation activities
- Apply first aid
- Apply chemicals under supervision
- Install micro-irrigation systems

2nd Year Units
- Participate in workplace communication
- Pot up plants
- Recognise Plants
- Prune shrubs and small trees
- Merchandise products
- Treat plant pests, diseases and disorders
- Work effectively in industry

Students can commence this program at their home school or as a senior program. All students have access to BSTTC course sites.

Duration

2 years.

Structured Workplace Learning / On The Job training

Structured Workplace Learning/On-The-Job training. 40 hours per year. Please discuss with your Career Teacher and/or workplace co-ordinator.
Pathways in Laboratory Skills

Students who successfully complete this program will gain:
- The necessary knowledge and skills associated with the day to day operation of a laboratory and associated technical tasks such as sampling and testing
- A Certificate III in Laboratory Skills
- Four Units towards their VCE or industry specific skills strand of their VCAL
- Contribution towards their ATAR

Where Next

On achievement of the Certificate III in Laboratory Skills students may undertake further training and assessment including:
- Certificate IV in Laboratory Techniques
- Diploma in Laboratory Technology
- Various University Degrees

Possible Future Career Paths

- Technical Assistant
- Technologist Assistant
- Senior Scientist
- Production Manager

- Technical Sales Customer Liaison
- Laboratory Manager
- Senior Analyst

Certificate III in Laboratory Skills

Aim
Lab skills is based on the Certificate III in Laboratory Skills and aims to provide participants with the knowledge and skills to achieve competencies that will enable them to perform a specific range of laboratory operations across a range of industries.
Enable participants to gain a recognised credential and to make a more informed choice of vocation or career path.

Units of Study
1st Year Units
- Participate in environmentally sustainable work practices
- Communicate with other people
- Record and present data
- Maintain a laboratory fit for purpose
- Participate in lab/field work safety
- Receive and prepare samples for testing
- Plan and conduct lab/field work
- Perform basic tests

2nd Year Units
- Contribute to achievement of objectives
- Prepare working solutions
- Perform aseptic techniques
- Perform microscopic examinations
- Capture and manage scientific images

Students can commence this program at their home school or as a senior program. All students have access to BSSC course sites.

Duration
2 years.

Structured Workplace Learning / On The Job training
Structured Workplace Learning/On-The-Job training is a requirement of this course. 10 Days minimum over the duration of the course.
Robotics Mechatronics & Pneumatics
Robots Mechatronics & Pneumatics

Robots are computer-controlled mechatronic devices, which have been used to assist humans in various tasks. While the majority of robots have been used in manufacturing, a recent trend has seen robots used in a variety of applications including space and underwater exploration, medicine, a wide range of service industries and home use. The discipline of robotics embraces the design and operation of these devices into work environments.

Mechatronics Engineering integrates three traditional engineering disciplines—Mechanical, Electronics and Software. Mechatronic engineers design and develop diverse systems used in a range of industries including manufacturing, medicine and the service industries. Examples of mechatronic systems include aircraft, whitegoods, automobiles, automated plant and robots. This is a growing industry and tertiary institutions are expanding their engineering programmes to include specific study programmes in Robotics and Mechatronics.

Pathways

Studies in this course can lead to further tertiary studies in applied engineering or pre-apprenticeship or apprenticeships in the manufacturing industry where CNC, robotics or control devices are studied.

Possible Future Career Paths

- CNC machinists
- CAD Design Engineer
- Mechanical Engineer
- Manufacturing Engineer
- Industrial Robotics Technician
- Industrial Robotics Programmer
- Pneumatics Technician
- Science Engineer - Robotics
- Control System Engineer
- Control System Technician

Students who successfully complete this program will gain:

Students are expected to enhance the Key Generic Skills below as recognised by Engineers Australia.

- Ability to apply knowledge of basic engineering fundamentals.
- Ability to communicate effectively, not only with engineers but also with the community at large.
- Ability to function effectively as an individual and in multi-disciplinary and multi-cultural teams, with the capacity to be a leader or manager as well as an effective team member.
- Expectation of the need to undertake lifelong learning, and capacity to do so

Key Specific Skills gained

- Computer Aided Drafting (CAD) engineering software skills associated with 3D design and manufacture techniques.
- 3D Printing Prototype model development
- CNC machining and associated software skills including 3D CAD design integration.
- Electro-technology and associated CAD circuit simulation software

Where Next

Tertiary studies in Mechanical, Civil, Electrical or Mechatronics Engineering. Apprenticeships or pre-apprenticeships in control, CNC manufacturing, robotics and pneumatics systems.

Duration

Semester based units. One year for completed certification.
Structure Workplace Learning (SWL)

Structured Workplace Learning is an excellent opportunity for students to build both their own employability skills while gaining valuable insight into the specific requirements of a particular industry.

**Benefit to Employability Skills**

The opportunity to enhance employability skills covers the following eight aspects:
- Communication – contribution to productive and harmonious relations across employees and customers
- Team Work – contributes to productive relationships and outcomes
- Problem Solving – contributes to productive outcomes
- Initiative and Enterprise – that contribute to innovative outcomes
- Planning and Organisation – that contribute to long and short term strategic planning
- Self-Management – contributes to employee satisfaction
- Learning – contributes to ongoing improvement in employee and company operations
- Technology – contributes to the effective carrying out of tasks

**Other Benefits of SWL**

- The opportunity to develop practical skills in an industry context
- Opportunity to build up informal industry links and contacts
- Opportunity to explore different potential career pathways by observation of a range of people employed in an industry context
- Chance to build up a resume based on real world experience
- In some situations, the SWL may contribute to formal assessment depending on training and assessment arrangements

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What is a SBAT Program

SBAT's are an extension of the Vocational learning programs.

Students can undertake a SBAT during years 10 to 12, provided they are 15 years of age or over. A SBAT program requires that there be a minimum of 7 hours per week of employment and a minimum of 6 hours per week of structured training which may be averaged out over the 3 periods of 4 months in each year of the program.

Successful completion of a SBAT enables the student to achieve a nationally recognised qualification (usually Certificate II or III) that will also count as part of their Year 12 Certificate and a component of further industry training.

Although they vary from one industry to another, a typical SBAT will involve:
- Attending a Secondary School – Completing VCE/VCAL subjects
- Paid Part-Time work with an employer – The time students spend in work for an SBAT may vary from one industry to another but generally a SBAT will work on an average 10 – 15 hours per week over the term of the training contract. The SBAT will be paid in accordance with the industry’s National Training Wage Award.
- A Training Contract – The Training Contract is signed by the employer and the student and is endorsed by the school. The Training Contract, which is linked to an industrial award or contract, validates the SBAT arrangement.
- Attending a TAFE or other Registered Training Organisation (RTO) will be required to undertake industry training, such as Certificate III, which is delivered and monitored by an RTO. The RTO will assess the SBAT against competencies from the training package.

The formal industry component of the SBAT may provide VCE or VCAL credits.
Acknowledgements:
BSTTC consortium wishes to acknowledge South East Local Learning and Employment Network for allowing the use of the format used in the production of their course booklet.